Outcome Based Education

Description of PO's and CO's and their attainment

Dr Ambedkar College of Arts, Commerce and PG Centre. Kalaburagi
(Affiliated to Gulbarga University, Kalaburagi)

Department of Commerce
B.Com Programme Outcomes (POs)
(As Per CBCS)

PO1. Disciplinary Knowledge:

Graduates will develop the specialization and in-depth content knowledge of subjects in commerce and they build up the capability of executing comprehensive knowledge and understanding of new discipline of Commerce.

PO2. Communication Skills:

Graduates will acquire the ability to communicate ideas effectively in both written and oral formats and they will be proficient in communicating through presentations, seminar, written reports.

PO3. Critical Thinking:

Graduate will gain the ability to analyze information objectively and make a reasoned judgment and they improve independent thinking by understanding the concepts in every area of Commerce and Business.

PO4. Problem solving skill:

Graduate will possess the capability to deduce a business problem and apply the class room learning into practice to offer a solution for the same.

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PO5. Research and Development:

Graduate will acquire the ability to conduct independent research and explore the emerging branches in the field of commerce and business. They also improve the ability of search, extract, organise and analyze the data and information.

PO6. Information and Communication Technology (ICT) Digital Literacy:

Graduates improve the capability to use various technical (ICT) tools like PPT presentation. Zoom class etc. They also learn how best they can use online platform for leaning.

PO7. Self-Directed Learning:

Graduates will build the capability to work independently in diverse projects and ensure detailed study of various facets of Commerce and Business. Capability of self-paced and self-directed learning aimed at personal development and for improving knowledge/skill development and rescaling in all areas of commerce.

PO8. Moral and Ethical Awareness/Reasoning:

Gradates develop the ability to ascertain what is ethical and unethical behavior, what is good and bad in business, and demonstrate awareness of the social, legal and ethical implication of commerce and business to make responsible decision in their professional careers.

PO9. Teamwork and Collaboration:

Graduates will acquire the ability to work in interdisciplinary teams in the most effective and efficient way to achieve a common goals and collaborating with individual from different backgrounds to solve complex problems.

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PO10. Leadership and Managerial skills:

Graduates build the leadership qualities within them to lead the team, project and resource efficiently, they also develop the ability to plan, organize and execute the resource (Men, Money and Material) effectively.

Programme Specific Outcomes

Upon completion of B.Com Degree Programme the graduates will be able to develop the following programme specific outcomes.

PSO1. Develop and implement traditional and modern strategies and skills practices of accounting, costing, banking, economics, marketing, management, finance, auditing and taxation.

PSO2. Practice different techniques of communication, leadership and managerial skills and apply it in business and profession.

PSO3. Apply different concepts in starting and managing business and realize the social responsibilities, social realities and inculcate an essential value system.

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Course Outcome - Programme Outcome Mapping

Courses / PO's	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
Financial accounting- I	✓		✓	✓			✓		✓	
Principal of marketing	✓	✓		✓	✓	✓	✓	✓	✓	✓
Financial Accounting-II	✓		✓	✓			✓		✓	
Principals of Management	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Corporate Accounting - I	✓		✓	✓			✓		✓	
Human Resource Management	✓	✓		✓	✓	✓	✓	✓	✓	✓
Small Business Management	✓	✓		✓	✓	✓	✓		✓	✓
Corporate Accounting - II	✓		✓	✓			✓		✓	
Corporate Administration	✓			✓	✓	✓	✓	✓		
Indian Banking	✓				✓	✓	✓	✓		
Management Accounting	✓		✓	✓			✓		✓	
Auditing	✓		✓	✓		✓	✓		✓	
Business Environment	✓	✓		✓	✓	✓		✓		✓
Business Law	✓	✓		✓				✓		✓

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	1	2	3	4	5	6	7	8	9	10	11
Banking Operations and Insurance	✓				✓	✓	✓	✓			
Income Tax – I	✓		✓	✓				✓		✓	
Cost Accounting – I	✓		✓	✓				✓		✓	
Financial Management	✓		✓	✓				✓		✓	
Indian Financial System	✓			✓	✓				✓		✓
International Trade	✓	✓		✓	✓				✓		✓
Goods and Services Tax	✓		✓	✓				✓		✓	
Computer Application for Business and E-Commerce	✓		✓	✓	✓	✓					
Income Tax – II	✓		✓	✓				✓		✓	
Cost Accounting – II	✓		✓	✓				✓		✓	

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Course Outcome (COs)

Semester : 1

Course Name : Financial Accounting

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understanding of theoretical framework of accounting as well as accounting standards.	PO1, PO3, PO7, PSO1,	K2
CO - 2	Demonstrate the preparation of financial statement of manufacturing and non-manufacturing entities of sole proprietors.	PO1, PO3, PO7, PSO1,	K3
CO - 3	Exercise the accounting treatments for consignment transactions and events in the books for consignor and consignee.	PO1, PO3, PO7, PSO1,	K3
CO - 4	Understand the accounting treatment for Bank reconciliation statement, to learn BRS reasons for differences in the balance as per pass book and cash book.	PO1, PO3, PO4, PO7, PSO1,	K3
CO - 5	To enable the students to outline the treatments relating to sale of partnership.	PO1, PO3, PO7, PSO1,	K2

Course Outcome (COs)

Semester : 1

Course Name : Principles of Marketing

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the concept of marketing, marketing mix, marketing environment and micro and macro marketing.	PO1, PO2, PSO1, PSO2	K2

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CO - 2	Summaries the concepts of market segmentation.	PO3, PO4, PO9, PO10, PSO1	K4
CO - 3	Understand the meaning of product, product planning and development, product life cycle and branding packaging and labeling.	PO1, PO9, PO10, PSO1	K2
CO - 4	Demonstrate the concept of pricing and factors affecting pricing, elements of promotional mix.	PO1, PSO1	K2
CO - 5	Analyse channels of distribution and recent developments in Marketing.	PO1, PO5, PSO1	K4

Course Outcome (COs)

Semester : 2

Course Name : Financial Accounting - II

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the preparations of departmental accounts.	PO1, PO2, PSO1, PSO2	K2
CO - 2	Analyze the different type of Branch Accounts.	PO3, PO4, PO9, PO10, PSO1	K4
CO - 3	Determining the preparations of the Royalty accounts, concepts of lessor and lessee, journals and ledger in the books of lessor and lessee.	PO1, PO9, PO10, PSO1	K2
CO - 4	Understand the concept of hire purchase accounts.	PO1, PSO1	K2
CO - 5	Prepare the dissolution of partnership, Garner v/s Murray rule-insolvency of all partners.	PO1, PO5, PSO1	K4

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Course Outcome (COs)

Semester : 2

Course Name : Principles of Management

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the basic concepts of Management and levels of management.	PO1, PO4, PO9, PSO1, PSO2	K2
CO - 2	Analyze the evolution of management and contributions of different Management Gurus.	PO1, PSO1	K4
CO - 3	Summarize the nature and importance of planning and steps in planning.	PO1, PO7, PSO1	K2
CO - 4	Give an idea about organization, departmentation and delegation.	PO1, PO9, PSO1	K4
CO - 5	Familiarize with directing, motivation theories, communication process and leadership.	PO1, PO2, PO9, PSO1	K4

Course Outcome (COs)

Semester : 3

Course Name : Corporate Accounting - I

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Enabling the students to understand the features of Shares and Debentures.	PO1, PO4, PO9, PSO1,	K2
CO - 2	Develop an understanding about underwriting shares and debenture, redemption of Shares and Debenture and its types.	PO7, PO10, PSO1	K2

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CO - 3	Understand an exposure to the company final accounts.	PO1, PO3, PO4, PSO1	K4
CO - 4	Analyse the concept of mergers and acquisition.	PO1, PO2, PO8,	K4
CO - 5	Summaries about internal reconstruction and accounting for intangible assets.	PO3, PO10 PSO1	K4

Course Outcome (COs)

Semester   : 3

Course Name : Human Resource Management

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the concept of human resource management.	PO1, PO2, PO3, PO9, PO10, PSO2	K2
CO - 2	Summaries the process and importance of planning.	PO1, PO3, PO4, PSO2	K4
CO - 3	Analyze the different types of training and its effectiveness.	PO1, PO3, PO9, PO10, PSO2	K4 K4
CO - 4	Understand the concepts of performance appraisal and job analysis.	PO3, PO4, PO8, PO10, PSO2	K2
CO - 5	Retrieve the knowledge of welfare and safety measures in companies.	PO1, PO8, PSO1	K2

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Semester   : 3

Course Name : Small Business Management

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the principles of business management and its scope and significance.	PO1, PO7, PSO3	K2
CO - 2	Analyse the emergence of entrepreneurship in Indian Industry and business.	PO7, PO8, PSO3	K4
CO - 3	Summaries the government policies and measures towards promotion of entrepreneurship.	PO3, PO4, PSO3	K4
CO - 4	Analyze the project management process.	PO1, PO5, PSO1	K5
CO - 5	Understand the concepts of small scale industries.	PO1, PO7	K4

Course Outcome (COs)

Semester   : 4

Course Name : Corporate Accounting - II

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the concepts of accounts of banking companies.	PO1, PO4, PO8, PSO1	K2
CO - 2	Summerise the accounts of insurance companies.	PO1, PO5, PO6, PSO1	K4

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CO - 3	Analyse the accounts of holding companies.	PO2, PO3, PSO1	K4
CO - 4	Understand the concepts of Valuation of shares and methods.	PO3, PO7, PSO1	K2
CO - 5	Analyse the concepts of liquidation and calculation of its final statements.	PO1, PO10	K4

Course Outcome (COs)

Semester : 4

Course Name : Corporate Administration

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the concept of company and characteristics of a company.	PO1, PO5, PSO1	K2
CO - 2	Understand the concepts of memorandum of association, articles of association, allotment and forfeiture of shares.	PO1, PO3, PO4, PSO1	K2
CO - 3	Analyse the role of company secretary under Companies Act 2013.	PO1, PO3, PO4, PSO1	K4
CO - 4	Summarize the types of meetings	PO1, PO3, PO4, PSO1	K4
CO - 5	Evaluate the Books of account and winding up of companies.	PO3, PO4, PO8, PSO1	K5

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Course Outcome (COs)

Semester : 4

Course Name : Indian Banking

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the concept of Indian Banking System, types of Indian Banks.	PO1,PO5, PO7 PSO1	K2
CO - 2	Analyse the details about Indian Commercial Banks.	PO1, PO5, PSO1	K4
CO - 3	Summarize the role of RBI in agricultural financing and industrial development.	PO1, PO4, PO5, PSO1	K4
CO - 4	Analyse the recent trends in Indian banking.	PO5, PO9, PSO1	K4
CO - 5	Evaluate the concept of banking sector reforms.	PO4, PO5, PSO1	K3

Course Outcome (COs)

Semester : 5

Course Name : Banking Operations and Insurance

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level

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CO - 1	Understand the relationship of banker and customer.	PO1, PO3, PO4, PO8, PSO1	K2
CO - 2	Analyze the key concepts of lending operations.	PO1, PO5, PO3, PO4, PSO1	K4
CO - 3	Summarize innovative banking operations line E-Banking, Internet Banking, E-payments and ATM.	PO1, PO3, PO4 PSO1	K3
CO - 4	Understand the term Insurance and its types.	PO1, PO5, PSO1	K2
CO - 5	Understand the types of insurance claim and regulations.	PO1, PO5, PSO1	K2

Course Outcome (COs)

Semester : 5

Course Name : Management Accounting

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the financial statement analysis in management accounting.	PO1, PO3, PO4, PSO1	K2
CO - 2	Analyze the Fund Flow statement and its uses.	PO3, PO4, PSO1	K4
CO - 3	Analyze the Cash Flow statement and its use.	PO3, PO4, PSO1	K4
CO - 4	Analyze the concepts and Ratio Analysis.	PO3, PO4, PSO1	K4
CO - 5	Evaluate the importance management reporting.	PO1, PO2, PO3, PSO1	K5

Course Outcome (COs)

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Semester : 5

Course Name : Auditing

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the fundamental concepts of auditing.	PO1, PO7, PSO1	K2
CO - 2	Analyze the Statement and Guidance notes on Auditing issued by the ICAI.	PO3, PO4, PO5, PO7	K4
CO - 3	Analyze the significance and objectives of internal control and concept and principles of Auditing, Audit process, Assurance Standards, Tax Audit, and Audit of computerized Systems.	PO3, PO4, PSO1	K4
CO - 4	Analyse the concepts of vouchers and verification.	PO1, PO3, PO4	K4
CO - 5	Evaluate the importance of audit report.	PO2, PO7, PSO1	K5

Course Outcome (COs)

Semester : 5

Course Name : Business Environment

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the characteristics and types of environment (Micro and Macro) and its effects on business.	PO1, PO5, PSO1	K2

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CO - 2	Analyze the economic environment and its factors like GDP, per capita income, BOP Monetary policy and fiscal policy.	PO3, PO4, PO7, PSO1	K4
CO - 3	Summerise the factors of political and legal environment of business and its impact on business.	PO3, PO4, PO9 PSO1	K3
CO - 4	Understand the factors of socio-cultural environment of business and its effects.	PO1, PO4, PO8 PSO1	K2
CO - 5	Analyse the factors of technical environment and its impact on business.	PO1, PO3, PO4, PO5, PO6	K4

Course Outcome (COs)

Semester : 5

Course Name : Business Law

Total Hours   : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the basic provisions regarding legal framework governing the business world.	PO1, PO2, PSO1	K2
CO - 2	Understand and apply of the regulatory framework of various Business Law viz. The Indian Contract Act, 1872, The Sales of Goods Act, 1930, Negotiable Instruments Act 1881, Consumer Protection Act etc.	PO1, PO3, PO4, PSO1	K3
CO - 3	Develop understanding of about technology act.	PO1, PO3, PO4	K2

Course Outcome (COs)

Semester   : 5

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Course Name : Cost Accounting – I

Total Hours   : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the concept of cost accounting and methods of costing.	PO1, PO3, PO7, PSO1	K2
CO - 2	Outline the procedure and documentations involved in procurement of materialize and compute the valuation of inventory.	PO1, PO3, PO4, PSO1	K4
CO - 3	Analyse the contents of labour control system and methods of remuneration.	PO3, PO4, PO7, PSO1	K4
CO - 4	Estimating about the classification and allocation of overheads.	PO3, PO4, PSO1	K5
CO - 5	Analyse different cost control techniques and cost audit.	PO2, PO5, PO10, PSO1	K4

Course Outcome (COs)

Semester   : 5

Course Name : Income Tax – I

Total Hours   : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the in-depth knowledge on the provisions of Income Tax and familiarize the students with recent amendments in Income-tax.	PO1, PO5, PO7 PSO1	K2
CO - 2	Analyse the basic concepts and definitions of Income Tax Act 1961	PO1, PO5, PSO1	K4
CO - 3	Summarize the computation of income from salary	PO3, PO4, PSO1	K5
CO - 4	Analyze the computation of income from house property	PO3, PO4, PSO1	K4

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CO - 5	Analyze and summarize the computation of income from business and profession	PO3, PO4, PSO1	K4

Course Outcome (COs)

Semester : 6

Course Name : Computer Application for Business and E-Commerce

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Identify and analyze user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems.	PO1, PO3, PO4, PO5, PO6, PSO2	K4
CO - 2	Ability to integrate IT-based solutions into the user environment effectively	PO1, PO3, PO4, PO5, PO6, PSO2	K4
CO - 3	Ability to use current techniques, skills, and tools necessary for computing practice	PO1, PO3, PO4, PO6	K4
CO - 4	Understand the concept of E-Commerce and its significance in present scenarios.	PO1, PO3, PO4, PO6	K2
CO - 5	Understand the contemporary trends in e-commerce and business finance	PO1, PO3, PO4, PO6	K2

Course Outcome (COs)

Semester : 6

Course Name : Financial Management

Total Hours : 56

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CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the fundamental concepts of financial management and concepts of profit and wealth maximization and sources of finance.	PO1, PO3, PO4, PSO1	K2
CO - 2	Analyze the term cost of capital and capital structure.	PO1, PO3, PO4, PO5, PSO1	K4
CO - 3	Summarize the different types of Capital Budgeting techniques.	PO1, PO3, PO4, PO5, PSO1	K4
CO - 4	Understand the factors determining dividend policy and working capital management.	PO1, PO3, PO4, PO5, PSO1	K2
CO - 5	Understand the financial market structure and recent trends in capital market.	PO1, PO3, PO4, PO5, PSO1	K2

Course Outcome (COs)

Semester : 6

Course Name : Indian Financial System

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Outline the structure and functions of the Indian financial system.	PO1, PSO1	K2
CO - 2	Illustrate the functioning of financial market and government security market in the development of Indian financial system.	PO1, PO3, PO4. PSO1	K3
CO - 3	Understand the concepts of money market and capital markets.	PO1, PSO1	K2

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CO - 4	Outline the role of financial intermediaries.	PO1, PSO1	K2
CO - 5	Summarize the objectives and significance of financial regulation in India and role of SEBI in security market.	PO1, PO3, PO4, PSO1	K4

Course Outcome (COs)

Semester : 6

Course Name : International Trade

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the concepts of International Trade and theories of foreign trade.	PO1, PSO1	K2
CO - 2	Analyze the concepts of balance of payment.	PO1, PO3, PO4, PO5, PSO1	K4
CO - 3	Summarize the concepts of export management.	PO1, PO3, PO4, PO5, PSO1	K3
CO - 4	Understand the term international capital movement and Foreign Direct Investment.	PO1, PO3, PO4, PO5, PSO1	K4
CO - 5	Outline the role of World Trade Organization.	PO1, PO3, PO4, PO5, PSO1	K2

Course Outcome (COs)

Semester : 6

Course Name : Goods and Services Tax

Total Hours : 56

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CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the structure of Goods and Services Tax (GST)	PO1, PO2, PO3, PO4, PSO1	K2
CO - 2	Examine the provisions available for levy and collection of GST	PO1, PO2, PO3, PO4, PO5, PSO1	K4
CO - 3	Understand the concepts of Input Tax Credit.	PO1, PSO1	K2
CO - 4	Analyze the GST procedures: Tax invoice, Credit and Debit notes, GST Computation.	PO1, PO2, PO3, PO4, PO5, PSO1	K4
CO - 5	Outline the special provisions available for GST in India.	PO1, PO2, PO3, PO4, PO5, PSO1	K4

Course Outcome (COs)

Semester   : 6

Course Name : Cost Accounting – II

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand elements of cost and solve numerical data of cost sheet in contract costing and process costing	PO1, PO3, PO4, PSO1	K2
CO - 2	Analyse the concept of marginal costing and its practical applicability.	PO3, PO4, PO5, PSO1	K4
CO - 3	Evaluating the use of budget and budgetary control in solving the numerical problems.	PO3, PO4, PO5, PSO1	K5
CO - 4	Understand about standard costing of material, labour and Overhead.	PO3, PO4, PO7, PSO1	K4
CO - 5	Analyse the knowledge on the theoretical outline of activity based costing.	PO1, PO2, PO6, PSO1	K4

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Course Outcome (COs)

Semester : 6

Course Name : Income Tax – II

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Evaluate how to compute the income from capital gains.	PO1, PO2, PO3, PSO1	K4
CO - 2	Analyze how to compute Income from other Sources.	PO1, PO2, PO3, PSO1	K4
CO - 3	Evaluate the provisions and procedure to compute total income by an individual, Hindu Undivided Family and Firms.	PO1, PO2, PO3, PSO1	K4
CO - 4	Evaluate assessment of partnership firms – Provisions, Deduction and Computation of tax liability of firms.	PO1, PO2, PO3, PSO1	K4
CO - 5	Understand the assessment of Company – Indian company, foreign company and Computation of tax liability.	PO1, PO2, PO3, PSO1	K2

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Department of Economics

Programme Outcomes BA with Economics

PO1. Subject Knowledge: Graduates should possess a comprehensive understanding of the core subjects within their chosen field of study, which may include subjects like Literature, History, Political Science, Economics, Sociology, Psychology, etc.

