YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	**Dr.AMBEDKAR COLLEGE OF ARTS , COMMERCE & PG CENTER KALABURAGI**
• Name of the Head of the institution	**Prof,VIJAYKUMAR.K.D**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**9448604837**
• Mobile no	**9742774294**
• Registered e-mail	**principadacglb@gmail.com**
• Alternate e-mail	**vijaykumarkd@gmail.com**
• Address	**DR.AMBEDKAR COLLEGE OF ARTS,COMMERECE & PG CENTER DARGA ROAD KALABURAGI**
• City/Town	**KALABURAGI**
• State/UT	**STATE**
• Pin Code	**585101**
2.Institutional status	
• Affiliated /Constituent	**AFFILIATED**
• Type of Institution	**Co-education**
• Location	**Urban**

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**GULBARGA UNIVERSITY KALABURAGI**
• Name of the IQAC Coordinator	**DR.NIRMALA SIRGAPUR**
• Phone No.	**9742774294**
• Alternate phone No.	**9742774294**
• Mobile	**9742774294**
• IQAC e-mail address	**principaldacglb@gmail.com**
• Alternate Email address	**nirmalasirgapurpatil@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	drambedkarcollege.org.
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.drambedkarcollege.org

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B**	**2.40**	**28**	**26/09/2018**	**23/09/2023**

6.Date of Establishment of IQAC	**15/10/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File]()

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Teacher evaluation by students 2) Conducting of Various certificate Courcec 3) Feed back from the students on Curriculam and infastructra of the instiution 4)Conducting of Carriar Guidance B A & B.COM Final Year Students 5) Conducting Of National Seminar

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To enhance the effectiveness of the Teaching Learning Process through ICT implementation.	Delivery of curriculum was improved with the active use of Smart and ICT enabled Classrooms
To enroll first time voters	Students 18 years and above were enrolled in the electoral rolls to participate in the election process.
Conducting various Add on courses	Add on course conducted by Department of Economics & Department of English
Conducting of Career Guidance B A & B.COM Final Year Students	Conducted of Career Guidance B A & B.COM Final Year Students.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	12/02/2024

15.Multidisciplinary / interdisciplinary

The New Education Policy, 2020 envisions structural changes while introducing a holistic and multidisciplinary curriculum that has the potential to transform both the learning environment and the learning process for students in the higher education institutions. It aims to promote holistic academic growth among students by allowing them to choose from a variety of subjects and programmes offered by the higher education institution. Dr.AMBEDKAR COLLEGE OF ARTS ,COMMERCE & PG CENTER DARGA ROAD KALABURAGI is a affiliated college that is affiliated with Gulbarga University, Kalaburagi. It must adhere to a road map or set of guidelines developed and provided by the State Government. The College will adopt the guidelines or provisions developed by the University with regard to curriculum for implementing the multidisciplinary/interdisciplinary structure of the New Education Policy. At its level, the College promotes interdisciplinary activities by hosting special lectures, quizzes, and other events on topics that cross disciplines.

16.Academic bank of credits (ABC):

The introduction of the concept of Academic Bank of Credit (ABC) is one of the novel provisions of the new National Education Policy 2020 (NEP 2020). ABC will be helpful to the students who are enrolled in undergraduate and postgraduate degree programmes by providing multiple entry and exit points with regard to various academic programmes. Dr.Ambedkar College of Arts & Commerce PG Center Darga Road Kalaburagi. is an affiliated college Gulbarga University which is a state university; as such, it adheres to the curriculum and structure established by the affiliating university. The institution will adhere to the guidelines of the affiliated university and the state's Higher Education Department. The College will follow the roadmap prepared by the University or the Education

Department to implement the ABC. At the College level, programmes have been initiated by several Departments such as Economics, Rural Development MA Economics and MCOM are assigned credits/weightages in internal assessment on behalf of their work in various projects.

17.Skill development:

17.Skill development:

The College offers various skill oriented Add on Courses that are directly linked with development of Communication skills and entrepreneurship.

1. Add on course in Functional English
2. Add on course in Gender Sensitisation
3. Add on course in Personal Development
4. Add on course in Tourisam and Travel Management
5. Add on course in Value Education and Ethics
6. Add on course in e-commerce
7. Add on course in Financial Literecy
8. Add on course in ICT
9. Add on course in IRetail Managment
10. Add on course in Tally ERP -9

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college strives to incorporate elements of Indian Knowledge System in the pedagogical approaches. The faculty ensures that the knowledge of subject matter is imparted through mother tongue. While teaching, the faculty across the departments makes sure to impart the historical context, philosophy, and scientific temperament associated with various scientific discoveries and inventions. Further, the ancient Indian ideas, notions, and beliefs are also taught during special lectures and celebration of festivals and life and works on famous Indian Personalities. Various activities are held throughout the year by the Fine Arts and Home Science departments to instill the knowledge of India's rich and diverse culture in the students. The institution has Signed MOU with Two NGO's which are enhancing IKS.

- Samvadbaduku
- Nalku Chakra

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Emphasis is laid on a clearly articulated idea of what students are expected to know and learn through the curriculum and how much they

are able to achieve. Apart from regular classroom teaching, there are tutorial classes and the mentor - mentee system that gives priority to outcome - based education, the learning outcomes - based curriculum framework (LOCF) is intended to suit the present - day needs of the student in terms of securing their path toward higher studies or a terminal degree guiding students toward career choices. Students are made aware of the course -specific outcomes through an practical's. The university has added topics related to "human Rights" Environmental studies "and "Indian Constitution "into the curriculum to enhance students' knowledge and perspectives on gender

20.Distance education/online education:

Online classes were held regularly during the Pandemic. The Hybride culture of conducting online classes have been continued. Some online classes are taken by teachers as and when necessary for the betterment of the students.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	5

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1 Number of students during the year	714

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	0

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**265**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**25**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**18**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**769,941.41**
4.3 Total number of computers on campus for academic purposes	**25**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dr Ambedkar College of Arts, Commerce & PG Centre Kalaburagi follows

the curriculum designed by the affiliating university. For proper implementation of the curriculum, the college constitutes various committees like the Academic Sub Committee which prepares an academic calendar before a new session. The Routine Sub-committee prepares a central routine which is then followed by the various departments to prepare their own departmental routines. In the routine, theoretical, tutorial, and also remedial classes are properly organized in order to give students scope for creative thinking and profitable learning within the framework of their syllabi. All the departments regularly organize departmental meetings to distribute the syllabi among the teachers on the basis of faculty specialization. The teachers employ various methods in the teaching learning process. The use of ICT enabled tools, specific field visits/study tours, seminars, talks, creative activities like poetry reading, and movie screening among other activities are continuously organized. The classrooms are equipped with projector for using multimedia displays in the teaching process. The availability of study materials are ensured by having a well-stocked central library as well as individual departmental libraries. Further, the college maintains a healthy and friendly environment for the students to learn, read and enquire about information and desire for knowledge.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the college is affiliated to Gulbarga University it follows the Academic Calendar prepared by the University, It clearly delineates a schedule for teaching, semester break, examinations and vacations. Academic calendar is also prepared department wise to ensure smooth and efficient functioning of teaching and extra-curricular activities. The college academic

Calendar and university academic calendar are placed on the college website for transparency. For the purpose of conducting continuous internal evaluation, teachers prepare their schedule of teaching, class tests, assignments within their allotted time table. Tutorial slots are also kept. Seminars are conducted and classes in spoken English are organized. Students are encouraged to actively

participate in N.S.S, Yoga Day, Republic Day, Independence Day.

As per academic calendar, the institution participated in the activities organized by the affiliated university, assessment of students in four components- theory, assignments, internal assessment. The pattern and the marks distribution of all the components is as per university format. The students are given enough time before the examination to prepare and practice their concepts. The academic calendar is followed and implemented by allDepartments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

500

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution is inspired by the thoughts of Ambedkar have started the institution to inculcate the moral values and principles among students. so that those ideas will spread in the society. the principle with the same intent started Ambedkar Forum in the college

1994.under this, the eminant scholars are invited and deliver lecture on the values and principles of great personality. .International women's Day is conducted by the depat of women empowerment and counseling committee and made the girl students aware of their rights and duties. the programme on "Values in Educaartion" is also conducted in college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

38

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

38

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

714

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

598

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The mechanism of assessing learning levels of students in various programmes is continuous internal evaluation. On the basis of evaluation ,faculty members identify students who need special attention and coaching. In Commerce department remedial classes for slow learners are held regularly. Students may bring their doubts to the teacher during class period and individual attention is given to students for clarifying doubts and other assignments. Advanced learners are also coached by providing extra learning materials and links for e content available. Many slow learners face difficulty in learning English language as they come from vernacular medium of study, special coaching is given to them to improve spoken English. In humanities and commerce remedial classes are given. sports department give extra training to advance learners to improve performance. Skill development programmes are organized and the talents of students are honed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
714	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To meet the learning needs of students centric teaching pedagogies have been adopted in our college for all programmes. Class rooms equipped with ICT are used. Intractive mode of learning and learning practices like lectures,tutorials. Individual and group presentations assignments and seminars, survey and field work projects. Educational tours, community learning and workshops are conducted. Expert lectures to provide up to date knowledge to students are conducted. Personality development progarmmes and national level programmes for value added teaching to make students good citizens of the country are regularly updated with the purchase of the latest equipment to provide experimental setup to the students to improve learning of theoretical concepts. Student's assignments and projects. Students make posters, ppt's and projects and go for field studies. creativity of students, proper guidance and counseling helpsstudents in building startup ideas.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools are used for effective learning processes. The institution has ICT enabled lecture halls with projectors, Interactive panels, visualizers and computers. In addition to the traditional classroom teaching ICT enabled classrooms wi - fi are used. Faculty members

use Interactive methods such as PPT with pictures and video clips etc. Use of online resources like YouTube, are used to improve grasp of the subject matter. Whatsapp groups are used to stay connected with students and also to share information, address queries, clear doubts and make announcements. Teaching materials and instructions for conducting experiments are uploaded by faculty in advance. Other activities such test, projects, assignments are also done with the help of ICT tools. The library. Zoom meet classroom is used for extra classes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **Every year the orientation assembly is held in the college and students are made aware of the internal assessment evaluation**

criteria, rules of internal examinations and the university rules of examinations, Students are also made aware of the curriculum policy document prepared by the college