PO2. Critical Thinking: Students should be able to analyze, evaluate, and interpret information and ideas critically. They should develop the ability to identify assumptions, recognize biases, and construct well-reasoned arguments.

PO3. Effective Communication: Graduates should be proficient in expressing ideas and concepts clearly and coherently, both in written and verbal forms. They should be able to present their thoughts persuasively and tailor their communication for different audiences.

PO4. Cultural and Global Awareness: Graduates should have an understanding of various cultures, societies, and global issues. This awareness helps them appreciate diversity, adapt to different contexts, and engage in meaningful cross-cultural interactions.

PO5. Ethical and Social Responsibility: Students should develop a sense of ethical responsibility and social consciousness. They should be aware of their role in society, understand social issues, and contribute positively to their communities.

PO6.Interdisciplinary Perspective: Depending on the specialization or electives chosen, graduates should be able to synthesize knowledge from multiple disciplines and apply diverse approaches to problem-solving.

PO7.Adaptability and Lifelong Learning: Graduates should be equipped with the skills to adapt to changing circumstances and continue learning throughout their lives. This could involve learning new technologies, keeping up with evolving trends, and acquiring new knowledge as needed.

PO8.Teamwork and Collaboration: Students should be able to work effectively in teams, understand group dynamics, and contribute constructively to collective efforts. This skill is important for both professional and personal settings.

PO9.Creativity and Innovation: Graduates should foster a creative mindset and be open to innovative ideas. They should be able to think outside the box, propose new solutions, and explore unconventional approaches to challenges.

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Mapping of PO and CO

Courses /PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Micro Economic Theory	√	√						√	√
Macro-Economic Theory	√	√				√	√		
Public Finance	√	√							
Indian Economy	√	√		√		√			
Statistical Methods for Economy	√	√							
Financial Economics	√	√		√					
Indian Economy-I							√	√	√
Economics of Growth and Development	√	√	√	√	√	√			
Environmental Economics			√	√	√	√			
Indian Economy-II	√	√	√	√					
Karnataka Economy	√	√	√				√	√	√
						√	√	√	
								√	

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D.S. Core Micro Economic Theory

Sl. No.	Course Outcome	POs Addressed	Cognitive Level
CO1	Analyze microeconomic concepts and theories using graphical and mathematical tools.	PO1, PO2	K3
CO2	Evaluate market structures and their implications for resource allocation and welfare.	PO1, PO2	K4
CO3	Interpret consumer and producer behavior in various market conditions.	PO1, PO2	K3
CO4	Apply microeconomic principles to real-world economic problems and policy analysis.	PO1,PO2,PO7	K5
CO5	Synthesize microeconomic concepts with ethical considerations in decision-making processes	PO1, PO2, PO5	K6

DS Core Macro Economic Theory

Sl. No.	Course Outcome	POs Addressed	Cognitive Level
CO1	Analyze macroeconomic variables and their interrelationships using theoretical models and empirical data.	PO1, PO2	K3
CO2	Evaluate the impact of fiscal and monetary policies on macroeconomic aggregates such as GDP, inflation, and unemployment.	PO1, PO2	K4

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CO3	Interpret the role of government interventions in stabilizing the economy and promoting sustainable growth.	PO1, PO2	K3
CO4	Apply macroeconomic theories to analyze contemporary economic issues and policy challenges.	PO1,PO2,PO7	K5
CO5	Synthesize macroeconomic concepts with ethical considerations in policy formulation and decision-making processes.	PO1, PO2, PO5	K6

DSC Generic: Public Finance

Sl. No.	Course Outcome	POs Addressed	Cognitive Level
CO1	Analyze the principles and theories of public finance in the context of government revenue and expenditure.	PO1, PO2	K3
CO2	Evaluate various forms of taxation and their implications for economic efficiency and equity.	PO1, PO2	K4
CO3	Interpret government budgetary policies and their impact on macroeconomic stability and public welfare.	PO1, PO2	K3
CO4	Apply public finance concepts to analyze fiscal policies and their effectiveness in achieving economic objectives.	PO1,PO2,PO7	K5
CO5	Synthesize public finance theories with ethical considerations in public policy formulation and implementation.	PO1,PO2,PO5	K6

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OE. Indian Economy

Sl. No.	Course Outcome	POs Addressed	Cognitive Level
CO1	Analyze the structure and trends of the Indian economy, including its sectoral composition and growth patterns.	PO1, PO2	K3
CO2	Evaluate the role of government policies and reforms in shaping India's economic development and addressing socio-economic challenges.	PO1, PO2	K4
CO3	Interpret key macroeconomic indicators such as GDP, inflation, and unemployment in the context of Indian economic performance.	PO1, PO2	K3
CO4	Apply economic theories and models to analyze specific issues and sectors within the Indian economy, such as agriculture, industry, and services.	PO1,PO2,PO7	K5
CO5	Synthesize knowledge of the Indian economy with a global perspective, considering its integration into the international economic system.	PO1,PO2,PO6	K6

KPE Society's

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DSC Core Statistical Methods for Economics

Sl. No.	Course Outcome	POs Addressed	Cognitive Level
CO1	Apply descriptive statistical techniques to summarize and interpret economic data sets effectively.	PO1, PO2	K3
CO2	Analyze the relationships between economic variables using correlation, regression, and other inferential statistical methods.	PO1, PO2	K4
CO3	Interpret the results of statistical tests and hypothesis testing in the context of economic research and policy analysis.	PO1, PO2	K4
CO4	Apply probability distributions and sampling techniques to analyze uncertainty and variability in economic phenomena.	PO1,PO2,PO7	K5
CO5	Apply probability distributions and sampling techniques to analyze uncertainty and variability in economic phenomena.	PO1,PO2,PO6	K6

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OE. Monitory Economics

Sl. No.	Course Outcome	POs Addressed	Cognitive Level
CO1	Analyze the functions and roles of money within the economy, including its evolution and significance in monetary systems.	PO1, PO2	K3
CO2	Evaluate the mechanisms of monetary policy, including central bank operations, interest rate targeting, and open market operations.	PO1, PO2	K4
CO3	Interpret the transmission channels of monetary policy and their effects on macroeconomic variables such as inflation, output, and employment.	PO1, PO2	K4
CO4	Apply monetary theory and models to analyze the impact of monetary policy on financial markets, including interest rates and asset prices.	PO1,PO2,PO7	K5
CO5	Synthesize knowledge of monetary economics with real-world policy challenges, including financial stability, exchange rate regimes, and international capital flows.	PO1,PO2,PO6	K6

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SEC Financial Economics

Sl. No.	Course Outcome	POs Addressed	Cognitive Level
CO1	Analyze the fundamental principles of financial markets, including asset pricing, risk, and return.	PO1, PO2	K3
CO2	Evaluate the theories and models of portfolio management and diversification to optimize investment decisions.	PO1, PO2	K4
CO3	Interpret the role of financial intermediaries, such as banks and investment firms, in the allocation of capital and risk management.	PO1, PO2	K4
CO4	Apply financial econometric methods to analyze financial data, including time series analysis, volatility modeling, and event studies.	PO1,PO2,PO7	K5
CO5	Synthesize financial theories and empirical evidence to address contemporary issues in financial markets, such as market efficiency, financial crises, and regulatory reforms.	PO1,PO2,PO6	K6

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DSC Indian Economy-I

Sl. No.	Course Outcome	POs Addressed	Cognitive Level
CO1	Analyze the fundamental principles of financial markets, including asset pricing, risk, and return.	PO1, PO2	K3
CO2	Evaluate the theories and models of portfolio management and diversification to optimize investment decisions.	PO1, PO2	K4
CO3	Interpret the role of financial intermediaries, such as banks and investment firms, in the allocation of capital and risk management.	PO1, PO2	K4
CO4	Apply financial econometric methods to analyze financial data, including time series analysis, volatility modeling, and event studies.	PO1,PO2,PO7	K5
CO5	Synthesize financial theories and empirical evidence to address contemporary issues in financial markets, such as market efficiency, financial crises, and regulatory reforms.	PO1,PO2,PO6	K6

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DSC Indian Economy-I

Sl. No.	Course Outcome	POs Addressed	Cognitive Level
CO1	Analyze the historical and structural aspects of the Indian economy, including its pre-independence economic conditions and post-independence economic policies.	PO1, PO2	K3
CO2	Evaluate the performance of key sectors of the Indian economy, such as agriculture, industry, and services, in terms of growth, employment, and productivity.	PO1, PO2	K4
CO3	Interpret the impact of globalization and liberalization on the Indian economy, including trade policy reforms, foreign investment, and technological advancements.	PO1, PO2	K4
CO4	Apply economic theories and models to analyze specific challenges and opportunities facing the Indian economy, such as poverty, inequality, and regional disparities.	PO1,PO2,PO7	K5
CO5	Synthesize knowledge of the Indian economy with a focus on contemporary issues and policy debates, such as sustainable development, climate change, and inclusive growth.	PO1,PO2,PO6	K6

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Eco. Of Growth & Development

Sl. No.	Course Outcome	POs Addressed	Cognitive Level
CO1	Analyze theories of economic growth and development, including the roles of capital accumulation, technological progress, and institutional factors.	PO1, PO2	K3
CO2	Evaluate the determinants of economic development, such as human capital formation, income distribution, and natural resource endowments.	PO1, PO2	K4
CO3	Interpret empirical evidence on patterns of economic growth and development across countries, regions, and time periods.	PO1, PO2	K4
CO4	Apply growth and development theories to analyze policy interventions aimed at promoting sustainable development, reducing poverty, and achieving inclusive growth.	PO1, PO2, PO7	K5
CO5	Synthesize knowledge of growth and development economics with a focus on contemporary challenges and debates, such as globalization, environmental sustainability, and social equity.	PO1, PO2, PO6	K6

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SEC Environmental Economics

Sl. No.	Course Outcome	POs Addressed	Cognitive Level
CO1	Analyze the economic principles underlying environmental issues, including externalities, public goods, and market failures.	PO1, PO2	K3
CO2	Evaluate the economic tools and policy instruments used to address environmental problems, such as pollution taxes, cap-and-trade systems, and environmental regulations.	PO1, PO2	K4
CO3	Interpret the economic costs and benefits of environmental conservation and sustainable resource management strategies.	PO1, PO2	K4
CO4	Apply economic analysis to assess the impacts of environmental policies on economic efficiency, equity, and social welfare.	PO1,PO2,PO7	K5
CO5	Synthesize environmental economics theories with interdisciplinary perspectives, including ecological science, ethics, and political economy, to propose holistic solutions to environmental challenges.	PO1,PO2,PO6	K6

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DSC Indian Economy-II

Sl. No.	Course Outcome	POs Addressed	Cognitive Level
CO1	Analyze the economic principles underlying environmental issues, including externalities, public goods, and market failures.	PO1, PO2	K3
CO2	Evaluate the economic tools and policy instruments used to address environmental problems, such as pollution taxes, cap-and-trade systems, and environmental regulations.	PO1, PO2	K4
CO3	Interpret the economic costs and benefits of environmental conservation and sustainable resource management strategies.	PO1, PO2	K4
CO4	Apply economic analysis to assess the impacts of environmental policies on economic efficiency, equity, and social welfare.	PO1,PO2,PO7	K5
CO5	Synthesize environmental economics theories with interdisciplinary perspectives, including ecological science, ethics, and political economy, to propose holistic solutions to environmental challenges.	PO1,PO2,PO6	K6

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DSE Karnataka Economy

Sl. No.	Course Outcome	POs Addressed	Cognitive Level
CO1	Analyze the key sectors of the Karnataka economy, including agriculture, industry, services, and tourism, in terms of their contribution to state GDP and employment.	PO1, PO2	K3
CO2	Evaluate the role of government policies and initiatives in promoting economic development and investment climate in Karnataka, including industrial incentives, infrastructure development, and skill enhancement programs.	PO1, PO2	K4
CO3	Interpret the challenges and opportunities facing the Karnataka economy, such as regional disparities, natural resource management, and urban-rural development divide.	PO1, PO2	K4
CO4	Apply economic theories and empirical methods to analyze specific issues and trends in the Karnataka economy, such as agricultural distress, industrial growth, and service sector expansion.	PO1,PO2,PO7	K5
CO5	Synthesize knowledge of the Karnataka economy with a focus on policy recommendations and strategies for sustainable and inclusive growth, including innovation, entrepreneurship, and human capital development.	PO1,PO2,PO6	K6

DEPARTMENT OF EDUCATION
B.A Programme Outcomes (POs)

PO1. Subject Knowledge: Graduates should possess a comprehensive understanding of the core subjects within their chosen field of study, which may include subjects like Literature, History, Political Science, Economics, Sociology, Psychology, etc.

PO2. Critical Thinking: Students should be able to analyze, evaluate, and interpret information and ideas critically. They should develop the ability to identify assumptions, recognize biases, and construct well-reasoned arguments.

PO3. Effective Communication: Graduates should be proficient in expressing ideas and concepts clearly and coherently, both in written and verbal forms. They should be able to present their thoughts persuasively and tailor their communication for different audiences.

PO4. Cultural and Global Awareness: Graduates should have an understanding of various cultures, societies, and global issues. This awareness helps them appreciate diversity, adapt to different contexts, and engage in meaningful cross-cultural interactions.

PO5. Ethical and Social Responsibility: Students should develop a sense of ethical responsibility and social consciousness. They should be aware of their role in society, understand social issues, and contribute positively to their communities.

PO6.Interdisciplinary Perspective: Depending on the specialization or electives chosen, graduates should be able to synthesize knowledge from multiple disciplines and apply diverse approaches to problem-solving.

PO7.Adaptability and Lifelong Learning: Graduates should be equipped with the skills to adapt to changing circumstances and continue learning throughout their lives. This could involve learning new technologies, keeping up with evolving trends, and acquiring new knowledge as needed.

PO8.Teamwork and Collaboration: Students should be able to work effectively in teams, understand group dynamics, and contribute constructively to collective efforts. This skill is important for both professional and personal settings.

PO9.Creativity and Innovation: Graduates should foster a creative mindset and be open to innovative ideas. They should be able to think outside the box, propose new solutions, and explore unconventional approaches to challenges.

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CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
Foundation of Indian Education	√	√	√	√	√					
Philosophical Foundations of Education		√	√	√	√	√	√	√	√	√
History of Education					√	√	√	√	√	√
Sociological Foundation of Education	√	√	√	√	√					
Psychological Foundations of Education	√	√	√	√	√					
ICT in Education		√	√	√	√	√	√	√	√	√
Higher Education					√	√	√	√	√	√
Development of Education in Modern India	√	√	√	√	√					
Issues and Challenges in Secondary Education	√	√	√	√	√					
Life Skills in Education		√	√	√	√	√	√	√	√	√
Professional Education					√	√	√	√	√	√
Indian Thinkers in Education	√	√	√	√	√					
Western Thinkers in Education	√	√	√	√	√					
Entrepreneurship in Education		√	√	√	√	√	√	√	√	√
Women Education					√	√	√	√	√	√

Course Outcomes (Co's)

Course Name: Foundation of Indian Education

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Examine the historical evolution of the Indian education system and its philosophical foundations.	PO1, PO3	K4
CO - 2	Evaluate the sociocultural factors influencing educational policies and practices in India.	PO1, PO4	K5
CO - 3	Analyse the key features and challenges of educational institutions and governance structures in India.	PO1, PO4	K4
CO - 4	Critically assess the impact of educational reforms and initiatives on access, equity, and quality of education in India.	PO3, PO8	K6
CO - 5	Apply theoretical frameworks to understand the diversity of educational experiences and perspectives in India.	PO1, PO4	K4

Course Name: Philosophical Foundations of Education

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Examine the historical development of philosophical theories underpinning educational practices and systems.	PO1, PO3	K4
CO - 2	Evaluate the implications of different philosophical perspectives on the aims and objectives of education.	PO1, PO4	K5
CO - 3	Analyse the relationship between philosophical concepts such as ethics. epistemology, and ontology and their application in educational contexts.	PO1, PO4	K4
CO - 4	Critically assess the role of philosophy in shaping educational policies. curriculum design. and pedagogical approaches.	PO3, PO8	K6
CO - 5	Apply philosophical principles to reflect on contemporary educational issues and challenges. fostering a deeper understanding of educational practice.	PO1, PO3	K5

Course Name : History of Education

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Examine the historical evolution of educational systems, institutions, and practices across different civilizations and periods.	PO1, PO3	K4
CO - 2	Evaluate the impact of key historical events, movements, and ideologies on the development of education worldwide.	PO1, PO4	K5
CO - 3	Analyse the role of influential educational thinkers and reformers in shaping educational philosophies and policies throughout history.	PO1, PO4	K4
CO - 4	Critically assess the socio-cultural contexts and power dynamics that have influenced educational practices and access to education over time.	PO3, PO8	K6
CO - 5	Apply insights from the history of education to understand contemporary educational challenges and debates.	PO1, PO3	K5

Course Name : Sociological Foundation of Education

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Examine the social structures, processes, and inequalities that shape educational systems and practices.	PO1, PO3	K4
CO - 2	Evaluate the role of education in reproducing and challenging societal norms, values, and power dynamics.	PO1, PO4	K5
CO - 3	Analyse the intersections of education with social institutions such as family, economy, and politics, and their implications for educational outcomes.	PO1, PO4	K4
CO - 4	Critically assess the impact of globalization, technology, and cultural diversity on education and social cohesion.	PO3, PO8	K6
CO - 5	Apply sociological theories and methods to investigate contemporary educational issues and inequalities.	PO1, PO3	K5

Course Name : Psychological Foundations of Education

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Examine the theories of human development and learning that inform educational practice.	PO1, PO3	K4
CO - 2	Evaluate the psychological factors influencing student motivation, cognition, and socio-emotional development in educational settings.	PO1, PO4	K5
CO - 3	Analyse the application of psychological principles in instructional design, assessment, and classroom management.	PO1, PO4	K4
CO - 4	Critically assess the role of individual differences, including culture, gender, and ability, in educational outcomes and practices.	PO3, PO8	K6
CO - 5	Apply psychological concepts and research findings to address diverse student needs and promote effective teaching and learning strategies.	PO1, PO3	K5

Course Name: ICT in Education

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Demonstrate proficiency in utilizing various educational technologies and digital tools for instructional purposes.	PO6	K4
CO - 2	Evaluate the effectiveness of different ICT tools and platforms in enhancing teaching and learning outcomes.	PO1, PO4	K5
CO - 3	Analyse the implications of ICT integration on pedagogical approaches, curriculum design, and assessment practices.	PO1, PO3	K4
CO - 4	Design and implement technology-enhanced learning experiences that cater to diverse student needs and learning styles.	PO1, PO4	K4
CO - 5	Critically assess the ethical, social, and cultural dimensions of ICT use in education, including issues of digital access and equity.	PO8	K5

Course Name: Higher Education

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Evaluate the historical development and philosophical underpinnings of higher education systems globally.	PO1, PO3	K4
CO - 2	Analyse the organizational structures, governance models, and funding mechanisms of higher education institutions.	PO1, PO4	K5
CO - 3	Critically assess the impact of globalization, technology, and market forces on higher education policies and practices.	PO3, PO8	K6
CO - 4	Design and implement effective teaching and learning strategies for diverse student populations in higher education settings.	PO1, PO4	K4
CO - 5	Evaluate the role of higher education in fostering civic engagement, social mobility, and economic development.	PO1, PO3	K5

Course Name: Development of Education in Modern India

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Examine the historical evolution of education in India from pre-colonial times to the present day.	PO1, PO3	K4
CO - 2	Evaluate the impact of colonialism, nationalism, and socio-economic changes on the development of education in India.	PO1, PO4	K5
CO - 3	Analyse the key educational policies, reforms, and initiatives undertaken in independent India and their implications for educational outcomes.	PO1, PO4	K4
CO - 4	Critically assess the challenges and opportunities facing the education sector in contemporary India, including issues of access, quality, and equity.	PO3, PO8	K6
CO - 5	Apply theoretical frameworks and empirical evidence to propose strategies for addressing current educational challenges and advancing educational development in India.	PO1, PO3	K5

Course Name: Issues and Challenges in Secondary Education

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the socio-economic, cultural, and political factors influencing secondary education systems globally.	PO1, PO3	K4
CO - 2	Evaluate the effectiveness of secondary education policies, curriculum frameworks, and assessment practices in addressing diverse learner needs.	PO1, PO4	K5
CO - 3	Critically assess the impact of globalization, digitalization, and socio-cultural changes on secondary education delivery and outcomes.	PO1, PO8	K6
CO - 4	Design innovative teaching and learning strategies to promote student engagement, critical thinking, and lifelong learning skills in secondary education contexts.	PO3, PO4	K4
CO - 5	Propose evidence-based solutions to address key challenges and inequalities in secondary education, with a focus on promoting inclusive and equitable learning environments.	PO1, PO3	K5

Course Name: Life Skills in Education

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Demonstrate proficiency in identifying and applying a range of essential life skills, including communication, critical thinking, and problem-solving.	PO1, PO2	K4
CO - 2	Evaluate the relevance and importance of life skills development in enhancing personal well-being, social relationships, and career success.	PO1, PO4	K5
CO - 3	Analyse the role of education in fostering the acquisition and application of life skills across different life stages and contexts.	PO1, PO8	K4
CO - 4	Design and implement effective educational interventions and activities to promote life skills development among learners of all ages.	PO1, PO4	K4
CO - 5	Critically assess the effectiveness of life skills education programs and interventions in achieving desired outcomes and addressing societal needs.	PO3, PO8	K6

Course Name : Professional Education

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Demonstrate mastery of foundational knowledge and skills required for professional practice in the chosen field.	PO1	K4
CO - 2	Apply theoretical concepts and practical techniques to solve complex problems encountered in professional settings.	PO4	K5
CO - 3	Critically analyse professional ethics, standards, and responsibilities relevant to the chosen profession.	PO8	K6
CO - 4	Design and implement evidence-based interventions and strategies to address emerging challenges and opportunities in the profession.	PO5	K6
CO - 5	Engage in reflective practice and continuous professional development to enhance competence and effectiveness in the profession.	PO7	K6

Course Name : Indian Thinkers in Education

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Examine the philosophical and educational contributions of prominent Indian thinkers throughout history.	PO1, PO3	K4
CO - 2	Evaluate the relevance and applicability of key ideas and concepts proposed by Indian thinkers to contemporary educational practices.	PO1, PO4	K5
CO - 3	Analyse the socio-cultural contexts and influences shaping the educational perspectives of Indian thinkers.	PO1, PO4	K4
CO - 4	Critically assess the impact of Indian educational thought on national policies, curriculum development, and pedagogical approaches.	PO3, PO8	K6
CO - 5	Synthesize insights from Indian educational philosophy to inform personal pedagogical beliefs and professional practices.	PO1, PO3	K5

Course Name : Western Thinkers in Education

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the philosophical and pedagogical contributions of significant Western thinkers throughout history.	PO1, PO3	K4
CO - 2	Evaluate the relevance and applicability of key educational theories and concepts proposed by Western thinkers in contemporary educational contexts.	PO1, PO4	K5
CO - 3	Critically examine the socio-historical contexts and influences that shaped the ideas and perspectives of Western educational theorists.	PO1, PO4	K4
CO - 4	Assess the impact of Western educational thought on educational policies, practices, and institutional structures globally.	PO3, PO8	K6
CO - 5	Synthesize insights from Western educational philosophy to inform personal teaching philosophies and instructional strategies.	PO1, PO3	K5

Course Name : Entrepreneurship in Education

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Identify opportunities and challenges for entrepreneurial initiatives within educational contexts.	PO1	K4
CO - 2	Evaluate the feasibility and viability of innovative educational ventures using entrepreneurial principles.	PO1, PO4	K5
CO - 3	Analyse the role of entrepreneurship in fostering educational innovation, creativity, and problem-solving skills.	PO1, PO4	K4
CO - 4	Design and develop business plans, marketing strategies, and financial models for educational entrepreneurship projects.	PO5	K6
CO - 5	Critically assess the ethical, legal, and social implications of entrepreneurial activities in educational settings.	PO8	K6

Course Name: Women Education

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Examine the historical and contemporary factors influencing women's access to education globally.	PO1, PO3	K4
CO - 2	Evaluate the impact of education on women's empowerment, socio-economic status, and participation in society.	PO1, PO4	K5
CO - 3	Analyse the barriers and challenges faced by women in accessing quality education and pursuing academic and career opportunities.	PO1, PO4	K4
CO - 4	Design and implement gender-sensitive educational policies, programs, and interventions to promote women's education and gender equality.	PO5, PO9	K6
CO - 5	Critically assess the role of education in challenging gender stereotypes, promoting women's rights, and fostering inclusive and equitable societies.	PO3, PO8	K6

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Department of English
B.A Programme Outcomes (POs)

PO1. Subject Knowledge: Graduates should possess a comprehensive understanding of the core subjects within their chosen field of study, which may include subjects like Literature and Language studies.

PO2. Critical Thinking: Students should be able to analyze, evaluate, and interpret information and ideas critically. They should develop the ability to identify assumptions, recognize biases, and construct well-reasoned arguments.

PO3. Effective Communication: Graduates should be proficient in expressing ideas and concepts clearly and coherently, both in written and verbal forms. They should be able to present their thoughts persuasively and tailor their communication for different audiences.

PO4. Cultural and Global Awareness: Graduates should have an understanding of various cultures, societies, and global issues. This awareness helps them appreciate diversity, adapt to different contexts, and engage in meaningful cross-cultural interactions.

PO5. Ethical and Social Responsibility: Students should develop a sense of ethical responsibility and social consciousness. They should be aware of their role in society, understand social issues, and contribute positively to their communities.

PO6.Interdisciplinary Perspective: Depending on the specialization or electives chosen, graduates should be able to synthesize knowledge from multiple disciplines and apply diverse approaches to problem-solving.

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PO7.Adaptability and Lifelong Learning: Graduates should be equipped with the skills to adapt to changing circumstances and continue learning throughout their lives. This could involve learning new technologies, keeping up with evolving trends, and acquiring new knowledge as needed.

PO8.Teamwork and Collaboration: Students should be able to work effectively in teams, understand group dynamics, and contribute constructively to collective efforts. This skill is important for both professional and personal settings.

PO9.Creativity and Innovation: Graduates should foster a creative mindset and be open to innovative ideas. They should be able to think outside the box, propose new solutions, and explore unconventional approaches to challenges.

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Course Outcome – Programme Outcome Mapping.

Semester	Course/POs	POs1	POs2	POs3	POs4	POs5	POs6	POs7	POs8	POs9
I Sem	Ability Enhancement (Basic English)	X	X		X		X	X		
	Optional English Elizabethan age	X	X		X	X	X	X	X	
	Additional English	X		X				X		X
II Sem	Ability Enhancement (Basic English)	X		X				X	X	X
	Optional English The Puritan age	X						X		
	Additional English	X	X				X	X		
III Sem	Ability Enhancement (Basic English)	X	X		X	X	X	X	X	
	Optional English	X		X				X	X	X

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	Augustine age										
	Additional English	X	X					X	X		
IV	Ability Enhancement (Basic English)	X	X		X			X	X		
	Optional English Romantic age	X	X		X	X		X	X	X	
	Additional English	X	X					X	X		
V	Optional English Victorian age 5.3	X	X		X	X		X	X	X	
	Optional English Literary Theory age 5.4		X	X		X		X	X	X	X	X
VI	Optional English The	X	X			X	X	X	X	X	

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	Modern Age 6.5									
	Optional English History of English Language 6.6	X	X		X	X	X	X	X	

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Elizabethan Age

Sl. No.	Course Outcome	PSOs Addressed	Cognitive Level
CO1	Acquire knowledge about the social, historical and political background of Chaucer and Elizabethan Age.	1,2,3,4,5,8,9,10	Remember – K1
CO2	Analyse and apply these background information in interpreting and understanding a literary text.	1,2,3,4,5,8,9,10	Analyze and Apply-K3 &K4
CO3	The Leaner will identify the different themes and characteristic of Chaucer and Elizabethan Age.	1,2,4,6,8,9	Remember-K1
CO4	Enhance their inventive skills by understanding the different proportions of British Literature	2,3,4,6,7	Evaluate-K5
CO5	Scrutinize and apply knowledge in sensible circumstances	5,6,8,9,10	Analyze-K4

Optional English (Indian writing in English)

Sl. No.	Course Outcome	PSOs Addressed	Cognitive Level
CO1	Acquire knowledge of Indian writing	1,2,3,4,5,8,9,10	Understand-K2

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CO2	Interpret ideas of the past and contemporary writers	1,2,3,4,5,8,9,10	Apply-K3
CO3	Understand the impact of Indian writers	1,2,4,6,8,9	Create-K6
CO4	Express history through prose and poetry	2,3,4,6,7	Evaluate-K5
CO5	Illustrate the literary background	5,6,8,9,10	Analyse-K3

Literary Forms

Sl. No.	Course Outcome	PSOs Addressed	Cognitive Level
CO1	Define and explain different literary terms and forms	1,3,4,8,9	Remember and Understand –K1 &K2
CO2	Acquire knowledge of the genres of literature	1,2,3,4,7,8,9,10	Understand-K2
CO3	Enhance and explore the elements of different genres of literature.	2,3,4,5,8,9	Create-K6
CO4	Compare and contrast works of art	1,2,3,4,5,6,7,8	Analyze-K4
CO5	Apply the basic stylistics of literary texts in original writings	1,2,3,4,5,6,7,810	Apply and Create-K3 & K6

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Optional English (The Puritan age)

Sl. No.	Course Outcome	PSOs Addressed	Cognitive Level
CO1	Acquire cultural knowledge from the readings	1,2,5	Understand-K2
CO2	Appreciate the literary works of different writers from a social perspective	2,3,5,9	Analyze and Apply- K4 & K3
CO3	Enhance their creative skills by understanding the different dimensions of British Literature.	2,3,7	Apply and Create- K3 &K6
CO4	Internalise the manners and ethical norms of the British	5,7,8,	Evaluate and Apply- K5 & K3
CO5	Analyse and apply knowledge in realistic situations.	5,6,8,10	Analyze and Create- K4 & K6

Communication Skills

Sl. No.	Course Outcome	PSOs Addressed	Cognitive Level
CO1	Comprehend the role and significance of communication	1,4,6,7	Understand-K2
CO2	Distinguish verbal and non-verbal communication	5,6,8,9	Apply- K3

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CO3	Acquire knowledge to break the barriers of communication	4,8,10	Understand- K2
CO4	Assess the effectiveness of communication	6,7,8,9	Evaluate- K5
CO5	Apply knowledge of communication in day today life	4,5,6,7,10	Apply- K3

Victorian Age

Sl. No.	Course Outcome	PSOs Addressed	Cognitive Level
CO1	Gain knowledge and have clear idea about Victorian Age and its literature	2,4,5,9	Understand-K2
CO2	Develop the aesthetic sense to comprehend and critically appreciate.	4,5,6,9	Understand and Analyze – K2 &4
CO3	Trace the Major Issues and analyze the unique features of literature of Victorian Age.	1,3,4,5,6,7	Apply and Analyze- K4 & K3
CO4	Evaluate the merits of Victorian literature and cultivate creative fervour.	4,6,9	Evaluate and Create- K5 & K 6
CO5	Enhance Critical and analytical skills to evaluate the artistic merits of literary art of Victorian Age.	1,2,4,5,8,10	Create- K6

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Modern Literature

Sl. No.	Course Outcome	PSOs Addressed	Cognitive Level
CO1	Assess the changing scenario of twentieth century British Literature	2, 3,4	Understand-K2
CO2	Trace the evolution of social trends in twentieth century British poetry	2,5,6	Evaluate-K5
CO3	Assess the growth of modernism in modern British drama	6,8	Apply-K3
CO4	Demonstrate the ethical standards in British novels	2,7,9	Evaluate-K5
CO5	Critically evaluate the emerging global phenomenon in modern British texts	2,9	Apply & Evaluate-K3 & K5

Language and Literature

Sl. No.	COURSE OUTCOME	PSOs Addressed	Cognitive Level
CO1	Acquire knowledge about various features of the English language.	1,2,3,10	Apply-K3
CO2	Appreciate the heterogeneous nature of English.	2,5,9	Analyse-K4
CO3	Study the English Language scientifically.	1,8,10	Understand-K2

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CO4	Understand the different patterns and sound system of the language.	2,8,9	Evaluate-K5
CO5	Use effectively the accurate pronunciation of English.	8,9,10	Create- K6

Ability Enhancement (Basic English)

Sl. No.	Course Outcome	PSOs Addressed	Cognitive Level
CO1	Assess the effective use of grammar through reading	6,7,8,9	Evaluate-K5
CO2	Apply the knowledge of grammar to lead a balanced reading	3,4,7	Apply-K3
CO3	Acquire the grammatical knowledge from the given lessons	1,2,5	Understand-K2
CO4	Understand the different sentence patterns of the language.	2,8,9	Evaluate-K5
CO5	Express themselves through reading the grammar	1,3,6,8,9	Understand and Apply- K2 & K3

Ability Enhancement (Basic English)

Sl. No.	Course Outcome	PSOs Addressed	Cognitive Level
CO1	Understand the basic sentence structure of English language	1,8,9,10	Understand-K2

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CO2	Distinguish the unique sentence structure of English with vernacular languages	1,8,10	Evaluate-K5
CO3	Acquire the ability to understand text through proper reading	1,2,8,10	Understand-K2
CO4	Develop confidence to face challenges in an English environment	1,8,10	Create-K6

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हिन्दी विभाग

B.A Programme Outcomes
B.A कार्यक्रम के परिणाम

PO1. विषय ज्ञान:

स्नातक अपने चुने हुए मुख्य विषयों की व्यापक जानकारी प्राप्त करने है| जैसे- जिसमें साहित्य, इतिहास राजनीति विज्ञान, अरतशास्त्र, समाजशास्त्र, मनोंविज्ञान आदि जैसे विषय सम्मिलित हैं |

PO2. आलोचनात्मक सोच:

छात्र विषय की जानकारी और विचारों का आलोचनात्मक रूप से विश्लेषण व व्याख्या कर सकते हैं |उनमें धारणाओं की पहचान करने, पूर्वाग्रहों को पहचानने और अच्छी तरह से तर्क –विनर्क करने की क्षमता विकसित कर सकेंगे |

PO3. प्रभावी संचार:

स्नातक अपने विचारों और अवधारणाओं को लिखित और मौखिक दोनों रूपों में स्पष्ट और सुमंगत रूप से व्यक्त करने में कुशल होंगे | वे अपने विचारों को प्रेरक ढंग से प्रस्तुत करने और विभिन्न दर्शकों के लिए अपने संचार को तैयार करने में सक्षम होंगे |

PO4. सांकृतिक और वैश्विक जागरूकता :

स्नातक विभिन्न संस्कृतियों, समाजों और वैश्विक मुद्दों को समझकर उन्हें यह जागरूकता वेविधता की सराहना करने व विभिन्न संदर्भों के अनुकूल ढलने और सार्थक अंतर सांस्कृतिक बातचीत में सलग्न होंगे |

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PO5. नैतिक और सामाजिक जिम्मेदारी:

छात्रों में नैतिक जिम्मेदारी और सामाजिक चेतन की भावना में अपनी भूमिका के बारे में जागरूक होने व अपने समुदायों में सकरात्मक योगदान देने में सक्षम होंगे |

PO6. अंतर्विषयक परिप्रेक्ष्य:

विद्यार्थियों द्वारा चुने गये विषयों या ऐच्छिक के आधार पर विविध विषयों मे ज्ञान प्राप्त करने और समस्या समाधान के लिए विविध दृष्टिकोणों को अनुसरण करने में सक्षम होंगे |

PO7. अनुकूलन क्षमता और निरंतर सीखना :

स्नातकों को बदलती परिस्थितियों के अनुकूल ढलने और जीवन भर सीखने का कौशल्न प्राप्त होगा| स्नातक इसमें नई तकनीकों को सीखकर उभरने, रुझानों के साथ तालमेल बिठाएंगे और आवश्यकतानुसार नया ज्ञान प्राप्त भी कर सकते हैं |

PO8. टीमवर्क और सहयोग:

छात्रों को समूह में प्रभावी ढंग से कार्य करने, समूह की गतिविधियों को समझने व सामूहिक प्रयासों में रचनात्मक योगदान देने में सक्षम होंगे | यह कौशल्न व्यावसायिक और व्यागतिगत दोनों के लिए महत्वपूर्ण है |

PO9. सृजनात्मकता और नवीनता:

स्नातकों के रचनात्मक और नवीन विचारों को प्रेरित होंगे इससे छात्र लीक से हटकर सोचने, नए समाधान प्रस्तावित करने और चुनौतियों के प्रति विशाल दृष्टिकोण तलाशने का अवसर प्राप्त कर पकेंगे |

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Course Outcomes -Programme Outcomes Mapping

Courses / PO's	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
AECC1b-Hindi-1 (काव्य संकलन, कहानियाँ, सामान्य निबंध एवं भाव पल्लवन)	✓	✓			✓		✓		✓
AECC2b-Hindi-2 एकांकी संकलन, संप्रेषण कला, अनुवाद कला	✓	✓	✓		✓		✓		
AECC3a-Hindi-3 (खंडकाव्य, उपन्यास)	✓	✓	✓	✓	✓	✓			✓
AECC4a-Hindi-4 (नाटक, निबंध संकलन)	✓	✓	✓	✓	✓	✓		✓	

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Course Outcomes (COs)

Semester : 1
Course Name : AECC1b-Hindi-1

(काव्य संकलन, कहानियाँ, सामान्य निबंध एवं भाव पल्लवन)

Total Hours : 45

CO Number	Course Outcomes	PO/PSO	Cognitive Level
CO - 1	हिन्दी काव्य और कहानी से रचनात्मक लेखन में रुचि उत्पन्न होगी|	PO1, PO2, PO9, PSO2,	K2
CO - 2	हिन्दी कहानियों के अभ्यास से विद्यार्थी जीवन मूल्यों का परिचय पाएंगे|	PO1, PO5, PSO3,	K5
CO - 3	हिन्दी साहित्य निबंध विधा के महत्व से परिचित होंगे|	PO1, PO9, P PSO5,	K2
CO - 4	कहानी से छात्रों को समाज एवं गष्ट के प्रति अपनी भूमिकाओं से परिचित होंगे		PO5, PO7,PSO1,	K4
CO - 5	द्वितीय भाषा के रूप में छात्र हिन्दी भाषा और साहित्य का सामान्य से परिचय होंगे		PO1, PO5 PSO6,	K2

Course Outcomes (COs)

Semester : 2
Course Name : AECC2b-Hindi-2

एकांकी संकलन,संप्रेषण कला, अनुवाद कला

Total Hours : 45

CO Number	Course Outcomes	PO/PSO	Cognitive Level
CO - 1	एकांकी के विभिन्न विधाओं से परिचित होंगे	PO1, PO2, PSO5	K2
CO - 2	प्रभावी संप्रेषण के महत्व को समझेंगे|	PO2,PO3, PSO7	K3

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CO - 3	संप्रेषण के साथ- साथ रोजगार के विभिन्न क्षेत्रों में लेखन, वाचन के महत्व को समझेंगे।	PO3, PO5, PSO7	K4
CO - 4	अनुवाद करने में आनेवाली रचनात्मक समस्याओं से छात्र अवगत होंगे।	PO2, PO7, PSO4	K5
CO - 5	एकांकी के अध्ययन से रचनात्मक लेखन में रुचि उत्पन्न होगी।	PO3, PO5, PSO4	K6

Course Outcomes (COs)

Semester : 3

Course Name : AECC3a-Hindi-3 (खंडकाव्य, उपन्यास)

Total Hours : 45

CO Number	Course Outcomes	PO/PSO	Cognitive Level
CO - 1	खंडकाव्य के विभिन्न विधानों से परिचित होंगे।	PO1, PO4, PSO5	K1
CO - 2	खंडकाव्य के अध्ययन से विद्यार्थी जीवन मूल्यों का परिचय पायेंगे ।	PO5, PO4, PO9, PO3	K5
CO - 3	खंडकाव्य के अध्ययन से रचनात्मक लेखन में रुचि उत्पन्न होगी।	PO1, PO10, PSO4	K6
CO - 4	हिन्दी उपन्यास अभ्यास में कथा प्रकार के स्वरूप से परिचित होंगे।	PO5, PSO5	K2
CO - 5	हिन्दी उपन्यास के अभ्यास विद्यार्थी में सृजनात्मक लेखन के प्रति रुचि उत्पन्न होगी।	PO4, PO6, PSO4	K2

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Course Outcomes (COs)

Semester : 4

Course Name : AECC4a-Hindi-4 (नाटक, निबंध संकलन)

Total Hours : 45

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	संबंधित नाटककारगें के युग की सामाजिक-सांस्कृतिक – धार्मिक परिस्थितियों को समझ पाएंगे|	PO4, PO8, PSO5	K3
CO - 2	नाटक के अध्ययन मे रचनात्मक लेखन में रुचि उत्पन्न होगी|	PO2,PO3 PSO4	K6
CO - 3	छात्र नाटक अध्ययन द्वारा नाटक में अभिनय हेतु प्रेरित होंगे|	PO4,PO8, PSO2	K3
CO - 4	निबंध के माध्यम मे छात्र नैतिक मूल्यों का परिचय पायेंगे|	PO5, PO9, PSO3	K5
CO - 5	हिन्दी निबंध अध्ययन मे कथा प्रकार के स्वरूप से परिचित होंगे|	PO2, PO6, PSO5	K2

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DEPARTMENT OF HISTORY
B.A Programme Outcomes (POs)
(As Per CBCS)

Po1. Subject Knowledge: Graduates should possess a comprehensive understanding of the core subjects within their chosen field of study, which may include subjects like Literature, History, Political Science, Economics, Sociology, Psychology, etc.