- Transparency and review of the internal assessment is available for students as they are shown their Marks and opportunity to review and improvement is provided to them.
- Internal Assessment is displayed on the Department Notice Board to ensure transparency and students are told to approach their teacher for clarifications.
- The attendance record, which is an important aspect of Internal Assessment, is also shown to students every month.
- Retest facility is available for students who miss mid semester exams due to valid reasons.
- The University rules permit students to apply for reevaluationin case students do not get passed marks. Students may apply for rechecking of the marks. Students may sit for improvement exam in case they wish to improve their scores. All these facilities require the students to pay fees to the university and fill in the requisite form in the allotted time.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Registrar internal assessment collects all grievances related to the internal examinations. All the grievances are divided according to various programs and given to the head of the department concerned. Keeping the time limit of two weeks efforts are made to allow the student to view the answer sheets and the evaluator tries to satisfy the student. In case the student merits extra marks a new mark sheet is prepared duly signed and counter signed by the registrar for complete redressel of the grievances. These students may also approach their mentors for grievances related to internal assessment. The counseling cell provides free of cost counseling to students in case their grievances does not result in increase in marks. In case the students have a grievance regarding the Assignment/project assigned to them. The teacher incharge has the authority to change the allotted topics of assignments within the preview of the syllabus so that the student gets the assignment of their choice. This helps the students to complete all assignment and

projects with positive attitude thereby reducing stress level. Unless and until the students are satisfied and the registrar examination does not sign the redressed grievance the matter is not closed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College is affiliated to Gulbarga University Kalaburgi and it offers various programs and courses. The College aims to ensure that the information with respect to the outcomes of each of the course is communicated clearly. The program specific outcome with respect to each of the program offered is clearly communicated to the student through various means. The orientation programme helps student gaze the outcomes of the different program they have opted for. Further, each department of the college ensures that new students get familiar with outcomes associated with the course being offered by the department. Course outcomes for all programmes are defined as per the norms of Gulbarga University, Kalaburagi, The college is affiliated to Gulbarga University, Kalaburagi. The syllabus for all programmes is displayed on the university website and students are expected to follow the same. The faculty members make the students aware of course outcomes such as expected minimum pass percentage submission of regular assignments and practical for their subjects.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of learning outcomes and programme outcomes in academic and extra-curricular achievements are rewarded in the college.

Annual prize distribution function and various departmental functions to honour the students who have achieved distinction in examination, assignments and projects. Students participate in various competition and activities like essay writing, quiz, paper reading etc. The college magazine publishes the articles written by students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

256

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://drambedkarcollege.org/wp-content/uploads/2024/04/2.7.1-SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NILL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

NILL

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our Institution provides healthy atmosphere, Infrastructure, resources and confidence for the enhancement of the capacities and competencies of students and teachers in innovative research & creative activities. All innovative and extension activities are student centric. The activities are designed and conducted to nurture and nourish youth's minds and to transfer the knowledge from the resources to the students. Educational tours are planned to provide a hand-on experience of the concepts, ideas or facts. Such programmes provide an exposure to the students and it further helps them in acquiring the desired knowledge in more practical way. Such trips give students an insight into the curriculum in a more positive way. Various competitions like essay writing, debate, elocution etc. are organized to bring out the best of their talents. Workshops and seminars are conducted on ICT to hone skills of the students. It raises their confidence and expands their horizons of learning. Seminars/workshops/talks/conferences are organized by the institution so that different resources are provided for transfer of knowledge to the students. Library is equipped with modern technology. Every year a considerable number of books are added to the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

Students of Dr Ambedkar college of arts, commerce and pg centre kalaburagi enacted number of programs and activities to celebrate significant days in the academic year. Under IQAC and Ambedkar Forum of the college The NSS unit of the college such as IQAC NSS, Red Ribbon organize activities related to community development such As Walkthon on birth anniversary of, Dr Ambedkar, environmental awareness drive, tree plantation, blood donation camps and all the units of the college ensures that students imbibe the idea of Plastic free campus. The detailed report of the activities done to ensure continuous engagement of students with the community on various social issues are attached herewith.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**No File Uploaded**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	[View File](#)
Any additional information	[View File](#)
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