PO2. Critical Thinking: Students should be able to analyze, evaluate, and interpret information and ideas critically. They should develop the ability to identify assumptions, recognize biases, and construct well-reasoned arguments.

PO3. Effective Communication: Graduates should be proficient in expressing ideas and concepts clearly and coherently, both in written and verbal forms. They should be able to present their thoughts persuasively and tailor their communication for different audiences.

PO4. Cultural and Global Awareness: Graduates should have an understanding of various cultures, societies, and global issues. This awareness helps them appreciate diversity, adapt to different contexts, and engage in meaningful cross-cultural interactions.

PO5. Ethical and Social Responsibility: Students should develop a sense of ethical responsibility and social consciousness. They should be aware of their role in society, understand social issues, and contribute positively to their communities.

PO6.Interdisciplinary Perspective: Depending on the specialization or electives chosen, graduates should be able to

synthesize knowledge from multiple disciplines and apply diverse approaches to problem-solving.

PO7.Adaptability and Lifelong Learning: Graduates should be equipped with the skills to adapt to changing circumstances and continue learning throughout their lives. This could involve learning new technologies, keeping up with evolving trends, and acquiring new knowledge as needed.

PO8.Teamwork and Collaboration: Students should be able to work effectively in teams, understand group dynamics, and contribute constructively to collective efforts. This skill is important for both professional and personal settings.

PO9.Creativity and Innovation: Graduates should foster a creative mindset and be open to innovative ideas. They should be able to think outside the box, propose new solutions, and explore unconventional approaches to challenges.

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DEPARTMENT OF HISTORY
Course Outcome -Programme Outcome Mapping

Courses / PO's	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
DSC-IA: Ancient Indian History (From the begging to The Kushanas)	✓		✓	✓	✓		✓		
DSC-IB: Ancient Indian History (From the Guptas to 1206AD)	✓	✓	✓			✓			✓
DSC-IC: Medieval Indian History (From 1206AD to 1565AD)	✓	✓		✓				✓	
DSC-ID: Medieval Indian History (From 1526AD to 1707AD)	✓		✓			✓	✓		
SEC-I: Modern India (From1707AD to 1850AD)	✓		✓	✓	✓			✓	✓
DSE-1: History of Karnataka (From beginning to 1336AD)	✓	✓		✓	✓		✓		✓
DSE-2: Modern European History (From 1789 to 1871AD)	✓	✓	✓		✓			✓	
SEC-2: Modern India (From 1850 to 1950AD)	✓			✓	✓		✓		✓
DSE-3: History of Karnataka (Post Vijayanagara to 1956AD)	✓		✓	✓		✓			
DSE-4:Modern European History	✓	✓		✓		✓		✓	✓

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(From 1871 to 1990AD)									

Course Outcome (COs)

Semester   : I
Course Name   : DSC-IA: Ancient Indian History
                    (From the begging to The Kushanas)
Total Hours   : 56

On the completion of the course, students are able to:

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the reconstruction of ancient Indian history.	PO1, PO4,PSO1	K2
CO - 2	Know the pre historic period on Paleolithic, Mesolithic, Neolithic and Chalcolithic cultures. Understand the Harappan civilization and Aryans.	PO1,PO3,PO7, PSO4,PSO6, PSO3	K2
CO - 3	Applied the teachings of Mahaveera and Buddha.	PO1,PO7,PSO2	K4
CO - 4	Understand the Mauryan empire, Shatavahanas and Kushanas.	POI,PO3,PO5 PSO5,PSO7	K2
CO - 5	Indicate the places in map develop the skill.	PO1,PO5,PO9	K2

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Course Outcome (COs)

Semester   : II
Course Name   : DSC-IB: Ancient Indian History
                       (From the Guptas to 1206AD)
Total Hours   : 56

On the completion of the course, students are able to:

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Know the reconstruction of ancient Indian history on source.	PO1,PO6,PO8	K2
CO - 2	Understand the establishment of Gupta and Vardhana empires.	PO1,PO9,PSO2	K2
CO - 3	Know the political and cultural history of chalukyas of Badami and Rashtrakutas.	PO1,PO2,PO6, PSO6	K2
CO - 4	Understand the south Indian rulers like Pallavas and Cholas.	PO1,PO9,PSO3	K2
CO - 5	Know the foreign invasion and Indian philosophy To identify the places in the map.	PO1,PO2,PO6	K2

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Course Outcome (COs)

Semester : III
Course Name : DSC-IC: Medieval Indian History
(From 1206AD to 1565AD)
Total Hours : 56

On the completion of the course, students are able to:

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Know the establishment of new dynasties of Delhi Sultanates.	PO1,PO4,PO6, PSO3	K2
CO - 2	Understand the political history of Slave, Khilji, Tughlaq, and dynasties.	PO1,PO8,PO5	K2
CO - 3	Able to know the administrative reforms of Allauddin Khiljji and Mahmad Bin Tughlaq.	PO1,PO2,PO7, PSO4,	K2
CO - 4	Learn the rise of Vijayanagara empire and Bahmani dynasty.	PO1,PO2,PO4	K3
CO - 5	Understand the culture and architecture of south Indian dynasties.	PO1,PO8,PSO2	K2
CO - 6	Applied the teachings of the saints of Bhakti movement in India.	PO1,PO4,PSO8	K3

Course Outcome (COs)

Semester : IV
Course Name : DSC-ID: Medieval Indian History
(From 1526AD to 1707AD)
Total Hours : 56

On the completion of the course, students are able to:

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Identify the Mughal empire ruled India.	PO1,PO7,PSO4	K2
CO - 2	Understand the extension of empire by Babur, Humayun, Akbar, Jahangir, Shahjahan and Aurangajeb.	PO1,PO3,PSO2, PSO5	K2

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CO - 3	To know the cultural contributions of Mughals.	PO1,PO3,PO7	K2
CO - 4	Analyse the decline of the Mughal Empire with special reference to Aurangzeb.	PO1,PO7,PO8, PSO8	K4
CO - 5	To understand the Marathas rule in South India.	PO1,PO3,PSO3	K2

Course Outcome (COs)

Semester   : V
Course Name   : SEC-I: Modern India (From 1707AD to 1850AD)
Total Hours   : 56

On the completion of the course, students are able to:

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	To know the advent of Europeans.	PO1,PO9,PO7	K2
CO - 2	Understand the expansion and consolidation of British power under Warren Hastings, Cornwallis and Lord Wellesley.	PO1,PO3,PO8 PSO2,PSO3, PSO5,	K2
CO - 3	To know the reforms of Hastings and Bentinc.	PO1,PO5,PO9, PSO6	K2
CO - 4	Understand the politica;l history of Hyder Ali and Tippu Sultan.	PO1,PO4,PSO4	K4
CO - 5	To understand the Marathas rule in South India.	PO1,PO7,PO9, PSO7	K2

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Course Outcome (COs)

Semester : V
Course Name : DSE-1: History of Karnataka
(From beginning to 1336AD)
Total Hours : 56

On the completion of the course, students are able to:

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	To enable the students important source of Karnataka.	PO1,PO4	K2
CO - 2	Understand the dynasties of Shatavahana, Kadamba and Gangas.	PO1,PO5,PSO5	K2
CO - 3	To know the extended the dynasties of Chalukyas of Badami, Rashtrakutas and Chalukyas of Kalyana.	PO1,PO4,PO5	K2
CO - 4	Understand the dynasties of Kalachuris of Kalyana and Hoyslas and minor dynasties of Karnataka.	PO1,PO2,PO9, PSO4	K2
CO - 5	Remember the political history and cultural contributions of Hoysalas of Dwarasamudra.	PO1,PO2,PSO3	K1

Course Outcome (COs)

Semester : V
Course Name : DSE-2: Modern European History
(From 1789 to 1871AD)
Total Hours : 56

On the completion of the course, students are able to:

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Indentify the causes, significance and impact of the French Revolution of 1789.	PO1,PO5,PSO3, PSO8	K2
CO - 2	Understand the rise and fall of Napoleon Bonaparte.	PO1,PO3,PO8, PSO6	K2
CO - 3	Analyze condition of Europe after Napoleon Bonaparte.	PO1,PO2,PO6, PSO5	K4

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CO - 4	Understand the Nature and Scope of 1830 July and 1848 Feb Revolution.	PO1,PO5,PO8, PSO7	K2
CO - 5	Memories the various stages of formation of Italy and Germany as countries.	PO1,PO2,PSO4, PSO6	K1
CO - 6	Analyze the Third French Republic.	PO1,PO3,PO8	K4

Course Outcome (COs)

Semester : VI
Course Name : SEC-2: Modern India (From 1850 to 1950AD)
Total Hours : 56

On the completion of the course, students are able to:

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the reforms and policy of Empire Expansion.	PO1,PO5	K2
CO - 2	Critically evaluate the great revolt of 1857	PO1,PO5	K5
CO - 3	Analyze the foreign policy and the reforms of Litton, Rippon and Corzon.	PO1,PO5,PO7	K4
CO - 4	Understand the great personalities like Rajaram Mohanroy, Ranade, Dayanand Saraswati, Vivekananda and others' reformative works.	PO1,PO4,PO9, PSO3,PSO5, PSO7	K2
CO - 5	Compare the Nationalist movements of Pre-Gandhian and Post-Gandhian Era.	PO1,PO9 PSO2,PSO8	K4
CO - 6	Understand the rise and growth of Indian National Movements of I, II and III phase	PO1,PO5,PSO4	K2
CO - 7	Understand the constitutional developments on acts of 1909, 1919, 1935 and 1947.	PO1,PO4,PO9	K2

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Course Outcome (COs)

Semester : VI
Course Name : DSE-3: History of Karnataka
(Post Vijayanagara to 1956AD)
Total Hours : 56

On the completion of the course, students are able to:

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the early ruler's contributions of Yalahankas of Nadaprabhu.	PO1,PO4, PSO4	K2
CO - 2	Critically evaluate the great Vijayanagara empire and Mysore Wodeyar ruled in Karnataka.	PO1,PO6, PSO3	K5
CO - 3	Analyze the political history of Hyder Ali and Tippu Sultan.	PO1,PO3, PO5,PSO5	K4
CO - 4	Evaluate the Administration reforms of Chikkadevaraya Wodeyar.	PO1,PO4, PO6	K5
CO - 5	Examine the reforms made by Rangacharlu, Sheshadri Iyer, Sir M. Vishweshvaraiah and Mirza Ismail.	PO1,PO6, PO9	K4
CO - 6	Understand the role of Karnataka in the freedom Struggle of India and unification of Karnataka.	PO1,PO4, PO6	K2

Course Outcome (COs)

Semester : VI
Course Name : DSE-4:Modern European History
(From 1871 to 1990AD)
Total Hours : 56

On the completion of the course, students are able to:

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Examine the how the Political, Economic and Social changes of the Modern Europe.	PO1,PO6, PO8,PSO3	K4
CO - 2	Analyze the causes and results of two World Wars.	PO1,PO6, PO9,PSO5	K4

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CO - 3	Critically evaluate the condition of Europe between the Two World Wars.	PO1,PO4, PSO4,PSO7	K5
CO - 4	Evaluate the achievements and failures of the international organizations.	PO1,PO2, PO8	K5
CO - 5	Understand and analyze the objectives and achievements of UNO.	PO1,PO6, PO9	K2

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Programme Outcomes (PO) (B.A Kannada)

PO1. Subject Knowledge: Graduates should possess a comprehensive understanding of the core subjects within their chosen field of study, which may include subjects like Literature, History, Political Science, Economics, Sociology, Psychology, etc.

PO2. Critical Thinking: Students should be able to analyze, evaluate, and interpret information and ideas critically. They should develop the ability to identify assumptions, recognize biases, and construct well-reasoned arguments.

PO3. Effective Communication: Graduates should be proficient in expressing ideas and concepts clearly and coherently, both in written and verbal forms. They should be able to present their thoughts persuasively and tailor their communication for different audiences.

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PO6.Interdisciplinary Perspective: Depending on the specialization or electives chosen, graduates should be able to synthesize knowledge from multiple disciplines and apply diverse approaches to problem-solving.

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PO8.Teamwork and Collaboration: Students should be able to work effectively in teams, understand group dynamics, and contribute constructively to collective efforts. This skill is important for both professional and personal settings.

PO9.Creativity and Innovation: Graduates should foster a creative mindset and be open to innovative ideas. They should be able to think outside the box, propose new solutions, and explore unconventional approaches to challenges.

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BA Kannada CO -PO Mapping

Sl No.	Courses/Po's B.A Optional Kannada	Po1	Po2	Po3	Po4	Po5	Po6	Po7	Po8	Po9
1	Halegannada Sahittya	✓	✓			✓	✓	✓		✓
2	Halegannada kavyya		✓	✓			✓	✓		
3	Nadugannada Sahittya	✓		✓	✓				✓	
4	Nadugannada kavyya			✓		✓		✓		✓
5	Hosagannada sahittya				✓	✓			✓	
6	Hosagannada kathegalu			✓			✓	✓	✓	✓
7	Bharatiya kavyamimose	✓	✓			✓				✓
8	Paschattya kavyamimamse		✓	✓	✓			✓		
9	Shabdamani darpanam		✓		✓		✓	✓	✓	
10	Kannada bhasha vignyana	✓		✓			✓			✓
11	chandassu	✓				✓	✓		✓	

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Course Outcomes B.A. 1st Sem Opt.Kannada

Paper-1 : Halagannada Sahittya Charitre

Sl. no.	Outcome Statement	PO/PSO	Cognitive Level
1	Halagannada sahittya adhyanakke avakash madikoduttade	P01, P05, P06	K1
2	Halagannada sahittya parampareyalli baruva mahatvada kavigannu mattu avar kratigalannu artha madikolluttare	P03, P04, P09	K4
3	Halagananada kavigalu champu rupadalliye tamma kratigalannu barediruvaru	P01, P05, P09	K3
4	Champuvina samagra parichaya honduvudakke sadhya iruttade	P07, P09	K2
5	Champu sahittyadalli baruva vratta chandassin parichayavu aguttade	P01, P04, P07	K1
6	Halegannada adhyana madida vidyartigalu adara eradaneya ghatta odalu tumba upayukta aguttade	P01, P09	K3

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Course Outcomes B.A. 2nd Sem Opt.Kannada

Paper-1 : Nadugannada Sahittya Charitre

Sl.no.	Outcome Statement	PO/PSO	Cognitive Level
1	Nadugannada sahityadalli vidyartigalu ragale, shatpadi, sangatya, tripadigala kuritu uttama adhyana madalaguvudu	P01, P03, P08	K1
2	Madhyakalina sahityadalli sharanara jivan darshana ariyabahudu	P01, P02, P09	K3
3	Nadugannada sahityada rajakiya, dharmika sthithyantaragalannu aritkollabahudu	P02, P05, P08	K4
4	Nadugannada sahityadinda vidhyartigalalli shrajanashila guna belesikollalu sahayakavagide	P01, P04, P08	K3
5	Nadugannada sahityadalli champu rupa adhyana madida vidyaartigalige desi prakarada sahitya ariyalu sahayakavagide	P03, P08, P09	K2
6	Nadugannada sahityadalli dasara kuritu allade bhakti kuritu tiliyalu sahayakavagide	P01, P02, P09	K2

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Course Outcomes B.A. 3rd Sem Opt.Kannada

Paper-1 : Hosagannada Sahittya Charitre

Sl. no.	Outcome Statement	PO/PSO	Cognitive Level
1	Hosagannada sahityada adhyanakke mahatvada kavigala mattu avara kratigala parichaya madikodabahudu	P01, P02, P09	K1
2	Hosagannada sahityadalli sahityada swarupa adara ghattagala kuritu tilidukollabahudu	P02, P04, P08	K2
3	Hosagannada sahitya charitreyalli sahityada rupagalada kathe, kadambari, kavya, nataka kuritu tilidukollabahudu	P02, P04, P08	K3
4	Hosagannada sahityadalli adhunika purva kavigala kuritu manavarke madikollalu sahayakavagide	P01, P02, P09	K4
5	Adhunika sahityada avashyakate vidhyartigalli shrajanashilaguna belesikollalu sahayakavagide	P01, P04, P08	K5
6	Hosagannada sahityadalli pramukha kavigala mattu avara kratigala bagge adhyayana madalu sahayakariyagide	P04, P06, P08	K5

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Course Outcomes B.A. 4th Sem Opt.Kannada

Paper-1 : Bharatiya mattu pachyatya kavya mimamse

Sl. no.	Outcome Statement	PO/PSO	Cognitive Level
1	Bharatiya mattu pachyatya kavya mimamseya vishayagalannu grahisalu vidyartigalige sahayakavagide	P01, P02, P09	K2
2	Kannadada kavya mimamseya patha ondannu kalitukollalu vidyartigalige sahayakariyagide	P01, P02, P08	K3
3	Pachyatya tatvagnanigalada pleto, aristatal kuritu adyayana madalu sahayakavagide	P03, P06, P09	K4
4	Bharatiya kavya mimamsakarada Bharat, Dandi, Bhamaha kuritu adyayana madalu sahayakavagide	P02, P04, P08	K4
5	Kavya mimamsevu sasmkrat mattu pachyatya kavya mimamseyannu adhyaya madalu sahayakavagide	P01, P04, P07	K3
6	Bharatiya mattu pachyatya kavya mimamseyannu vidhyartigalu aritukondu abhiruchi, asatki belesikollalu sahayakariyagide	P01, P02, P09	K4

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Course Outcomes B.A. 5th Sem Opt. Kannada

Paper-5.1 : Halagannada vyakarana(Shabdamani darpana sangraha)

Sl. no.	Outcome Statement	PO/PSO	Cognitive Level
1	Yeshodara charitre jaina dharmada tatva pratipadisuttade	P01, P02, P04	K1
2	Yeshodara charite priti prema moulya pratipadisuttade	P01, P02, P09	K2
3	Yeshodara charite Ahimsa tatva saruttade	P02, P04, P07	K2
4	Yeshodara charite Manushana Mokshada kuritu vivarisuttade	P03, P04, P08	K2
5	Yeshodara charite Andina charitrika vishayagalannu tilisuttade	P01, P02, P09	K3
6	Yeshodara charite swarga-naraka parikalpane niduttade	P01, P02, P09	K3

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Course Outcomes B.A. 5th Sem Opt.Kannada

Paper-5.2: Halagannada sahitya (Yashodhara sahitya sangraha)

Sl.no.	Outcome Statement	PO/PSO	Cognitive Level
1	Kannada sahityadalli vyakarana mattu bhashya vignyanagalu mula talahadiyagi ninthive	P01, P02, P07	K1
2	Halegannada vyakaranavu pratyeka vishaya hagu adara hinnaleyannu tilidukollalu vidyartigalige sahayakariyagide	P02, P04, P09	K2
3	Halegannada sahityadalli champu rupa belevanige agiruva vishayavannu vidyartigalige tilisalu sahayavagide	P01, P02, P04	K3
4	Halegannada sahityadinda vidyartigalu pampa, rannara kratigalannu odi arthaisikollalu sahayakariyagide	P01, P02, P07	K4
5	Halegannada sahityadalli chandho kratigala adhyayanakke avakasha madikoduttade	P01, P02, P09	K4
6	Keshirajana shabdamani darpanavu kannada shiddige Rala, Kula, Kshalagala kuritu artyaisikollalu sahayakariyagide	P02, P04, P06	K5

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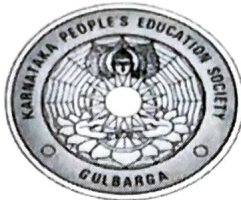### Course Outcomes B.A. 6th Sem Opt.Kannada

Paper-6.1 : Bhasha vignyana mattu chandassu(kannada bhashya vignyana)

Sl. no.	Outcome Statement	PO/PSO	Cognitive Level
1	Bhasha vignyana halegannada vyakarana kuritu vidyartigalige tilisalu sahayakavagide	P01, P02, P04	K1
2	Vyakarana mattu bhasha vignyanagala mula tatvagala kuritu vidyartigalige tilisalu sahayakavagide	P02, P04, P09	K2
3	Bhashya vignyanada dvanyangagala kuritu tiliyalu sahayakavagide	P02, P05, P09	K3
4	Bhashaya koushalya belesuttade	P01, P02, P04	K4
5	Bhashabhimana mudisuttade	P02, P04, P07	K4
6	Shrajanashila koushalya belesuttade	P02, P04, P09	K4

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Course Outcomes B.A. 6th Sem Opt.Kannada

Paper-6.2 : Bhasha vaignyanika vaishistyagalu mattu chando nelegalu

Sl. no.	Outcome Statement	PO/PSO	Cognitive Level
1	Bhasheyu chandassu mattu dravida bhasha vignyana kuritu vistruta adhyayanakke avakash madikoduttade	P01, P02, P09	K1
2	Chandassu mattu dravida bhasha vignyana vishayagalu samanya gnyana tatvagala adhyayanakke avakasha madikoduttade	P02, P04, P08	K2
3	Bhasheyu halegannada chadho kratigala adhyayanakke avakasha madikoduttade	P01, P02, P05	K2
4	Kannada vyakarana mattu bhasha vignya mula tatvagala bagge arivu mudisabahudu	P02, P07, P08	K3
5	Halagannada vyakaranada pratteka vishayagala hinnaleyalli vidyartigalige adhyayanakke sahayakavagide	P01, P05, P07	K4
6	Nadugannada sahitya urpagala kuritu vidhyartigalige sahayakavagide	P01, P02, P04	K4

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DEPARTMENT OF POLITICAL SCIENCE
B.A Programme Outcomes (POs)
(As Per CBCS)

PO1. Subject Knowledge: Graduates should possess a comprehensive understanding of the core subjects within their chosen field of study, which may include subjects like Literature, History, Political Science, Economics, Sociology, Psychology, etc.

PO2. Critical Thinking: Students should be able to analyze, evaluate, and interpret information and ideas critically. They should develop the ability to identify assumptions, recognize biases, and construct well-reasoned arguments.

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Course Outcome - Programme Outcome Mapping

Courses / PO's	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Introduction to political theory	✔		✔	✔			✔		✔
Indian government and politics	✔	✔		✔			✔	✔	✔
Indian Constitution	✔		✔	✔			✔		✔
Comparative Politics and Government	✔	✔	✔		✔	✔		✔	✔
Introduction to International Relations	✔		✔	✔			✔		✔
Themes in Comparative Political Theory	✔	✔		✔	✔		✔	✔	
Legislative Support	✔	✔		✔	✔		✔		✔
Local Government in India	✔		✔	✔			✔		✔
Public Opinion and Survey Research	✔			✔	✔	✔		✔	

Course Outcome (COs)

Semester : 1

Course Name : Introduction to political theory

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyzing what is politics and explaining the approaches to the study of political science – normative ,behavioral ,post behavioral ,feminist	PO1 PO3 PO7 PSO1	K2
CO - 2	Assessing the theories of state (origin, nature, functions) contract, idealist, liberal and neo - liberal	PO1 PO3 PO7 PSO1	K3
CO - 3	Explaining the concept of state sovereignty monistic and pluralistic theories analyzing the changing pluralistic theories analyzing the changing concept of sovereignty in the context of globalization.	PO1 PO3 PO7 PSO1	K3
CO - 4	Classification of David held's Democratic theories	PO1 PO3 PO4 PO7 PSO1	K3
CO - 5	Understanding basic concepts of liberty, equality, rights, law and justice.	PO1 PO3 PO7 PSO1	K2

Course Outcome (COs)

Semester : II

Course Name Indian government and politics

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	To understand the philosophy of Indian constitutions.	PO1, PO2, PSO1, PSO2	K2
CO - 2	To identify the causes, impact of British colonial rule.	PO3, PO4, PO9, PO10, PSO1	K4
CO - 3	To appreciate the various phases of Indian national movement	PO1, PO9, PO10, PSO1	K2
CO - 4	To create value in young youth regarding the patriotism.	PO1, PSO1	K2
CO - 5	To understand the various Government of Indian acts their provision and reforms	PO1, PO5, PSO1	K4

Course Outcome (COs)

Semester : II

Course Name : Indian Constitution

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Describe historical background of the constitution making and its importance for building a democratic India.	PO1, PO2, PSO1, PSO2	K2
CO - 2	Explain the functioning of three wings of the government i.e.	PO3, PO4, PO9, PO10, PSO1	K4
CO - 3	Explain the value of the fundamental rights and duties for becoming good citizen of India.	PO1, PO9, PO10, PSO1	K2
CO - 4	Analyze the decentralization of power between central, state and local self-government.	PO1, PSO1	K2
CO - 5	Apply the knowledge in strengthening of the constitutional institutions like CAG, Election Commission and UPSC for sustaining democracy	PO1, PO5, PSO1	K4

Course Outcome (COs)

Semester :III

Course Name : Comparative Politics and Government

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Tracing the evolution of comparative politics as a discipline and drawing a distinction between comparative politics and comparative government.	PO1, PO4, PO9, PSO1, PSO2	K2
CO - 2	Investigating the nature and scope of comparative politics.	PO1, PSO1	K4
CO - 3	Analyzing the approaches the approaches and models of comparison systems analysis structural functionalism and institutional approach.	PO1, PO7, PSO1	K2
CO - 4	Critically analyzing the features of a liberal democratic and socialist , political system with focus on UK,USA and the people's republic of China.	PO1, PO9, PSO1	K4
CO - 5	. Discussing the features of a federal system with special reference to USA and RUSSIA	PO1, PO2, PO9, PSO1	K4

Course Outcome (COs)

Semester : IV

Course Name : Introduction to International Relations

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	To understand the evolution, scope and significance of international relations and the rise of Sovereign state system	PO1, PO4, PO9, PSO1,	K2
CO - 2	To analyze the history of international relational through the causes and phases of Colonialism.	PO7, PO10, PSO1	K2
CO - 3	To know the impact of First World War and Second World War and its causes and Consequences	PO1, PO3, PO4, PSO1	K4
CO - 4	To criticizes the various ideologies which lead to the destruction of world.	PO1, PO2, PO8,	K4
CO - 5	To appreciates the post war developments through the emergence of third world.	PO3, PO10 PSO1	K4

Course Outcome (COs)

Semester : V

Course Name : Themes in Comparative Political Theory

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	This course aims to familiarize students with the need to recognize how conceptual	PO1, PO2, PO3, PO9, PO10, PSO2	K2
CO - 2	Resources in political theory draw from plural traditions.	PO1, PO3, PO4, PSO2	K4
CO - 3	Understand how Political Theory draws from and is shaped by both western and	PO1, PO3, PO9, PO10, PSO2	K4 K4
CO - 4	Indian traditions. Appreciate the value and distinctiveness of Comparative Political Theory	PO3, PO4, PO8, PO10, PSO2	K2

Course Outcome (COs)

Semester : V

Course Name : Legislative Support (SEC)

Total Hours : 36

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Demonstrate knowledge of the structure and the functions of legislating bodies in India	PO1, PO7, PSO3	K2
CO - 2	Demonstrate knowledge of the law making procedure in India	PO7, PO8, PSO3	K4
CO - 3	Acquire skills related to a close reading of legislative documents	PO3, PO4, PSO3	K4
CO - 4	Understand the relationship between the people and their elected representatives	PO1, PO5, PSO1	K5
CO - 5	Develop basic skills to become a part of a support team engaged at different levels of the law making functions	PO1, PO7	K4

Course Outcome (COs)

Semester : VI

Course Name : Local Government in India

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Develop a local leadership.	PO1, PO4, PO8, PSO1	K2
CO - 2	Exhibit the efforts for rural development.	PO1, PO5, PO6, PSO1	K4
CO - 3	Apply the management and theory at local level.	PO2, PO3, PSO1	K4
CO - 4	Awareness of the basic governing system as well as development measures.	PO3, PO7, PSO1	K2
CO - 5	Conceptualization of the developmental process at the top to bottom and also in between.	PO1, PO10	K4

Course Outcome (COs)

Semester : VI

Course Name : Public Opinion and Survey Research (SEC)

Total Hours : 56

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Describe the methodological tools and common pitfalls of survey research.	PO1, PO5, PSO1	K3
CO - 2	Apply basic statistical techniques to public opinion data including correlation analysis, tests of statistical significance, and difference of means tests.	PO1, PO3, PO4, PSO1	K3
CO - 3	Discuss basic theoretical approaches to the understanding of public opinion and how they relate to broader theories of politics.	PO1, PO3, PO4, PSO1	K3
CO - 4	Develop and explore a question concerning public opinion through the application of real-world survey data, using statistical, graphical, and other analytic techniques	PO1, PO3, PO4, PSO1	K3

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DEPARTMENT OF RURAL DEVELOPMENT
B.A Programme Outcomes (POs)

PO1. Subject Knowledge: Graduates should possess a comprehensive understanding of the core subjects within their chosen field of study, which may include subjects like Literature, History, Political Science, Economics, Sociology, Psychology, etc.

PO2. Critical Thinking: Students should be able to analyse, evaluate, and interpret information and ideas critically. They should develop the ability to identify assumptions, recognize biases, and construct well-reasoned arguments.

PO3. Effective Communication: Graduates should be proficient in expressing ideas and concepts clearly and coherently, both in written and verbal forms. They should be able to present their thoughts persuasively and tailor their communication for different audiences.

PO4. Cultural and Global Awareness: Graduates should have an understanding of various cultures, societies, and global issues. This awareness helps them appreciate diversity, adapt to different contexts, and engage in meaningful cross-cultural interactions.

PO5. Ethical and Social Responsibility: Students should develop a sense of ethical responsibility and social consciousness. They should be aware of their role in society, understand social issues, and contribute positively to their communities.

PO6.Interdisciplinary Perspective: Depending on the specialization or electives chosen, graduates should be able to synthesize knowledge from multiple disciplines and apply diverse approaches to problem-solving.

PO7.Adaptability and Lifelong Learning: Graduates should be equipped with the skills to adapt to changing circumstances and continue learning throughout their lives. This could involve learning new technologies, keeping up with evolving trends, and acquiring new knowledge as needed.

PO8.Teamwork and Collaboration: Students should be able to work effectively in teams, understand group dynamics, and contribute constructively to collective efforts. This skill is important for both professional and personal settings.

PO9.Creativity and Innovation: Graduates should foster a creative mindset and be open to innovative ideas. They should be able to think outside the box, propose new solutions, and explore unconventional approaches to challenges.

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CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
Fundamentals of Rural Development	√	√	√	√	√					
Agricultural Productions and Institutional Linkages		√	√	√	√	√	√	√	√	√
Rural Development and Management					√	√	√	√	√	√
Theories of Development(Lewis's theory, Balanced vs unbalanced growth, Marxian theory)	√	√	√	√	√					
Rural Economics for Rural Development	√	√	√	√	√					
Gandhi in Everyday Life		√	√	√	√	√	√	√	√	√
Rural Development in Asian Countries					√	√	√	√	√	√
Facts and Issues of Rural Development	√	√	√	√	√					
Micro Finance for Rural Development	√	√	√	√	√					

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Course Outcomes (CO's)

Course Name: Fundamentals of Rural Development

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Examine the theoretical foundations and conceptual frameworks of rural development.	PO1, PO3	K4
CO - 2	Evaluate the socio-economic characteristics and challenges of rural communities.	PO1, PO4	K5
CO - 3	Apply various approaches and strategies for rural development planning and implementation.	PO1, PO4	K4
CO - 4	Examine the role of government policies, programs. and institutions in fostering rural development.	PO1, PO3	K5
CO - 5	Critically analyse the impact of rural development interventions on livelihoods, poverty alleviation, and sustainable development.	PO3, PO8	K6

Course Name: Rural Co-Operatives

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the principles, structure, and functioning of rural cooperatives in the context of agricultural and rural development.	PO1, PO3	K4
CO - 2	Evaluate the role of rural cooperatives in empowering rural communities, enhancing agricultural productivity, and promoting socio-economic development.	PO1, PO4	K5
CO - 3	Apply cooperative management principles and techniques to address challenges and optimize the performance of rural cooperative organizations.	PO1, PO4	K4
CO - 4	Examine the legal and regulatory frameworks governing rural cooperatives and their implications for governance and accountability.	PO1, PO3	K4
CO - 5	Critically assess the potential of rural cooperatives as instruments of inclusive growth, poverty reduction, and sustainable rural development.	PO3, PO8	K6

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Course Name: Agricultural Productions and Institutional Linkages

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the factors influencing agricultural production systems and practices, including technology adoption, resource management, and market dynamics.	PO1, PO3	K4
CO - 2	Evaluate the role of agricultural institutions, such as cooperatives, extension services, and market networks, in supporting and enhancing agricultural productivity.	PO1, PO4	K5
CO - 3	Apply knowledge of institutional linkages and value chains to design and implement interventions aimed at improving agricultural outcomes and livelihoods.	PO1, PO4	K4
CO - 4	Examine the impact of government policies, programs, and regulatory frameworks on agricultural production and institutional arrangements.	PO1, PO3	K4
CO - 5	Critically assess the sustainability and resilience of agricultural production systems and institutional linkages in the face of environmental, economic, and social challenges.	PO3, PO8	K6

Course Name : Rural Development and Management

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the socio-economic, political, and environmental factors influencing rural development processes and outcomes.	PO1, PO3	K4
CO - 2	Evaluate the effectiveness of rural development policies, programs, and projects in addressing rural poverty, inequality, and sustainability.	PO1, PO4	K5
CO - 3	Apply management principles and tools to plan, implement, and monitor rural development initiatives and projects.	PO1, PO4	K4

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CO - 4	Examine the role of stakeholders, including government agencies, NGOs, and local communities, in rural development planning and implementation.	PO1, PO3	K4
CO - 5	Critically assess the impacts of rural development interventions on livelihoods, social capital, and environmental sustainability in rural areas.	PO3, PO8	K6

Course Name: Theories of Development (Lewis's theory, Balanced vs unbalanced growth, Marxian theory)

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Critically evaluate Lewis's dual-sector model and its implications for economic development in developing countries.	PO1, PO3	K6
CO - 2	Compare and contrast the concepts of balanced and unbalanced growth in the context of economic development theories.	PO1, PO4	K5
CO - 3	Analyse Marxian theories of development, focusing on class struggle, exploitation, and capitalist accumulation dynamics.	PO1, PO3	K6
CO - 4	Apply theoretical frameworks to understand historical and contemporary patterns of development and underdevelopment.	PO1, PO4	K4
CO - 5	Critically assess the relevance and limitations of development theories in addressing contemporary global development challenges.	PO3, PO8	K6

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Course Name: Rural Economics for Rural Development

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the economic structure and dynamics of rural areas, including agriculture. non-farm activities, and rural markets.	PO1, PO3	K6
CO - 2	Evaluate the impact of rural policies, programs, and interventions on rural livelihoods. poverty. and inequality.	PO1, PO4	K5
CO - 3	Apply economic theories and models to understand the determinants of rural development and the role of institutions in rural economies.	PO1, PO4	K4
CO - 4	Examine the linkages between rural and urban economies, including migration. remittances, and rural-urban integration.	PO1, PO3	K4
CO - 5	Critically assess the sustainability and resilience of rural economies and livelihood systems in the face of globalization, climate change, and other challenges.	PO3, PO8	K6

Course Name: Gandhi in Everyday Life

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Apply Gandhian principles such as truth, nonviolence, and self-reliance to address contemporary societal challenges.	PO1, PO3	K5
CO - 2	Analyse Gandhi's philosophy and its relevance in various spheres of life, including politics. economics. and social justice.	PO1, PO3	K4
CO - 3	Evaluate the impact of Gandhian ideals on personal ethics. community engagement. and environmental sustainability.	PO1, PO4	K5
CO - 4	Examine Gandhi's strategies of Satyagraha and constructive programs and their applicability in conflict resolution and social change.	PO1, PO3	K4

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CO - 5	Critically reflect on one's own actions and choices in light of Gandhian values, fostering a deeper understanding of ethical living.	PO7, PO8	K6

Course Name: Rural Development in Asian Countries

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Compare and contrast rural development policies and strategies implemented in various Asian countries.	PO1, PO3	K5
CO - 2	Analyse the socio-economic factors influencing rural development outcomes in Asian contexts.	PO1, PO4	K4
CO - 3	Evaluate the role of international organizations and aid agencies in supporting rural development initiatives in Asia.	PO1, PO3	K5
CO - 4	Apply theoretical frameworks to understand the challenges and opportunities for rural development in diverse Asian settings.	PO1, PO4	K4
CO - 5	Critically assess the impact of globalization, urbanization, and climate change on rural communities and livelihoods in Asian countries.	PO3, PO8	K6

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Course Name: Facts and Issues of Rural Development

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse empirical data and case studies to identify key facts and trends in rural development globally.	PO1, PO3	K4
CO - 2	Evaluate contemporary issues and challenges facing rural areas, including poverty, agriculture, and infrastructure development.	PO1, PO4	K5
CO - 3	Apply theoretical frameworks to interpret and contextualize the complexities of rural development processes and outcomes.	PO1, PO4	K4
CO - 4	Examine the role of various stakeholders, including governments, NGOs, and local communities, in addressing rural development issues.	PO1, PO3	K4
CO - 5	Critically assess the effectiveness of policies and interventions aimed at promoting rural development and addressing rural-urban disparities.	PO3, PO8	K6

Course Name: Micro Finance for Rural Development

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Evaluate the principles and methodologies of microfinance and its role in fostering rural economic empowerment.	PO1, PO4	K5
CO - 2	Analyse the impact of microfinance initiatives on poverty alleviation, women empowerment, and rural livelihoods.	PO1, PO3	K4
CO - 3	Apply financial analysis tools to assess the viability and sustainability of microfinance institutions and programs in rural contexts.	PO1, PO4	K4
CO - 4	Examine the challenges and opportunities associated with microfinance interventions in rural development, including issues of governance and risk management.	PO1, PO3	K4
CO - 5	Critically evaluate the ethical and social implications of microfinance practices on rural communities and sustainable development goals.	PO3, PO8	K6

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Programme Outcomes

Bachelor of Arts (BA)

PO1. Subject Knowledge: Graduates should possess a comprehensive understanding of the core subjects within their chosen field of study, which may include subjects like Literature, History, Political Science, Economics, Sociology, Psychology, etc.