We believe that infrastructure as well as environment play vital role in effective teaching-learning process. the institution possesses adequate infrastructural facilities as per the contemporary requirement. the colege class rooms besides a library, reading room, computer laboratory, administrative office Principal's Chamber, Girls' common room, NSS room, seminar hall and open air theatre. our management has provided adequate infrastructural faciities. The institution is having adequate classrooms with blackboards/green boards/whiteboards etc. besides, two classrooms are equipped with LCD projector and internet connectivity. the examination area(6Classrooms) is under CCTV surveillance. Four classrooms with LCD make teaching learning more effective, qualitative and productive.The teachers make teaching learning process more interesting with the help of projectors and LCD. ductbin is kept in girl's common room and 24 hours water supply for maintaining the cleanness is made sure. Kent water purifier is also provided for the students and staff. Computer laboratory has 12 computers. the students use computer lab to aquire fundamental knowledge. Scanner Xerox machine generator to endure the implementation of online exam papers delliver tot he college by parent university. the software for e-Library is installed. the library is used by the staff members and students of the institution..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate sports and cultural facilities, that is quite helpful in the allround personality of the studetns. A specious playground with all facilities for games and sports such as Volley Ball, Kho kho, Kabaddi etc is available in the college campus. Director of Physical Education provides support and coaching facility ato the students for Insoor and Outdoor games. the studets are participating in the interuniversity, Zonal and state level competitions. Cultural Activities the college has cultural committee to organise cultural activities, like annual gatering day, birth and death anniversaries of great personalities, rallies national festivals and other extra curricular activities, the institution has Dr Ambedkar Forum for which we invite eminat speakers to speak on life and achievenents of Dr Ambedkar Forum. this forum conducts district level cultural competitions everywhere. Unfortunately such competitions are not conducted due to Covid padamic. Measurmens of outdoor games are as follows.

Kabaddi Ground 13X10=130Sq.Mtr Volleyball ground 18X9=162Sq Mtr Kho-Kho Ground 27X16=432Sq.Mtr

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

769,941.41

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library in Dr Ambedkar college ofArts and Commerce & PG center has an adequate number ofCollections of books, facilitating good services to its students and staff and trying to build communities. In a way it tries to qualify itself to be a great library so far as the undergraduate programmes are concerned. The starting of the library dates back to the establishment of the college in 1982. It visualizes being a temple of learning to set itself a good model. It is centrally located in the college premises for an easy and open access to all its stake holders. The Library has two rooms one for issuing the books another for reading. The objective of the library is to realize the vision and mission of the institution by providing information services andopen access both in digital and printed form. To support a scholarly resources and necessary information to the needs of the institutional stake holders in an appropriate and

comfortableenvironment. It consists of iron racks with books arranged subject wise. Display boards are put up on racks to guide the users for easy identification. At present, it carries a total of 15000text books which excludes journals, magazines and newspapers.

1.Library is automated using Integrated Library Management System (ILMS)

Sl.No

Name of ILMS Software

Nature of Automation(Fully/Partially

Version

Year of Automation

13

elib Hubballi

Fully ABS/e-lib/16.2/22-23

2022

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

25,017

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response: The institution provides sufficient IT facilities according to the current needs. There is one internet enabled computer Lab with adequate facilities. Administrative block is reasonably enabled with automated computer facility. The whole campus has been enabled with Wi-Fi, and the student can accessinternet fortheir learning purposes at any time in the computer lab. The institution has the IT facility right from theyear. Accordingly the institution has 13computers in the computer lab with Windows 10 operatingsystem. Library is automated using integratedLibraryManagementSystem(ILMS).Implementation of egovernance in areas of operation has been done at the institution. Office Automation is to be done in near future: 1.Administration 2.Students Admission and Support 3.Finance and Accounts 4.Examination The administrative block that includes Office,

Principal's Room, IQAC/NAAC room have beenenabled with WiFi facility. The institution has language lab to improve English language competency ofstudents. The computer lab has been equipped with12 systems. There are two portable projectors and screens to carry out ICT mode of teaching at anywhere in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college follows a certain way for maintaining and utilizing physical, academic and support facilities.Keeping campus clean is duty and responsibility of non-teaching staff however we also hire services fromprivate persons from time to time. All classrooms, college premises and the infrastructural material are maintained by the non-teaching staff. The college has made contract with plumber, electrician and computer technicians to maintain and solve the problems arising on the time. A contract is made with a local sweeper for cleaning toilet. Students are permitted to play during their games hours and leisure periods. The sports students can utilize the playground apart from college hours, and special practice for full day during competitions. The damaged equipments are replaced with new ones, and the library is equipped with the books that areprescribed in the curriculum. Physical Education Faculty monitors all sports activities in the openplayground and the indoor stadium. Playground is neatly maintained with regular weeding and surfacing. Stock list is maintained properly with annual verification. The classrooms are maintained neat and tidy. Furniture is checked and repaired after the annual stock verification. The other common areas are maintained neatly with annual white-wash. And Seminar Hall is maintained with regular service. There are dustbins. The water tanks are cleaned regularly to ensure hygiene. Toilets are maintained with regularcleaning

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Principal, HODs and the staff-in-charge of various activities do thenomination and selection of these members. The college union meets the Principal and HODs once in amonth to discuss the

queriesand suggestions of students, thereby planning for routine activities. Thecollege union conducts college assembly organizes and co-ordinates functions like Independence Day, Republic Day, College Annual Day, Sports Day and various other functions. It makes suggestions to offerother useful certificate courses for the students, arranges workshops, seminars, department associationactivities etc. to promote leadership quality and to update current knowledge among students. The CollegeUnion is responsible and accountable for all activities conducted in the campus throughout the year. Thecollege union has been provided the liberty to plan and assess goals for various implementations. Thecollege union makes a holistic approach to enhance the students' general etiquette. It creates a platform fordeveloping social values such as unity, teamwork, partaking etc. so as to make them socially responsiblecitizens. Being a part of governing body, the union harmonizes all the committees with a common ideology"All for the enhancement of the college".The college union provides an opportunity for students to engage in a structured partnership with teachers,parents and college management. It suggests necessary measures to improve academic standard and toreduce dropouts in the college.College rules are clearly understood and accepted by all students, therebythe College Union insists to follow the rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](View%20File)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has active allumia association there are more then 3000 students who have registered their names to the allominia association they are actively participating in aluminia meetings. some of the aluminia members have shared their acceptaised to the coching classes conducted by the Institution.some of the aluminia memberes are in higher position for example: Assi commisioner. Tahashildar, Dist.Officers, Finance Officers, Professors, Leading Lowyers and ZP President. They have also contributed to the institution in terms of sports materials, Books, and Finance. There is more then 1lack rupees in alumni accounts. The registration process of alumnia is under Progress it will be registered in about 15 days.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The primary objective of the institution is to provide quality education to the students of rural region and to create responsible, citizens who will be the real assets to the society. Accordingly, the institution instills mandatory civic sense and environmentalawareness in atudents. The vision and mission of the college is transmitted to all stakeholders by displaying in the prime spots of campus. it isdisseminated recurrently during academic co-curricular and extracurricular events organized in the college.The mission of the institution is implemented through academic, extra-curricular and co-curricularactivities with utmostcare. Theeducation provides the entrepreneurial quality to the students. The staff members are well qualified and committed, the library is well stocked and the institution has a good infrastructure. It has been successful in catering to the educational needs ofstudents from marginalized and downtrodden section. The institution takes into account thecareer aspirations of students.The founder secretary of the institution meets the Principal and HODs periodically to discuss about activities of the college. The IQAC evaluates the performance of the staff andstudents, and maintains records . To increase the proficiency of the students and staff, the management equipped thecomputer lab with branded computers, internet facility, wi-fi facility, well resourced library, and playground

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The daytoday administration of the college is maintained and governed by the principal under the guidance of the Founder Secretary. The principal is assisted by the governing council and the advisory committee. The Founder Secretary delegates certain powers to the Principal and staff to carry out their duties and responsibilities effectively for the success of the institution. The policy decisions are taken by the Governing Council. The principal serves as the bridge between the management and thestaff. The

Principal holds regular meetings with the Heads of the Department and non-teaching staff before arriving at a final decision for crucial entities, Periodical meetings are conducted between the IQAC and the Heads of the Department, The College Union disseminates the information of all events, programmes and other important communications to students. The institute has constituted Internal Quality Assurance Cell (IQAC) as per the norms of NAAC to ensure the quality in all aspects of the institution. The members of IQAC do arrange meetings periodically and review the activities, meticulously plan for the future endeavors thus do offer suggestions for the innovative practices to be implemented.There are more than 15 college level committees with well-defined responsibilities. Some of theimportant committees are Admission Committee, Anti Ragging Committee, Anti Sexual Harassment Committee, Students' Grievance Redressal Committee, Career Guidance Committee, Placement Cell, Examination Committee, Magazine Committee, Discipline Committee, Library Committee, Alumni Association and Counseling Cell.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan is prepared in the beginning of each academic session focusing on college vision andmission. It covers almost all the activities-curricular, co curricular and extra-curricular. With thefinalization of plan the Principal conveys meeting of teaching and non-teaching staff to convey theactivities to be taken during the year.Governing Council of the college provides suggestions for various constructive strategic plans.relying on the motto vision and mission statement of the college. Accordingly, the defined strategy whichcomprises of the probable suggestions like expansion of college infrastructure to meet the considerablerequirements of students and staff upgrading the library by adding new journals subscription; and increasing the volume and academic and general books. Besides, to enhance the vocabulary andpronunciation of English language by establishing English Vocabulary Club organizing alumni meet at aregularintervals to maintain and enrich alumni strength and relationship and increasing the staff research support by providing On Duty Leave facilities.Internal committees are formed for internal quality assurance.Departmental activities are taken in the guidance