PO2. Critical Thinking: Students should be able to analyse, evaluate, and interpret information and ideas critically. They should develop the ability to identify assumptions, recognize biases, and construct well-reasoned arguments.

PO3. Effective Communication: Graduates should be proficient in expressing ideas and concepts clearly and coherently, both in written and verbal forms. They should be able to present their thoughts persuasively and tailor their communication for different audiences.

PO4. Cultural and Global Awareness: Graduates should have an understanding of various cultures, societies, and global issues. This awareness helps them appreciate diversity, adapt to different contexts, and engage in meaningful cross-cultural interactions.

PO5. Ethical and Social Responsibility: Students should develop a sense of ethical responsibility and social consciousness. They should be aware of their role in society, understand social issues, and contribute positively to their communities.

PO6. Interdisciplinary Perspective: Depending on the specialization or electives chosen, graduates should be able to synthesize knowledge from multiple disciplines and apply diverse approaches to problem-solving.

Course PO's Mapping.

Course/PSO's	PO1	PO2	PO3	PO4	PO5	PO6
Introduction to sociology.	✓	✓	✓	✓	✓	✓
Foundations of Sociological thought.	✓				✓	✓
Social research Methods.	✓	✓	✓	✓	✓	✓
Crime and Society	✓	✓			✓	
Indian society Issues and problems.		✓			✓	
Society In India		✓	✓	✓	✓	
Science Technology and Society.	✓					✓
Population and society.	✓	✓	✓	✓	✓	✓
Culture and Society in India.	✓	✓	✓			✓
Sociology of Social Movements.	✓		✓			✓

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Course Outcomes: Introduction to Sociology

CO No.	Outcome Statement	PO	Cognitive Level
01	Explain social facts and society related concepts.	Po2	K2
02	Define and explain sociological concepts.		
03	Express empirical observations with sociological concepts.	Po2	K1
04	Define and explain global social institutions.	Po3,Po7	K2
05	Analyses the relationship among the social institutions	Po2,Po3	K1

Course Outcomes: Foundations of Sociological thought.

Sl No.	Outcome statement	Po/Pso	Cognitive level
01	Understand the transition from Social Philosophy to Sociology	Po2/Pso1	K2
02	Understand the contribution of various thinkers for emergence and development of subject Sociology	Po3,	K2
03	Familiarize classical tradition in Sociology.	Po3./Pso9	K3
04	Analyse various theories from classical to modern times through sociological perspective.	Po2,Po3/Pso1	K1

Course : Social research Methods.

Sl No.	Outcome statement	Po/Pso	Cognitive level
01	Describe the meaning, scope & significance of social research.	Po2/Pso1	K2
02	Explain the concept of hypothesis, & theory.	Po2,Po8	K2
03	Examine the various types of research and research methods.	Po3,/Pso2	K2
04	Describe the designing of research.	Po3,Po3/Pso6	K2
05	Discuss the various types of data collection.	Po4,Po9	K6

Course Outcomes: Crime and Society

Sl No.	Outcome statement	Po/Pso	Cognitive level
01	Understand the structure of the criminal justice system and the development of the institutions on which it is founded.	Po3/Pso1	K2
02	Recognise the criminological importance of discrimination in shaping our understandings of crime and punishment.	Po2,	K6
03	Demonstrate an awareness of different sources on crime and victimisation and be able to assess their usefulness for understanding the extent of crime in society.	Po3,/Pso2	K4
04	Identify and make use of different sources of media and other empirical data on crime and victimisation, and assess its usefulness for understanding the nature and extent of crime in society.	Po1,Po3	K4
05	Demonstrate a rudimentary understanding of how race, gender and age affect offending and victimisation.	Po3,Po5	K5

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Course: Indian society Issues and problems.

Sl No.	Outcome statement	Po/Pso	Cognitive level
01	Make the students familiar with field of Social problems and society.	Po2/Pso1	K5
02	Appraise the students with concept and approaches to study social problems.	Po2,	K3
03	Examine various structural, familial, developmental and disorganizational issues/problems of Indian Society	Pso2	K4
04	Discuss the various strategies, programmes, and measures/policies for solving the social problems.	Pso1	K3

Course: Society in India

Sl No.	Outcome statement	Po/Pso	Cognitive level
01	Understand the caste structure, inequality and constitutional provisions	Pso1	K2
02	Understand the family structure, related issues viz dowry, domestic violence etc.	Po2.	K2
03	Understand the tribal's problems and social change within them.	Po9.	K2
04	Understand the rural community related problem	Po2	K3

| 05 | Learn about the changing institutions, the processes, the agents and the interventions that bring about change in the Indian Society. | Po4,Po5 | K4 |

Science Technology and Society.

Sl No.	Outcome statement	Po/Pso	Cognitive level
01	Explain the relationship between the science and technology.	Po2/Pso1	K2
02	Explain the effect of the science and technology on the social change.	,Po7	K2
03	Explain the historical development of the science and technology	Pso6	K3
04	Discuss effects of technological developments on social change.	Pso2	K3
05	Apply the activity regarding Science, Technology and Social change learning area in Social Studies course in the classroom	,Po4	K3

KPE Society's

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Sl No.	Outcome statement	Po/Pso	Cognitive level
01	Understand the nature, scope, & theoretical approaches to study population.	Po6	K2
02	Learn about various sources of gathering population data	Po2	K4
03	Get acquainted to the demographic concepts, features and trends.	Pso9	K6
04	Understand population development and population policy	Po2,	K2
05	Understand the influence of population on social phenomena	Po3	K2

Culture and Society in India

Sl No.	Outcome statement	Po/Pso	Cognitive level
01	The basic concepts in cultural studies.	Pso1	K2
02	The changing contours of consumption, communication processes and food cultures.	Po2,Po5	K3
03	To develop a better theoretical perspective to understand the interdisciplinary nature of cultural studies.	Po3	K2
04	Develop a broad understanding of Indian society and intercultural literacy through cultural immersion.	Po2,	K4

Course Outcomes: Sociology of Social Movements.

Sl No.	Outcome statement	Po/Pso	Cognitive level
01	Understand the social movements in India	Po2	K2
02	Understand the traditional and new social movements in India.	Po2	K2
03	Understand the consequences of social movements.	Po4,Pso2	K2
04	To distinguish the central principles of different Theoretical perspectives in the sociology of social movement.	Po2,	K4
05	Learn to use sociological theories on social movement to identify a phenomenon as a social movement from other cognate political phenomena.	Po4,Po9	K5

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Department of Commerce

M.Com Programme Outcomes (POs)

PO1. Disciplinary Knowledge:

Graduates will develop the specialization and in-depth content knowledge of subjects in commerce and they build up the capability of executing comprehensive knowledge and understanding of new discipline of Commerce.

PO2. Communication Skills:

Graduates will acquire the ability to communicate ideas effectively in both written and oral formats and they will be proficient in communicating through presentations, seminar, written reports.

PO3. Critical Thinking:

Graduate will gain the ability to analyze information objectively and make a reasoned judgment and they improve independent thinking by understanding the concepts in every area of Commerce and Business.

PO4. Problem solving skill:

Graduate will possess the capability to deduce a business problem and apply the class room learning into practice to offer a solution for the same.

PO5. Research and Development:

Graduate will acquire the ability to conduct independent research and explore the emerging branches in the field of commerce and business. They also improve the ability of search, extract, organise and analyze the data and information.

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PO6. Information and Communication Technology (ICT) Digital Literacy:

Graduates improve the capability to use various technical (ICT) tools like PPT presentation, Zoom class etc. They also learn how best they can use online platform for leaning.

PO7. Self-Directed Learning:

Graduates will build the capability to work independently in diverse projects and ensure detailed study of various facets of Commerce and Business. Capability of self-paced and self-directed learning aimed at personal development and for improving knowledge/skill development and rescaling in all areas of commerce.

PO8. Moral and Ethical Awareness/Reasoning:

Gradates develop the ability to ascertain what is ethical and unethical behaviour, what is good and bad in business, and demonstrate awareness of the social, legal and ethical implication of commerce and business to make responsible decision in their professional careers.

PO9. Teamwork and Collaboration:

Graduates will acquire the ability to work in interdisciplinary teams in the most effective and efficient way to achieve a common goals and collaborating with individual from different backgrounds to solve complex problems.

PO10. Leadership and Managerial skills:

Graduates build the leadership qualities within them to lead the team, project and resource efficiently, they also develop the ability to plan, organize and execute the resource (Men, Money and Material) effectively.

KPE Society's

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Course Outcome -Programme Outcome Mapping

Courses / PO's	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
Management Theory and Organizational Behavior	✓	✓	✓	✓	✓		✓	✓	✓	✓
Managerial Economics	✓			✓	✓	✓	✓	✓	✓	✓
Financial Management	✓		✓	✓			✓		✓	
Marketing Management	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Advance Cost Accounting	✓		✓	✓			✓		✓	
Strategic Management	✓			✓	✓	✓	✓	✓	✓	✓
Accounting Systems	✓	✓		✓	✓	✓	✓		✓	✓
Human Resource Management	✓		✓	✓			✓		✓	
Strategic Cost Management	✓			✓	✓		✓	✓		
Business Research Methods	✓				✓	✓	✓	✓		
Financial System and Markets	✓		✓	✓			✓		✓	
Computer Application in Business	✓		✓	✓		✓	✓		✓	
Corporate Taxation – I	✓	✓		✓	✓	✓		✓		✓
Management Accounting	✓	✓		✓				✓		✓

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International Business	✓	✓			✓	✓	✓	✓		
Financial Services	✓		✓	✓			✓		✓	
Corporate Taxation - II	✓		✓	✓			✓		✓	

Course Outcome (COs)

Semester : M.Com I

Course Name : Management Theory and Organisational Behaviour

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the management thoughts and ingredients of successful management.	PO1, PO4, PO9, PSO1, PSO2	K2
CO - 2	Explains managerial decision making and describes planning.	PO1, PSO1	K4
CO - 3	Analysis of organizational behaviour, explains contributing disciplines to organizational behavior	PO1, PO7, PSO1	K2
CO - 4	Describes the individual behaviour summarizes the concept of Johari-Window and transactional analysis	PO1, PO9, PSO1	K4
CO - 5	Understand group behaviour, classification of groups. It operates broad realm of quality of work life.	PO1, PO2, PO9, PSO1	K4

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Course Outcome (COs)

Semester : M.Com I

Course Name : Managerial Economics

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the scope of managerial economics	PO1, PO4, PO9, PSO1, PSO2	K2
CO - 2	Analyze the concepts of demand and supply.	PO1, PSO1	K4
CO - 3	Analyze the concepts production and cost analysis, examine profit.	PO1, PO7, PSO1	K2
CO - 4	Evaluate pricing and problems in pricing.	PO1, PO9, PSO1	K4
CO - 5	Describes broads sweep of macro-economics	PO1, PO2, PO9, PSO1	K4

Course Outcome (COs)

Semester : M.Com I

Course Name : Financial Management

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the in depth knowledge of financial management.	PO1, PO2, PSO1, PSO2	K2
CO - 2	Explains cost of capital and capital structure.	PO3, PO4, PO9, PO10, PSO1	K4
CO - 3	Evaluate capital budgeting, evaluate criteria- payback period, average rate of return, net present value method.	PO1, PO9, PO10, PSO1	K2
CO - 4	Understand the concept of working capital management, evaluate working capital- inventory, receivable and cash management.	PO1, PSO1	K2
CO - 5	Summarize the concept of dividend decision and also explains the Walter Model, Gordon Model and MM approach.	PO1, PO5, PSO1	K4

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Course Outcome (COs)

Semester : M.Com I

Course Name : Marketing Management

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understanding modern concept of marketing, explains consumer behaviour, describes segmentation based marketing.	PO1, PO2, PSO1, PSO2	K2
CO - 2	Describes product planning policy helps in evaluating new product development.	PO3, PO4, PO9, PO10, PSO1	K4
CO - 3	Summarize pricing products-general pricing approaches, new product pricing strategies and product mix pricing strategies.	PO1, PO9, PO10, PSO1	K2
CO - 4	Analyze the channel management and analyses promotion mix decisions.	PO1, PSO1	K2
CO - 5	Evaluates market audit their approaches and techniques.	PO1, PO5, PSO1	K4

Course Outcome (COs)

Semester : M.Com I

Course Name : Advanced Cost Accounting

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand fundamental principles of cost, describes cost concept and classification of cost.	PO1, PO3, PO4, PSO1	K2
CO - 2	Analysis of material-labour and overhead cost.	PO3, PO4, PO5, PSO1	K4
CO - 3	Explains methods of costing and helps in evaluating job, batch, contract costing, and service costing.	PO3, PO4, PO5, PSO1	K5
CO - 4	Evaluates budgetary control ,zero base budgeting and performance budgeting.	PO3, PO4, PO7, PSO1	K4
CO - 5	Summarize computerized accounting and	PO1, PO2,	K4

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explains mechanization significance of mechanization.	PO6, PSO1	

Course Outcome (COs)

Semester : M.Com II

Course Name : Strategic Management

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the concept of strategic management.	PO1, PO4, PO9, PSO1, PSO2	K2
CO - 2	Explains the strategy formulation, strategies - modernization diversifications, integration, merger and bench marketing.	PO1, PSO1	K4
CO - 3	Describes R&D plans and policies and analysis of issues in strategy implementation.	PO1, PO7, PSO1	K2
CO - 4	Evaluation of strategy, controlling strategy and techniques.	PO1, PO9, PSO1	K4
CO - 5	Summarize global issues and strategic management.	PO1, PO2, PO9, PSO1	K4

Course Outcome (COs)

Semester : M.Com II

Course Name : Accounting Systems

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the in depth knowledge of accounting theory.	PO1, PO3, PO4, PSO1	K2
CO - 2	Measures revenue recognition –criteria, matching of revenues and expenses.	PO3, PO4, PSO1	K4
CO - 3	Evaluates depreciation accounting and explains its policies.	PO3, PO4, PSO1	K4
CO - 4	Analysis of human resource accounting – inflationary accounting, social accounting.	PO3, PO4, PSO1	K4

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	green accounting, global perspectives of accounting.		
CO - 5	Summarize the concepts of financial reporting.	PO1, PO2, PO3, PSO1	K5

Course Outcome (COs)

Semester : M.com II

Course Name : Human Resource Management

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the concept of human resource management.	PO1, PO2, PO3, PO9, PO10, PSO2	K2
CO - 2	Explains human resource planning –career planning and development.	PO1, PO3, PO4, PSO2	K4
CO - 3	Analysis of training and education, development practices and also describes recent trends in training.	PO1, PO3, PO9, PO10, PSO2	K4 K4
CO - 4	Describes performance appraisal in detail.	PO3, PO4, PO8, PO10, PSO2	K2
CO - 5	Explains leadership-theories and styles.	PO1, PO8, PSO1	K2

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Course Outcome (COs)

Semester : M.Com II

Course Name : Strategic Cost Management

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the concept of strategic cost management, analysis of value chain, strategic positioning and cost driver.	PO1, PO3, PO4, PSO1	K2
CO - 2	Evaluates activity based costing	PO3, PO4, PO5, PSO1	K4
CO - 3	Analysis of target costing.	PO3, PO4, PO5, PSO1	K5
CO - 4	Explains concept quality cost concept and describes life cycle costing.	PO3, PO4, PO7, PSO1	K4
CO - 5	Summarize re-engineering, value engineering.	PO1, PO2, PO6, PSO1	K4

Course Outcome (COs)

Semester : M.com III

Course Name : Business Research Methods

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the theoretical framework of business research methods.	PO1, PO3, PO4, PSO1	K2
CO - 2	Understand the concepts of hypothesis setting and testing.	PO3, PO4, PSO1	K4
CO - 3	Analyze the methods of sampling, data collection and preparations of questionnaire.	PO3, PO4, PSO1	K4
CO - 4	Analyze the data processing methods and data analysis tools (Statistical tools).	PO3, PO4, PSO1	K4
CO - 5	Evaluate the importance of Research report and its presentations.	PO1, PO2, PO3, PSO1	K5

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Course Outcome (COs)

Semester : M.com III

Course Name : Financial System and Markets

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the concepts and functions of financial system and economic growth.	PO1, PO3, PO4, PSO1	K2
CO - 2	Understand the concepts of money market and capital market, Primary and secondary markets. Capital market instruments - debt equity, derivatives. Depositories, dematerialization, online security trading, IPO and Book building.	PO3, PO4, PSO1	K4
CO - 3	Summarize the Regulators of financial system, Role of RBI, SEBI, IRDA	PO3, PO4, PSO1	K4
CO - 4	Understand the Innovative Banking System in India (E-Banking), Credit Card, ATM and developments of financial institutions.	PO3, PO4, PSO1	K4
CO - 5	Evaluate the importance of financial sectors reforms in India.	PO1, PO2, PO3, PSO1	K5

Course Outcome (COs)

Semester : M.com III

Course Name : Computer Application for Business

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the basic anatomy of computer, Operating System, System Software and application softwares.	PO1, PO3, PO4, PO5, PO6, PSO2	K4
CO - 2	Understand the knowledge about electronic spread sheets, use of standard accounting data spreadsheets to generate charts, graphs and maps.	PO1, PO3, PO4, PO5, PO6, PSO2	K4
CO - 3	Summarize the basic concepts of MS Word and its uses in business and application to	PO1, PO3, PO4, PO6	K4

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	accounting data.		
CO - 4	Analyze the basic features of IT and impact of IT on business environment Understand the concept of E-Commerce and its significance in present scenarios.	PO1, PO3, PO4, PO6	K2
CO - 5	Understand the basic concepts of web design, elements of HTML and Email features.	PO1, PO3, PO4, PO6	K2

Course Outcome (COs)

Semester   : M.com III
Course Name : Corporate Taxation - I
Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the fundamental concepts of Corporate Tax, types of companies, revenue trends	PO1, PO3, PO4, PO5, PO6, PSO2	K4
CO - 2	Analyze the companies taxations, computation of income; Set-off and carry forward of losses, Deductions from gross total income, Computation of Taxable income.	PO1, PO3, PO4, PO5, PO6, PSO2	K4
CO - 3	Understand the Meaning, objectives; Book profit computation; MAT credit, MAT computation and tax liability; Filing of returns, Advance payment of tax, Deduction of tax at source; Assessment procedure.	PO1, PO3, PO4, PO6	K4
CO - 4	Analyse the concepts of Meaning and features of Tax planning; Tax Avoidance, Tax Evasion; Tax Management – Major areas of corporate tax planning	PO1, PO3, PO4, PO6	K2
CO - 5	Analyse the concepts of Wealth Tax on Companies. Current developments in Corporate Income Tax and Wealth Tax.	PO1, PO3, PO4, PO6	K2