of the HOD with the contribution of the students.It assures the holistic development of the students.For the progress and development of the college encourages teaching and nonteaching staff.Faculty members are being sent for refresher courses orientation programmes, short term courses,attending and presenting papers in conferences and seminars. They are also motivated topublish research papers in UGC listed journals.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college isprovided with an effective administrative setup with the President, Founder Secretary, Governing counciland advisory committee members. It has a well defined decentralized organizational structure to coordinatethe academic and administrative function of the Institution. The college is run by KarnatakaPeople's Education Society, Kalaburagi. Under the able leaders like Dr. Mallikarjun.M.Kharge therenowned political leader of our country and the Founder Secretary Dr. MarutiRao D Maley Ex MLC of Karnataka. Under the guidance of our founder President and the secretary the day-today activities of thecollege are maintained and governed.The major policy decisions are taken by the Governing Council. As soon as they are approved bythem in the form of resolution they become the rules and regulation of the college administration. Theacademic affairs of the college lie within the purview of the Principal and vice Principal. The principal serves as the bridge between management and teaching staff and teaching staff and non-teaching staff.Our college has constituted Internal Quality Assurance Cell (IQAC) as per the norms of NAAC. Itmeets periodically and reviews the activities, plans meticulously for the future and recommends theinnovative practices. learning and co-curricular activities. HODs conduct the meetingswith the staff of their departments after the Principal'smeeting. As part of the organizational arrangementthe institute has different bodies/committees for the smooth functioning of the college. The official administration is supervised by the F.D.C. Various administrative duties are assigned to thesupport of the office.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **E. None of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff members are the greatest assets of an Institution. An Institution escalates along with the individualgrowth of the staff. Hence, the Management takes necessary steps to provide effective welfare measures to boost up the professional development of teaching and non-teaching staff. On duty leave is provided forthe staff members who are pursuing their researchworka ndattendingNational/InternationalConference/Seminar/Workshop conducted at other Institutions and Universities. All the nondoctoral staffmembers are encouraged to get enrolled for Ph.D. programme. Staff Union is the part of College Unionthat representsall staff concerns to the Management and the Management is ever ready to respond to the suggestions and grievances of Staff Union. The Management provides necessary guarantees to the staff, sothat staff can arrange loan from the bank where the salary of the staff is paid. Casual leave/Medical leave is provided for all staff. Paternity leave and maternity leave are provided to the staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal to Staff is a continuous process of identifying, evaluating and developingthe work performance of staff, so that the vision and mission statement of the college are more effectivelyachieved. This mechanism also helps to improveteaching and learning process. The College has developeda Staff Assessment System for capturing all information on multiple activities, like attendingseminars/conferences, paper presentations, publication of papers, publication of books, functioning as resource persons outside the institution, appointment in committees outside the Institute, etc. The facultymembers are required to inform the IQAC along with documentary proof of their involvement in suchactivities. The IQAC in turn captures all those details in the said system with the help of computer. Staffassessments are made based on self - appraisal report and students' feedback as per the format provided byUGC. Feedbacks on teaching and relevant entities are obtained from parents during the parent - teachers meeting. At the end of every academic year every staff has to submit self-appraisal report which includesdetails like general information, academic qualification, research experience and training, research projects carried out, seminar, conference, symposia, workshop attended, teaching experience, innovations andcontributions in teaching, extension work/community services, membership in professional bodies and

societies, etc. Teaching staff is to maintain and submit dairy to the principal atthe end of each session. The diary consists followings: Individual Time Table Annual Teaching Plan Text books and Reference books Teaching duties in excess of UGC norms Examination related work

File Description	Documents
Paste link for additional information	[NILL]()
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The strength of the institution largely depends on its financial viability and sustainability besides multipleacademic and administrative factors. Siddharth Arts and CommerceDegree college is an aided institution being managed by the aided staff, who get their salaries with thegrant in aid given by the Government of Karnataka. Regular financial audit of the institution not only regulates and facilitates for its development but also provides useful feedback to its management regardingthe financial policy of the institution.Internal audit process is conducted regularly onquarterly basis by the management through acommittee constituted for this purpose.External auditing is done regularly by a certified chartered accountant, who conducts audit of all theaccounts of the institution and files income taxreturnseveryyear.Auditor's report on finances of the institution is placed in the governing body of the collegemanagement.All the institutional expenditure audited by an accountant is routine and books of accounts are prepared asper the norms of auditing and standard accounting procedure. After the audit is done, the auditor ensures

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NILL

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource mobilization plays an important role in development of any institution. It identifies the resourcesessential for the development, implementation and continuation of works for achieving the organization's mission. For successful resource mobilization, specific targets, careful planning and accurateimplementation, is required. It proposes strategies for mobilizing resources to support the implementationof the institutions perspective plan and the fulfillment of its vision and mission.As per as the mobilization of funds and optimalutilization of resources are concerned, then institution hasno specific strategy other than the regular routine resources like fees reimbursement scheme of KarnatakaGovernment for SC, ST, OBC and Minority and also the scholarship for their monthly maintenance. Nearly 90% of the students of these categories are the beneficiaries of the policy of the government.

File Description	Documents
Paste link for additional information	[NILL]()
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College constituted IQAC on 01.07.2015 with the primary objective of developing a system for conscious, consistent and catalytic action to improve the academic and administrative

performance of the institution. The IQAC has initiated various quality enhancement measures and institutionalized them to ensure their sustainability. The IQAC has initiated various quality enhancement measures and institutionalized them to ensure their sustainability. The following are the initiatives taken by IQAC

1. Three weeks training session was planned and executed for teaching and non-teaching staff on the basics of ICT in MS office: MS word, MS Excel, MS PowerPoint, and basic Internet concepts. It was conducted towards the end of the present academic year. Skill India Computer Training Center Bidar to train the staff on ICT. Training included a one-hour theoretical session followed by practical hands-on experience.

2. As NEP is introduced by the affiliated university during the academic year 2021-22, the workshop on NEP 2020 is conducted to the faculty members.

3. Swachcha Bharat campaign is organized in the village Rajapurto make the people aware of cleanliness

4. During the pandemic time vaccination mela is conducted.

5. Blood Donation Camp in colaberation with District health center

6. Yoga Day celebration.

7. Youth Day Celebration in our college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been constituted as per the guidelines specified by NAAC. The primary focus of all initiatives taken by the IQAC is to provide high quality teaching learning experience where they can realise their full potential. Dr Ambedkar college of arts commerce & PG centerstrives to inculcate values of compassion, conscience and inclusion among its students so as to make them good human beings

besides successful professionals. For this the IQAC collects feedback from all stakeholders such as Students, Faculty, Parents, Alumni, Staff and Employers. This helps in identifying our strengths and weaknesses and taking corrective measures to enhance our teaching learning endeavours. The respective stakeholders, especially faculty, are apprised by the IQAC, about their feedback and areas where they need to improve based on the feedback received.The feedback from employers plays a crucial role in ascertaining the preparedness of our students for the job market. This helps in devising specific programmes and policies to help them meet the expectations of the prospective employers such as Resume Writing, ITskills training, Soft Skills training, Effective Communication and Interview skills etc. The IQAC also initiated the constitution of a specialised Committee called the Academic Advisory Committee, to streamline the academic processes in the College, particularly during the post-pandemic transition period. The Committee looked into issues of faculty workload, course choices for the students etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization inculcates values of equality, diversity and inclusivity which are essential for creating a safe space for students as well as employees in a higher education institution. the college aims to provide gender equity by conducting seminars, debates, groupdiscussions for both boys and girls on a single platform, awareness programme on women's empowement and gender sensitivity, cybercrime etc. Women's cell in association with IQAC and NSS of the college organized a one-day programme to celebrateinternational women's day on the theme "Gender Equity Today for a Sustainable Tomorrow" on 8th March 2022 to make the students and employees aware of women's leadership and gender equity.Dr. Renuka Gubbevad Asst Professor SSL college Kalaburagi Theydelivered special lectures on women empowerment and how to be protected from cybercrimes. CCTV cameras have been fixed in prominant places like campus corridors, maincampus buildings and common places. statutory committees like the Antisexual harrssment committee, women's cell and grievance redressal cell are constituted as per rules and working effectively. there is girl's common room in the ground floor of the college.Savitri Bai pule and Ramabai ambedkarBirth aniversery where organized successful women in whereas fields invited as chief guests for the celebrations. These succsessful women where invited with the intention to be source of inspiration of girls student. Smt. Nella K & Prof.Aparna Male where invited as the speaker for the programme.

File Description	Documents
Annual gender sensitization action plan	https://drambedkarcollege.org/7-1-1/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response: The institution has taken various initiatives to keepcampus green and eco-friendly. These includeenergy conservation, plantation of trees, lying of lawns as well as e-waste management etc. Solid Waste Management : The college does not generate any hazardous solid waste. Any non-hazardous solid waste generatedin the form of garbage through regular maintenance, stationery related rubbish and small amount of food waste from the students, who bring lunch to college is collected and dumped in a separate large pits andconverted as compost and used as manure for the plants and trees grown in the campus and the nondegradable waste sent to the local Municipal Personnel for proper disposal of the same. E-waste Management: The only e-waste generated is computer peripherals and some obsolete electronic equipment andparts. The working outdated computer peripherals, which are replaced, are given in charity to the needyindividuals and institutions that they can use them.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	**E. None of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes efforts in providing an inclusiveenvironment