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Course Outcome (COs)

Semester : M.com IV
Course Name : Management Accounting
Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the financial statement analysis in management accounting and role of management accounting in business decision making process.	PO1, PO3, PO4, PSO1	K2
CO - 2	Analyze the Fund Flow, Cash Flow statement and Ratio analysis and its uses in financial statement analysis.	PO3, PO4, PSO1	K4
CO - 3	Analyze the uses of Absorption, Marginal Costing, Standard Costing and Variance Analysis and its techniques and uses in financial analysis.	PO3, PO4, PSO1	K4
CO - 4	Analyze the uses of Budgeting for Profit planning and control.	PO3, PO4, PSO1	K4
CO - 5	Evaluate the importance management reporting for decision making process.	PO1, PO2, PO3, PSO1	K5

Course Outcome (COs)

Semester : 4

Course Name : International Business

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand the concepts of International Business, factors influencing international business and regulations if international business and theories of foreign trade.	PO1, PSO1	K2
CO - 2	Analyze the concepts relating Multinational Corporations and MNCs in India.	PO1, PO3, PO4, PO5, PSO1	K4
CO - 3	Summarize the concepts and strategies of International Marketing, International HRM,	PO1, PO3, PO4, PO5, PSO1	K3
CO - 4	Analyze the term international capital	PO1, PO3,	K4

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	movement, Foreign Direct Investment in India.	PO4, PO5, PSO1	
CO - 5	Outline the role of World Trade Organization, IMF, IBRD, TRIPS, TRIMS and settlement of International Commercial Disputes.	PO1, PO3, PO4, PO5, PSO1	K2

Course Outcome (COs)

Semester : 4

Course Name : Financial Services

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand An overview of financial services-economic environment-Financial market in India money market and capital market	PO1, PSO1	K2
CO - 2	Analyse the functions of Merchant Banking and Regulatory framework in India,	PO1, PO3, PO4, PO5, PSO1	K4
CO - 3	Understand the concepts of Venture Capital, SEBI Regulations, Leasing and Hire Purchase.	PO1, PO3, PO4,PO5, PSO1	K3
CO - 4	Understand the knowledge of Factoring and its mechanism and elements.	PO1, PO3, PO4, PO5, PSO1	K4
CO - 5	Analyse the concepts of Mutual Fund, growth-mutual fund schemes-types of mutual fund-portfolio management process of mutual funds-emerging scenario.	PO1, PO3, PO4, PO5, PSO1	K2

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Course Outcome (COs)

Semester : 4

Course Name : Corporate Taxation - II

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Understand Features of indirect taxes, Tax incidence, Indirect taxation under Indian constitution, Types of indirect taxes	PO1, PSO1	K2
CO - 2	Analyse the Corporate Tax Planning with reference to Central Excise, Central Value Added TAX (CENTAX)	PO1, PO3, PO4, PO5, PSO1	K4
CO - 3	Summarize the Corporate Tax Planning and Customs: Scope and coverage of customs law, Nature of customs duty.	PO1, PO3, PO4,PO5, PSO1	K3
CO - 4	Analyze the Corporate Tax Planning Under Central Sales Tax and VAT, , Nature of goods and CST, Outline of VAT, Administrative aspects of KVAT.	PO1, PO3, PO4, PO5, PSO1	K4
CO - 5	Understand the concepts of Service Tax: Genesis of Service Tax in India, Concepts applicable to all services, Taxable value, Exemptions, Import and Export of services, Computation of service tax – Current trends in indirect taxes.	PO1, PO3, PO4, PO5, PSO1	K2

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Department of Economics

MA Economics

Programme Outcomes

PO1. Disciplinary Knowledge:

Graduates will develop the specialization and in-depth content knowledge of subjects in commerce and they build up the capability of executing comprehensive knowledge and understanding of new discipline of Commerce.

PO2. Communication Skills:

Graduates will acquire the ability to communicate ideas effectively in both written and oral formats and they will be proficient in communicating through presentations, seminar, written reports.

PO3. Critical Thinking:

Graduate will gain the ability to analyze information objectively and make a reasoned judgment and they improve independent thinking by understanding the concepts in every area of Commerce and Business.

PO4. Problem solving skill:

Graduate will possess the capability to deduce a business problem and apply the class room learning into practice to offer a solution for the same.

PO5. Research and Development:

Graduate will acquire the ability to conduct independent research and explore the emerging branches in the field of commerce and business. They also improve the ability of search, extract, organise and analyze the data and information.

PO6. Information and Communication Technology (ICT) Digital Literacy:

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Graduates improve the capability to use various technical (ICT) tools like PPT presentation. Zoom class etc. They also learn how best they can use online platform for leaning.

PO7. Self-Directed Learning:

Graduates will build the capability to work independently in diverse projects and ensure detailed study of various facets of Commerce and Business. Capability of self-paced and self-directed learning aimed at personal development and for improving knowledge/skill development and rescaling in all areas of commerce.

PO8. Moral and Ethical Awareness/Reasoning:

Gradates develop the ability to ascertain what is ethical and unethical behavior. what is good and bad in business, and demonstrate awareness of the social, legal and ethical implication of commerce and business to make responsible decision in their professional careers.

PO9. Teamwork and Collaboration:

Graduates will acquire the ability to work in interdisciplinary teams in the most effective and efficient way to achieve a common goals and collaborating with individual from different backgrounds to solve complex problems.

PO10. Leadership and Managerial skills:

Graduates build the leadership qualities within them to lead the team. project and resource efficiently. they also develop the ability to plan. organize and execute the resource (Men. Money and Material) effectively.

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CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
Micro Economics Analysis – I	√	√			√	√	√	√		
Macro Economics Analysis - I	√	√	√							
Economics of Growth and Development	√	√	√		√	√	√	√	√	√
Indian Economy and Policy					√	√	√	√	√	√
Managerial Economics	√	√	√	√						
Micro Economics Analysis-II	√	√	√		√	√	√			
Quantitative Techniques								√	√	√
Industrial Economics	√	√	√	√						
Public Administration					√	√	√	√		
Public Economics-I		√	√	√	√					
International Economics-I							√	√	√	√
Research methods and computer Applications	√	√	√	√	√					
Environmental Economics						√	√	√	√	√
Gender and Development	√	√	√	√	√					
Human rights and duties		√	√	√	√	√	√	√	√	√

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Public Economics-II					√	√	√	√	√	√
International Economics-II	√	√	√	√	√				
Project works		√	√	√	√	√	√	√	√
Karnataka Economics					√	√	√	√	√	√
Rural Development-theory and practice	√	√	√	√	√				

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Course Outcomes (Co's)

Semester : M.A I Sem Economics

Course Name : Micro Economics Analysis – I

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse economic data for real-world applications	PO1, PO3	K4
CO - 2	Communicate economic concepts effectively through various mediums.	PO2	K4
CO - 3	Evaluate economic policies using advanced models.	PO1, PO4	K5
CO - 4	Conduct independent research on contemporary economic issues.	PO5	K6
CO - 5	Synthesize diverse economic theories to address complex problems.	PO1, PO3	K6

Semester : M.A I Sem Economics

Course Name : Macro Economics Analysis - I

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse macroeconomic data to understand economic trends and phenomena.	PO1, PO3	K4
CO - 2	Apply macroeconomic theories to interpret national economic policies and outcomes.	PO1, PO4	K5
CO - 3	Evaluate the impact of fiscal and monetary policies on aggregate economic variables.	PO1, PO3	K5
CO - 4	Compare and contrast different schools of macroeconomic thought.	PO1, PO3	K6
CO - 5	Interpret macroeconomic indicators to forecast future economic conditions.	PO1, PO3	K4

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Semester : M.A I Sem Economics

Course Name : Economics of Growth and Development

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse theories of economic growth and development in various global contexts.	PO1, PO3	K4
CO - 2	Evaluate the role of institutions and policies in promoting economic growth and development.	PO1, PO3	K5
CO - 3	Apply economic models to assess factors influencing disparities in development outcomes.	PO1, PO4	K5
CO - 4	Critically assess empirical evidence on the effectiveness of development interventions.	PO1, PO3	K6
CO - 5	Propose strategies for sustainable and inclusive economic growth and development.	PO1, PO4	K6

Semester : M.A I Sem Economics

Course Name : Indian Economy and Policy

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the current state of the Indian economy using relevant economic indicators.	PO1, PO3	K4
CO – 2	Evaluate the impact of Indian economic policies on various sectors and population groups.	PO1, PO3	K5
CO - 3	Apply economic theories to understand the structural challenges and opportunities of the Indian economy.	PO1, PO4	K5
CO - 4	Critically assess the effectiveness of Indian government interventions in addressing socio-economic issues.	PO1, PO3	K6
CO - 5	Propose evidence-based policy recommendations to foster sustainable and inclusive economic growth in India.	PO1, PO4	K6

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Semester : M.A I Sem Economics

Course Name : Managerial Economics

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse demand, supply, and market structures to optimize managerial decisions.	PO1, PO3	K4
CO – 2	Apply economic theories to evaluate pricing strategies and revenue maximization.	PO1, PO4	K5
CO - 3	Utilize cost analysis techniques to inform production and investment decisions.	PO1, PO4	K5
CO - 4	Critically assess the economic implications of managerial choices on firm performance.	PO1, PO3	K6
CO - 5	Formulate strategies for risk management and decision-making under uncertainty.	PO1, PO4	K6

Course Outcomes (Co's)

Semester : M.A II Sem Economics

Course Name : Micro Economics Analysis-II

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Apply advanced microeconomic theories to analyse consumer behaviour and firm decisions.	PO1, PO3	K5
CO – 2	Evaluate market structures and their implications for competition and efficiency.	PO1, PO3	K5
CO - 3	Utilize game theory to understand strategic interactions and decision-making in markets.	PO1, PO4	K5
CO - 4	Critically assess the welfare implications of government interventions in markets.	PO1, PO3	K6
CO - 5	Formulate policy recommendations based on microeconomic analysis to address market failures.	PO1, PO4	K6

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Semester : M.A II Sem Economics

Course Name : Macro Economics Analysis - II

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the dynamics of aggregate demand and supply in macroeconomic equilibrium.	PO1, PO3	K5
CO - 2	Evaluate the effectiveness of fiscal and monetary policies in stabilizing the economy.	PO1, PO3	K5
CO - 3	Apply macroeconomic models to analyse the determinants of economic growth and fluctuations.	PO1, PO4	K5
CO - 4	Critically assess the role of international trade and finance in shaping macroeconomic outcomes.	PO1, PO3	K6
CO - 5	Formulate policy recommendations to address macroeconomic challenges and promote sustainable development.	PO1, PO4	K6

Semester : M.A II Sem Economics

Course Name : Quantitative Techniques

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Apply statistical methods to analyse and interpret economic data effectively.	PO1, PO3	K5
CO - 2	Utilize mathematical models to solve problems in economics and business.	PO1, PO4	K5
CO - 3	Demonstrate proficiency in using software tools for data analysis and econometric modelling.	PO6	K4
CO - 4	Critically evaluate the reliability and validity of quantitative research findings.	PO1, PO3	K6
CO - 5	Apply quantitative techniques to support decision-making in various economic contexts.	PO4, PO10	K5

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Semester : M.A II Sem Economics

Course Name : Industrial Economics

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the structure and behaviour of industries using economic theories and models.	PO1, PO3	K5
CO – 2	Evaluate the impact of market structure on firm conduct and performance.	PO1, PO3	K5
CO - 3	Apply industrial organization concepts to understand strategic interactions among firms.	PO1, PO4	K5
CO - 4	Critically assess the role of government policies in regulating industrial activities.	PO1, PO3	K6
CO - 5	Formulate recommendations for promoting competition and innovation in industries.	PO4, PO4	K6

Semester : M.A II Sem Economics

Course Name : Public Administration

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the principles and practices of public administration in various contexts.	PO1, PO3	K5
CO – 2	Evaluate the effectiveness of public policies and programs in achieving intended outcomes.	PO1, PO3	K5
CO - 3	Apply administrative theories to address challenges in public sector management.	PO1, PO4	K5
CO - 4	Critically assess the ethical implications of administrative decisions and actions.	PO8	K6
CO - 5	Formulate strategies for improving organizational performance and service delivery in public agencies.	PO1, PO4	K6

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Course Outcomes (Co's)

Semester : M.A III Sem Economics

Course Name : Public Economics-I

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Evaluate government fiscal policies in addressing market inefficiencies.	PO3, PO4, PO8	K5
CO – 2	Analyse the economic implications of taxation on consumer behaviour.	PO3, PO8, PO9	K4
CO - 3	Apply economic models to assess the impact of public expenditure on economic growth.	PO1, PO2, PO4	K3
CO - 4	Examine the effectiveness of government subsidies on market outcomes.	PO1, PO3, PO9	K4
CO - 5	Critique the ethical dimensions of government interventions in income redistribution.	PO3, PO8, PO9	K5

Semester : M.A III Sem Economics

Course Name : International Economics-I

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse global trade patterns and their impact on domestic economies.	PO1, PO3	K4
CO – 2	Evaluate the effectiveness of trade policies using economic models.	PO1, PO4	K5
CO - 3	Apply theories of comparative advantage to assess international trade scenarios.	PO1, PO4	K4
CO - 4	Examine the role of international organizations in shaping global economic governance.	PO1, PO3	K4
CO - 5	Synthesize various exchange rate regimes and their implications for international trade.	PO1, PO3	K6

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Semester : M.A III Sem Economics

Course Name : Research methods and computer Applications

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Demonstrate proficiency in conducting quantitative and qualitative research in economics using appropriate methodologies.	PO5	K6
CO – 2	Utilize statistical software to analyse economic data and interpret results effectively.	PO6	K4
CO - 3	Apply econometric techniques to test economic theories and hypotheses empirically.	PO1, PO4	K5
CO - 4	Develop research proposals and articulate research questions with clarity and precision.	PO7, PO9	K4
CO - 5	Employ computer programming languages for data manipulation, visualization, and simulation in economics.	PO6	K4

Semester : M.A III Sem Economics

Course Name : Environmental Economics

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the economic impacts of environmental degradation on communities and ecosystems.	PO1, PO3	K4
CO – 2	Evaluate the effectiveness of environmental policies and regulations in mitigating pollution.	PO1, PO4	K5
CO - 3	Apply cost-benefit analysis to assess environmental conservation projects and policies.	PO1, PO4	K4
CO - 4	Examine the intersection of economics and ecology to understand sustainable resource management.	PO1, PO3	K4

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CO - 5	Synthesize economic principles with environmental science to propose solutions to environmental challenges.	PO1, PO3	K6

Semester : M.A III Sem Economics

Course Name : Gender and Development

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse gender inequalities in various socio-economic contexts.	PO1, PO3	K4
CO - 2	Evaluate the impact of development policies on gender equality and women's empowerment.	PO1, PO4	K5
CO - 3	Apply feminist theories to examine gender dynamics in development processes.	PO1, PO4	K4
CO - 4	Examine the role of gender in shaping access to resources and opportunities in development contexts.	PO1, PO3	K4
CO - 5	Synthesize strategies for promoting gender mainstreaming and inclusive development practices.	PO1, PO3	K6

Semester : M.A III Sem Economics

Course Name : Human rights and duties

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the historical and philosophical foundations of human rights principles.	PO1, PO3	K4
CO - 2	Evaluate the legal frameworks and mechanisms for protecting human rights at national and international levels.	PO1, PO4	K5
CO - 3	Apply human rights principles to analyse contemporary social justice issues.	PO1, PO4	K4

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CO - 4	Examine the intersectionality of human rights with other social phenomena such as gender, race, and class.	PO1, PO3	K4
CO - 5	Synthesize strategies for promoting human rights awareness and advocacy in diverse contexts.	PO1, PO3	K6

Course Outcomes (Co's)

Semester : M.A IV Sem Economics

Course Name : Public Economics-II

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Evaluate the impact of government spending and taxation policies on economic growth and income distribution.	PO1, PO3	K5
CO – 2	Analyse the efficiency and equity implications of social welfare programs and transfer payments.	PO1, PO4	K4
CO - 3	Apply advanced microeconomic theories to analyse market failures and propose policy interventions.	PO1, PO4	K5
CO - 4	Examine the role of fiscal federalism in intergovernmental fiscal relations and public service provision.	PO1, PO3	K4
CO - 5	Critically evaluate the effectiveness of regulatory policies in addressing market externalities and monopolistic behaviour.	PO3, PO4	K6

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Semester: M.A IV Sem Economics

Course Name : International Economics-II

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the impact of trade liberalization on global economic integration and national economies.	PO1, PO3	K4
CO – 2	Evaluate the effectiveness of exchange rate policies in achieving macroeconomic stability and competitiveness.	PO1, PO4	K5
CO - 3	Apply game theory models to analyse strategic interactions in international trade negotiations.	PO1, PO4	K5
CO - 4	Examine the implications of international capital flows and financial globalization on developing economies.	PO1, PO3	K4
CO - 5	Critically assess the role of international institutions in promoting global economic governance and development.	PO3, PO4	K6

Semester: M.A IV Sem Economics

Course Name : Project works

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Identify research objectives and formulate a comprehensive project proposal.	PO7, PO9	K4
CO – 2	Conduct literature reviews and synthesize relevant theoretical frameworks for the project.	PO5	K5
CO - 3	Apply appropriate research methodologies and data collection techniques to gather relevant information.	PO5	K5
CO - 4	Analyse collected data using statistical and/or qualitative analysis methods.	PO5	K5

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CO - 5	Present project findings and conclusions effectively through written reports and oral presentations.	PO2, PO9	K4

Semester: M.A IV Sem Economics

Course Name : Karnataka Economics

Total Hours : 64

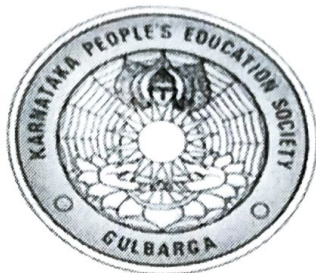| CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the economic structure and development patterns of Karnataka's economy.	PO1, PO3	K4
CO – 2	Evaluate the effectiveness of state government policies in promoting economic growth and development in Karnataka.	PO1, PO4	K5
CO - 3	Apply economic theories to assess the impact of agriculture, industry, and services sectors on Karnataka's economy.	PO1, PO4	K4
CO - 4	Examine the socio-economic challenges and opportunities faced by different regions within Karnataka.	PO1, PO3	K4
CO - 5	Propose strategies for sustainable development and inclusive growth tailored to Karnataka's economic context.	PO1, PO3	K6

Semester : M.A IV Sem Economics

Course Name : Rural Development- theory and practice

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the theoretical foundations of rural development paradigms and their applicability in diverse contexts.	PO1, PO3	K4
CO – 2	Evaluate the effectiveness of rural development policies and programs in addressing socio-economic disparities.	PO1, PO4	K5

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CO - 3	Apply participatory approaches and community-based methodologies in designing and implementing rural development projects.	PO1, PO9	K5
CO - 4	Examine the role of various stakeholders, including governments, NGOs, and local communities, in rural development initiatives.	PO1, PO3	K4
CO - 5	Propose strategies for sustainable rural development that integrate environmental conservation, social equity, and economic viability.	PO1, PO3	K6

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Department of Political Science

Programme Outcomes

MA Political Science

PO1. Disciplinary Knowledge:

Graduates will develop the specialization and in-depth content knowledge of subjects in commerce and they build up the capability of executing comprehensive knowledge and understanding of new discipline of Commerce.

PO2. Communication Skills:

Graduates will acquire the ability to communicate ideas effectively in both written and oral formats and they will be proficient in communicating through presentations, seminar, written reports.

PO3. Critical Thinking:

Graduate will gain the ability to analyze information objectively and make a reasoned judgment and they improve independent thinking by understanding the concepts in every area of Commerce and Business.

PO4. Problem solving skill:

Graduate will possess the capability to deduce a business problem and apply the class room learning into practice to offer a solution for the same.

PO5. Research and Development:

Graduate will acquire the ability to conduct independent research and explore the emerging branches in the field of commerce and business. They also improve the ability of search. extract. organise and analyze the data and information.

PO6. Information and Communication Technology (ICT) Digital Literacy:

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Graduates improve the capability to use various technical (ICT) tools like PPT presentation, Zoom class etc. They also learn how best they can use online platform for leaning.

PO7. Self-Directed Learning:

Graduates will build the capability to work independently in diverse projects and ensure detailed study of various facets of Commerce and Business. Capability of self-paced and self-directed learning aimed at personal development and for improving knowledge/skill development and rescaling in all areas of commerce.

PO8. Moral and Ethical Awareness/Reasoning:

Gradates develop the ability to ascertain what is ethical and unethical behavior, what is good and bad in business, and demonstrate awareness of the social, legal and ethical implication of commerce and business to make responsible decision in their professional careers.

PO9. Teamwork and Collaboration:

Graduates will acquire the ability to work in interdisciplinary teams in the most effective and efficient way to achieve a common goals and collaborating with individual from different backgrounds to solve complex problems.

PO10. Leadership skills:

Graduates build the leadership qualities within them to lead the team, project and resource efficiently, they also develop the ability to plan, organize and execute the resource (Men, Money and Material) effectively.
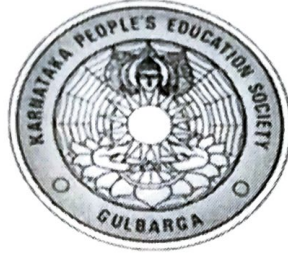
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CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
Ancient and Medieval Western Political Thought	√	√	√	√	√					
Indian Political System		√	√	√	√	√	√	√	√	
Theories of International Relationship					√	√	√	√	√	√
Theory and Practice of Public Administration	√	√	√	√	√					
Political Sociology	√	√	√	√	√					
Modern Western Political Thought		√	√	√	√	√	√	√	√	√
Public Policy					√	√	√	√	√	√
Major Issues in International Relationship	√	√	√	√	√					
Local Government in India	√	√	√	√	√					
Indian Economy		√	√	√	√	√	√	√	√	√
Indian Political Thought-I					√	√	√	√	√	√
Political Theory and Analysis	√	√	√	√	√					
Issues in Contemporary Indian Politics	√	√	√	√	√					
Indian Administration		√	√	√	√	√	√	√	√	√

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International and Regional Organizations					√	√	√	√	√	√
Karnataka Economy	√	√	√	√	√					
Indian Political Thought - II	√	√	√	√	√					
Research Mythology and computer Application		√	√	√	√	√	√	√	√	√
Political Economy of India					√	√	√	√	√	√
India's Foreign Policy	√	√	√	√	√					
Social Movements in India	√	√	√	√	√					

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Course Outcomes (Co's)

Semester : M.A I Sem Political Science

Course Name : Ancient and Medieval Western Political Thought

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Examine the foundational political ideas of ancient Greek and Roman philosophers.	PO1, PO3	K4
CO - 2	Evaluate the contributions of medieval political thinkers to the development of Western political thought.	PO1, PO4	K5
CO - 3	Analyse the key concepts and debates in ancient and medieval political theories.	PO1, PO3	K4
CO - 4	Compare and contrast the political philosophies of different ancient and medieval thinkers.	PO1, PO3	K4
CO - 5	Critically assess the relevance and legacy of ancient and medieval political thought in contemporary political discourse.	PO3, PO8	K6

Semester : M.A I Sem Political Science

Course Name : Indian Political System

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Explain the constitutional framework and institutions of the Indian political system.	PO1, PO3	K4
CO - 2	Evaluate the functioning of democratic processes and governance mechanisms in India.	PO1, PO4	K5
CO - 3	Analyse the political dynamics of federalism and center-state relations in India.	PO1, PO3	K4
CO - 4	Discuss the role of political parties, interest groups, and civil society in shaping Indian politics.	PO1, PO3	K4

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CO - 5	Critically assess contemporary challenges and prospects for democracy and development in India.	PO3, PO8	K6

Semester : M.A I Sem Political Science

Course Name : Theories of International Relationship

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse major theories and approaches in international relations, including realism, liberalism, and constructivism.	PO1, PO3	K4
CO - 2	Evaluate the role of power, interests, and institutions in shaping international politics and diplomacy.	PO1, PO4	K5
CO - 3	Apply theoretical frameworks to analyse contemporary issues in global politics, such as security, globalization, and conflict resolution.	PO1, PO4	K4
CO - 4	Critically assess the relevance and limitations of different international relations theories in explaining real-world events and phenomena.	PO3, PO8	K6
CO - 5	Synthesize multiple perspectives to develop a comprehensive understanding of the complexities of international relations.	PO1, PO3	K6

Semester : M.A I Sem Political Science

Course Name : Theory and Practice of Public Administration

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the theoretical foundations and historical evolution of public administration concepts and practices.	PO1, PO3	K4

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CO - 2	Evaluate the role of public institutions, bureaucracy, and governance structures in the implementation of public policies.	PO1, PO4	K5
CO - 3	Apply management theories and techniques to address organizational challenges in public sector entities.	PO1, PO4	K4
CO - 4	Examine the ethical and legal dimensions of public administration, including accountability and transparency principles.	PO8, PO9	K6
CO - 5	Synthesize theoretical insights with practical case studies to propose innovative solutions for improving public service delivery.	PO1, PO4	K6

Semester : M.A I Sem Political Science

Course Name : Political Sociology

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the social bases of power and authority in political systems.	PO1, PO3	K4
CO - 2	Evaluate the impact of social structures and processes on political behaviour and collective action.	PO1, PO4	K5
CO - 3	Apply sociological theories to understand political phenomena such as social movements, revolutions, and nationalism.	PO1, PO4	K4
CO - 4	Examine the intersectionality of politics with other social institutions such as religion, economy, and culture.	PO1, PO3	K4
CO - 5	Critically assess the dynamics of power relations and social change within political systems from a sociological perspective.	PO3, PO8	K6

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Course Outcomes (Co's)

Semester : M.A II Sem Political Science

Course Name : Modern Western Political Thought

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the key ideas and contributions of modern Western political thinkers such as Locke, Rousseau, and Marx.	PO1, PO3	K4
CO - 2	Evaluate the evolution of liberal, socialist, and conservative political ideologies in the modern Western context.	PO1, PO4	K5
CO - 3	Apply critical perspectives to assess the relevance and implications of modern Western political theories in contemporary society.	PO3, PO8	K6
CO - 4	Examine the influence of historical events and social movements on the development of modern Western political thought.	PO1, PO3	K4
CO - 5	Synthesize diverse political theories to develop a nuanced understanding of modern Western political discourse.	PO1, PO3	K6

Semester : M.A II Sem Political Science

Course Name : Public Policy

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the process of policy formulation, implementation, and evaluation in the public sector.	PO1, PO3	K4
CO - 2	Evaluate the impact of public policies on societal outcomes and stakeholder interests.	PO1, PO4	K5

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CO - 3	Apply policy analysis frameworks and methodologies to address complex societal problems.	PO1, PO4	K4
CO - 4	Examine the role of various actors, institutions, and interest groups in shaping public policy agendas.	PO1, PO3	K4
CO - 5	Synthesize theoretical insights with empirical evidence to propose evidence-based policy solutions.	PO1, PO3	K6

Semester : M.A II Sem Political Science

Course Name : Major Issues in International Relationship

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse contemporary global challenges such as climate change, terrorism, and migration from an international relations perspective.	PO1, PO3	K4
CO - 2	Evaluate the role of international organizations and multilateral diplomacy in addressing global issues.	PO1, PO4	K5
CO - 3	Apply theoretical frameworks to understand and predict patterns of conflict and cooperation among states.	PO1, PO4	K5
CO - 4	Examine the impact of globalization on state sovereignty, economic interdependence, and cultural exchange.	PO1, PO3	K4
CO - 5	Critically assess the effectiveness of international law and norms in regulating state behaviour and promoting peace.	PO3, PO8	K6

Semester: M.A II Sem Political Science

Course Name : Local Government in India

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the structure, functions, and powers of local government institutions in India.	PO1, PO3	K4

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CO - 2	Evaluate the challenges and opportunities faced by local governments in delivering public services and promoting local development.	PO1, PO4	K5
CO - 3	Apply theoretical concepts to understand the dynamics of decentralization and local governance in India.	PO1, PO4	K5
CO - 4	Examine the role of local elected representatives, bureaucrats, and civil society in local decision-making processes.	PO1, PO3	K4
CO - 5	Critically assess the effectiveness of local government policies and interventions in addressing grassroots-level challenges and aspirations.	PO3, PO8	K6

Semester : M.A II Sem Political Science

Course Name : Indian Economy

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the macroeconomic performance and structural characteristics of the Indian economy.	PO1, PO3	K4
CO - 2	Evaluate government policies and reforms aimed at fostering economic growth, employment, and poverty reduction in India.	PO1, PO4	K5
CO - 3	Apply economic theories and models to understand key sectors such as agriculture, industry, and services in the Indian context.	PO1, PO4	K4
CO - 4	Examine the impact of globalization, trade, and investment on India's economy and development prospects.	PO1, PO3	K4
CO - 5	Critically assess the sustainability and inclusivity of India's economic growth path, considering environmental, social, and equity dimensions.	PO3, PO8	K6

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Course Outcomes (Co's)

Semester : M.A III Sem Political Science

Course Name : Indian Political Thought-I

Total Hours : 64

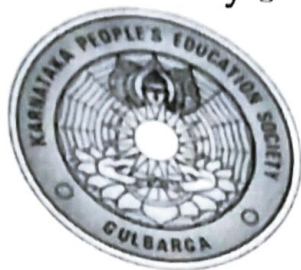| CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Examine the foundational texts and philosophical underpinnings of classical Indian political thought.	PO1, PO3	K4
CO - 2	Evaluate the key concepts and debates in ancient Indian political philosophy, including dharma, rajya, and artha.	PO1, PO4	K5
CO - 3	Apply insights from classical Indian political thought to contemporary political issues and governance challenges.	PO1, PO4	K4
CO - 4	Examine the diversity of Indian political ideas across different regions, religions, and historical periods.	PO1, PO3	K4
CO - 5	Critically analyse the relevance and limitations of classical Indian political thought in modern political contexts.	PO3, PO8	K6

Semester : M.A III Sem Political Science

Course Name : Political Theory and Analysis

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse key concepts and theoretical frameworks in political theory, such as justice, power, and democracy.	PO1, PO3	K4
CO - 2	Evaluate major political ideologies and their implications for governance and public policy.	PO1, PO4	K5

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CO - 3	Apply critical thinking skills to analyse and interpret political texts, speeches, and policy documents.	PO3	K5
CO - 4	Examine the historical evolution of political thought and its relevance to contemporary political debates.	PO1, PO3	K4
CO - 5	Critically assess the role of political theory in informing political analysis, decision-making, and social change.	PO3, PO8	K6

Semester : M.A III Sem Political Science

Course Name : Issues in Contemporary Indian Politics

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse contemporary political issues and challenges facing India's democratic system.	PO1, PO3	K4
CO - 2	Evaluate the role of political parties, interest groups, and social movements in shaping Indian politics.	PO1, PO4	K5
CO - 3	Apply theoretical perspectives to understand issues such as identity politics, federalism, and governance in India.	PO1, PO4	K4
CO - 4	Examine the impact of globalization, technology, and media on Indian political processes and institutions.	PO1, PO3	K4
CO - 5	Critically assess policy responses and governmental interventions to address contemporary socio-political challenges in India.	PO3, PO8	K6

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Semester : M.A III Sem Political Science

Course Name : Indian Administration

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Examine the historical evolution and constitutional framework of Indian administrative systems.	PO1, PO3	K4
CO - 2	Evaluate the functions, roles, and responsibilities of key administrative institutions at the central, state, and local levels.	PO1, PO4	K5
CO - 3	Apply administrative theories and principles to analyse contemporary challenges in Indian public administration.	PO1, PO4	K4
CO - 4	Examine issues of accountability, transparency, and corruption in Indian bureaucracy and governance structures.	PO1, PO3	K4
CO - 5	Critically assess reform initiatives and policy interventions aimed at enhancing efficiency and effectiveness in Indian administration.	PO3, PO8	K6

Semester : M.A III Sem Political Science

Course Name : International and Regional Organizations

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the structure, functions, and mandates of major international and regional organizations.	PO1, PO3	K4
CO - 2	Evaluate the roles and effectiveness of international and regional organizations in addressing global challenges.	PO1, PO4	K5
CO - 3	Apply theoretical frameworks to understand the dynamics of cooperation and conflict within international and regional organizations.	PO1, PO4	K5

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CO - 4	Examine the evolution and impact of international and regional organizations on global governance and diplomacy.	PO1, PO3	K4
CO - 5	Critically assess the relevance and limitations of international and regional organizations in addressing contemporary global issues.	PO3, PO8	K6

Semester : M.A III Sem Political Science

Course Name : Karnataka Economy

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the key sectors driving the Karnataka economy, including agriculture, industry, and services.	PO1, PO3	K4
CO - 2	Evaluate the impact of state-level policies and initiatives on the economic development of Karnataka.	PO1, PO4	K5
CO - 3	Apply economic theories and models to understand regional disparities and challenges within the Karnataka economy.	PO1, PO4	K4
CO - 4	Examine the role of Karnataka in the national and global economy, including its contributions to GDP and trade.	PO1, PO3	K4
CO - 5	Critically assess the sustainability and inclusivity of Karnataka's economic growth trajectory, considering environmental and social factors.	PO3, PO8	K6

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Course Outcomes (Co's)

Semester : M.A IV Sem Political Science

Course Name : Indian Political Thought - II

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Critically analyse the contributions of modern Indian political thinkers such as Gandhi, Nehru, and Ambedkar.	PO1, PO3	K4
CO - 2	Evaluate the key concepts and ideologies in modern Indian political thought, including secularism, socialism, and federalism.	PO1, PO4	K5
CO - 3	Apply insights from modern Indian political thought to contemporary political debates and issues.	PO1, PO4	K4
CO - 4	Examine the intersection of gender, caste, and class in modern Indian political discourse and movements.	PO1, PO3	K4
CO - 5	Critically assess the relevance and limitations of modern Indian political thought in shaping India's democratic polity and social justice agenda.	PO3, PO8	K6

Semester : M.A IV Sem Political Science

Course Name : Research Mythology and computer Application

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Demonstrate proficiency in research design, including formulating research questions, hypotheses, and selecting appropriate methodologies.	PO5	K6
CO - 2	Utilize statistical and computational tools for data analysis and interpretation in research projects.	PO5	K6
CO - 3	Apply ethical principles and guidelines in conducting research and handling data ethically and responsibly.	PO8	K6

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CO - 4	Demonstrate competency in using computer software and applications for literature review, data collection, and analysis.	PO6	K4
CO - 5	Communicate research findings effectively through written reports, presentations, and visualizations using computer tools.	PO2	K4

Semester : M.A IV Sem Political Science

Course Name : Political Economy of India

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the interplay between political and economic factors shaping India's development trajectory.	PO1, PO3	K4
CO - 2	Evaluate the impact of government policies and economic reforms on India's growth, inequality, and poverty.	PO1, PO4	K5
CO - 3	Apply economic theories and concepts to understand India's economic structure, including sectors like agriculture, industry, and services.	PO1, PO4	K4
CO - 4	Examine the role of institutions, interest groups, and political processes in shaping economic policies and outcomes in India.	PO1, PO3	K4
CO - 5	Critically assess the challenges and opportunities facing India's political economy, considering globalization, environmental sustainability, and social justice.	PO3, PO8	K6

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Semester : M.A IV Sem Political Science

Course Name : India's Foreign Policy

Total Hours : 64

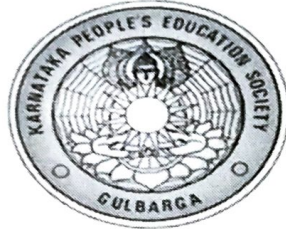| CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the historical evolution and key principles of India's foreign policy.	PO1, PO3	K4
CO - 2	Evaluate India's bilateral and multilateral diplomatic engagements and their impact on global affairs.	PO1, PO4	K5
CO - 3	Apply theoretical frameworks to understand India's strategic interests and alliances in a changing geopolitical landscape.	PO1, PO4	K5
CO - 4	Examine India's responses to regional and global challenges, including security threats, climate change, and economic integration.	PO1, PO3	K4
CO - 5	Critically assess the effectiveness and coherence of India's foreign policy in advancing its national interests and global aspirations.	PO3, PO8	K6

Semester : M.A IV Sem Political Science

Course Name : Social Movements in India

Total Hours : 64

CO Number	Course Outcomes	PO/PSO Addressed	Cognitive Level
CO - 1	Analyse the historical context and socio-political factors that give rise to social movements in India.	PO1, PO3	K4
CO - 2	Evaluate the goals, strategies, and outcomes of major social movements in India, including those related to caste, gender, and environment.	PO1, PO4	K5
CO - 3	Apply theoretical frameworks to understand the dynamics of collective action, mobilization, and resistance within Indian society.	PO1, PO4	K4
CO - 4	Examine the role of state institutions, civil society, and media in shaping the trajectory and impact of social movements in India.	PO1, PO3	K4

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CO - 5	Critically assess the contributions and limitations of social movements in promoting social justice, democracy, and rights in India.	PO3, PO8	K6

2.6.2 Attainment of POs and COs are evaluated

CO-PO (Course Outcomes to Programme Outcomes) Attainment serves as a critical measure to assess the effectiveness of educational programs in achieving their defined Course Outcomes (COs) and Programme Outcomes (POs). This evaluation methodology is indispensable for educational institutions to gauge the success of their curricula and teaching methodologies.

Methodology:

CO-PO Attainment is evaluated through a comprehensive range of assessment tools, including examinations (mid-term, final, quizzes), assignments and projects, oral presentations, practical lab work, peer and self-assessments, and case studies. Each CO is aligned with one or more POs through CO-PO mapping. The performance of students in these assessments is then used to calculate attainment levels for each CO, which in turn provide insights into attainment levels for POs. The final marks obtained by students in each course serve as indicators for calculating Course Outcomes.

CO Attainment:

Level-1:

Definition: At least 50% of students pass.

Interpretation: This level signifies the basic level of attainment, indicating that a significant portion of students perform above average, though there is room for improvement for the majority.

Action Steps: Additional support and resources may be directed towards students performing below average to enhance their performance.

Level-2:

Definition: At least 60% of students pass.

Interpretation: This level suggests progress towards improved performance, though the class has yet to achieve an ideal state where the majority exceed the average.

Action Steps: Investigation into teaching methods and curriculum design may be warranted to identify areas for improvement.

Level-3:

Definition: At least 70% of students score above the class average.

Interpretation: This target level of attainment indicates that a substantial portion of the class performs above average, suggesting that educational objectives are likely being met broadly.

Action Steps: It is advisable to maintain effective strategies while addressing the needs of students performing below average.

PO Attainment:

The Program Outcome (PO) Attainment formula calculates the average attainment level for each PO by considering the attainment levels of all courses mapped to that particular PO. Mathematically represented as:

PO Attainment = (Number of courses mapped to PO) / (Sum of attainment levels mapped to a PO)