i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and otherdiversities. The College is aiming at providing affordable andquality education to all layers of society. With this goal, there is a merit-based selection of students from all communities with different socio- economic backgrounds. Seats are reserved following the reservation rules. The college understands the importance of providing an inclusive environment for an all -round holistic development and practices inclusion in every level from admission to management and administration. Student admission is based strictly on merit and following government reservation rules irrespective of language, religion or caste. Students from diverse cultural background form the strongest pillar of the institution. It is open to celebrate different religious and culturalfestivals.Cultural programmes on Republic Day & Independence Day areorganized as a joint effort that lays much emphasis on socialharmony and awareness of the rich heritage of our country.Scholarships as per Government rules are given to the SC/ST/ OBCstudents for their upliftment and inclusive progress in the worldof education.Awareness programmes are held on a regular basis by the NSS andIQAC promoting cultural diversity and inculcating the spirit of inclusion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an orientation programme for the students at the beginning of the academic year. The programme makes the students aware of their rights and responsibilities. Ethical practices and responsible behaviours expected from the students are conveyed in the programme. All mandatory committees like Anti Ragging Cell, Grievance Redressal and prevention of sextual Harrassment Cell are active and functioning.

The Dept of Pol-Science organizes Constitution Day, National Voters Day to make students aware of their duties as responsible citizens of the nation.

Different programmes are arranged throughout the year like Teachers'

Day, Independennce Day, Youth Day, Republic Day, nternational Women's day to inculcate universal values. the college takes initiative to make the campus a plastic free zone. awareness programmes are held on the importance of understanding environmental conservation in a responsible manner. The college believes that promiting religious hormony is very important to maintain peace in our diverse society in accordance with the principle of secularism as enshrined in the preamble of the constitution. All religion, caste and languages are respected equally and students are taught the importance of building up a democratic outlook.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NILL
Any other relevant information	NILL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**E. None of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response: Institution celebrates the national festivals like Independence day, Republic Day, Kalyan Karnataka Liberation Day, Karnataka Rajyotsava, Its also observes birth and death anniversaries of great personalities like Gandhi Jayanti, Ambedkar Jayanti, Preparations for all these activities are done well in advance and all the students spontaneously gather for such events. The activities are as mentioned below. 1. Founder's Day 2. Inauguration of Buddha, Basava and Ambedkar Forum 3. Independence Day 4. Teacher's Day 5. Special Lecture on Buddha 6. Kalyan Karnataka Liberation Day 7. Gandhi Jayanti and Lal Bahaddur Shastri Jayanti 8. Special Lecture on Basava 9.Maharshi Valmiki Jayanti 10.Karanataka Rajyotsava 11.Constitution Day 12Kanaka Dasa Jayanti 13.Maha Parinirvana Dina 14.Human Rights Day 15.Savitribai Phule Jayanti – First Indian Woman Teacher 16.National Youth Day/Swami Vivekananda Jayanti 17.Special lecture on Dr. Ambedkar

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES

PERTIOTIC FORUM The forum Aimsat organizing cultural competitions reflecting national feelings and freedom struggle on national festival such as Independence Day and Republic Day

2.Objectives

- **To develop Patriotism among students .**
- **To respect the sacrifice made by people for freedom .**
- **To provide an opportunity to the students to express their artistic talents**

3.THE CONTEXT : In order to fulfill the dreams of the National founders the patriotic forum has been established.

4.THE PRACTICE : patriotic songs and dances will be presented , various schools and colleges run under Karnataka peoples Education Society Kalburgi more than fifteen schools and colleges will participate in patriotic forum competition.

5. EVIDERCE OF SUCCESS The response from students of variousschools and colleges towards the patriotic forum is increasing year by year more and more patriotic song sign dances are being presented every year. The patriotic forum are also invites the freedom fighters and nationallist on the occasion it facilitates them for their fight and sacrifice. he practice has certainly ignighted patriotic forum also related the students about our rich cultural and heritage it has made them to fill proud Indian.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Integrated Development

Institution strives towards developing the students holistically in alignment with the Vision and Mission of Seshadripuram Educational Trust and Seshadripuram College. The vision is realized by providing affordable and quality education to learners across varied sections of the society with a thought of inclusivity and equity contributing to the eradication of poverty and building empowered youth for the nation. The journey is driven by providing a platform through various clubs and fora building socially conscious, morally upright and value driven learners along with an alignment between body, mind and spirit. The creation of these self – directed leaders are contributing to the community and the society at large. Positive ecosystem offers new and relevant streams of education based on the Industry expectations.Open mindedness towards collaboration with variousInstitution approach is imbibed into the system with opportunities provided towards engaging in activities with timely recognition and support. Through a conducive and optimistic atmosphere in the institution, apart from developing the spirit of enquiry, and academic excellence, continuous personal and

professional growth is given impetus empowering individuals with a sense of commitment, intellectual curiosity and spirit of purposeful life

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. Strenghning ICT Bases Class room Teaching

2. Increasing student computer Ratio

3. Establishing Permanent coching centre for compitative examination

4The college plans to sign MOU with governent institutions

5. Plan to organizing International Seminor