



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Dr. AMBEDKAR COLLEGE OF ARTS, COMMERCE & PG CENTRE DARGA ROAD KALABURGI
• Name of the Head of the institution	Dr. VIJAYKUMAR K.D
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9448604837
• Mobile no	9742774294
• Registered e-mail	principaldacglb@gmail.com
• Alternate e-mail	nirmalasirgapurpatil@gmail.com
• Address	Dr. Ambedkar College of Arts & Commerce & PG Centre Darga road kalabuargi
• City/Town	KALABURAGI
• State/UT	KARNATAKA
• Pin Code	585101
<b>2.Institutional status</b>	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	GULBARGA UNIVERSITY KALABURAGI				
• Name of the IQAC Coordinator	Dr.NIRMALA SIRGAPUR				
• Phone No.	9742774294				
• Alternate phone No.	9448604837				
• Mobile	9742774294				
• IQAC e-mail address	principas				
• Alternate Email address	nirmalasirgapurpatil@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://dramedkarcollege.org">http://dramedkarcollege.org</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://dramedkarcollege.org">http://dramedkarcollege.org</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.40	2018	26/09/2018	25/09/2023
<b>6.Date of Establishment of IQAC</b>			15/10/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1.Teacher evaluation by the student . 3.Feedback from students infrastructure of the institution . 2.Conducting of various Certificate courses 4.Conducting Carrier guidance for B A &amp; B.COM students</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
1.Teacher evaluation by the student .	Teacher evaluation by the students .
2.Conducting of various Certificate courses.	Certificated courses conducted
3.Feedback from students infrastructure of the institution .	Feedback from students have been collected
4.Conducting Carrier guidance for B A & B.COM students	Conducted carrier guidance for BA & B.com students Successfully
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
College Development Council	31/08/2020

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2023	06/01/2023

**15. Multidisciplinary / interdisciplinary**

Dr. AMBEDKAR ARTS , COMMERCE & PG CENTER KALABURAGI SHALL FOCUS ON OVERALL PERSONALITY DEVELOPMENT OF THE STUDENTS BY INCULCATING 21st -CENTURY SKILLS IN LEARNERS. THE COLLEGE AIMS AT IMPARTING AN EDUCATION THAT SHALL DEVELOP INTALXUAL SOCIAL PHYSICAL AND EMOTIONAL AND MORAL VALUES IN STUDENTS THE COLLEGE SHALL INTIAT SEMINARS AND CONFERENCES WITH THE SCIENCE AND HUMANITIES FACULTIES EXPANDING THE HORIZONS OF KNOWLEDEGE FOR STUDENTS . SOME IMPORTANT DAYS INTERNATIONAL WOMEN'S DAY , YOGA DAY, BLOOD DONATION CAMP, HUMANRIGHTS DAY, ENVORLMENTAL DAY, ARE TO BE OBSERVED BRINGING TOGETHER ALL THE DISCIPLINAS OF THE COLLEGE. THE UNIVERSITY HAS IMPLEMENTED NATIONAL EDUCATION POLICY2020 FROM THE ACADEMIC YEAR 2021 WHICH GIVES MOR OPPORTUNITIES FOR STUDENTS HOLISTIC DEVELOPMENT THROUGH FLEXIBILITY IN THE SELECTION OF SUBJECTS. YPGA AND HEALTH AND WELLNESS HAVE BEEN INTRODUCED IN NEP. THE COLLEGE ALSO PROVIDES OPPORTUNITIES IN THE STUDENTS.

**16. Academic bank of credits (ABC):**

*Dr. AMBEDKAR COLLEGE OF ARTS , COMMERCE & PG CENTER DOES NOT FULL FEEL THE REQUIREMENT OF ABC BUT THE INSTITUTION SHALL SOON BE STARTING WITH THE PROCESS.*

**17. Skill development:**

*THE COLLEGE IS YET TO START ANY SKILL DEVELOPMENT COURSE BUT SHALL SOON START WITH PROGRAMS LIKE ENTERPUNARSHIP DEVELOPMENT AND OTHER IMPORTANT SKILLS. THE COLLEGE HAS MADE ALL EFFORTS TO BUILD HEALTHIER AND HARMONIUS WORKING ATMOSPHERE WITH RESPECT TO ISSUES RELATED TO GENDER, ENVIRONMNET AND SUSTAINABILITY , HUMAN VALUES, AND PROFFESIONAL*

## ***ETHICS IN THE CUURICULAM.***

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Appropriate intergration of indian knowledge system (teaching in indian Language, Culture, using Online course)

Dr.Ambedkar Degree College has degree curriculaam languages like kannada Hindi and English. Kannada Rajyotsava Day is celebrated in the college on 1 November every year. Different programmes are organized to observe the birth of the state karnataka on the basis of the people talking kannada language. the institute aims at integrating culture and language with education and a lot of importance is given to local culture and local food habits. students are made aware of the sill -oriented and value-based program

### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Emphasis is laid on a clearly articulated idea of what students are expexted to know and learn through the curricuklam and how much they are able to achieve. Apart from regular classroom teaching , there are tutorial classes and the mentor - mentee system that gives priority to outcome - based education. the learning outcomes - based curriculam framework (LOCF) is intended to suit the present - day needs of the student in terms of securing their path toward higher studies or a terminal degree guiding students toward career choices.students are made aware of the course -specific outcomes through an practicals . The university has added topics related to "human Rights " Environmental studies " and "Indian Cnstitution " into the curriculam to enhance students' knowledge and perspectives on gender

### **20.Distance education/online education:**

Online classes were held regularly during the Pandemic. online classes are taken by teachers as and when necessery for the betterment of the students.

## **Extended Profile**

### **1.Programme**

1.1

5

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 **886**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 **387**

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 **356**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 **18**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **18**

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>5</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>886</b>
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>387</b>
<b>File Description</b>	<b>Documents</b>
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	<b>356</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>18</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>

3.2	18
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	1589711
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum for NEP is prepared by the Higher Education Department and it is sent to the university and BOS of university prepares the syllabus and takes the permission by the government. Hence the design , development and its review comes under the purview of university.college timetable committee prepares the timetabel and HODs allot the periods to faculty members. Bridgecourses are conducted for freshers. faculty members are appointed on the basis of merit and reservations for various catagories. teachers are encouraged to update their knowledge by attending refresher, orientation and shorterterm courses. they are also encouraged to present and publish their research papers in national and international journals.Teachers write work-done diary regularly which is signedby the principal and H.O.D's of the respective department every week. Students, based on their ability to learn are grouped into slow learners and advanced learners.Reading and study materials are provided to the slow learners by the concerned teachers.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)**

As stated earlier the college is affiliated to Gulbarga University Kalaburgi and adheres to the curriculum as well as rules prescribed by the University. The admission committee takes care of fees, students' talents and skills. The college profile is issued to the students at the time of admission. The profile has a detailed description of college management, aims and objectives of institution, courses offered in the college, list of faculty members and non-teaching staff, library faculty, scheduled working days and holidays, examination schedule, college cocurricular activities offered in the college and various academic committees and the names of teachers in charge of each committee. The mentors of each class orally communicate the code of conduct, mode of performance and disciplinary matter to the students. The mentors motivate the students not only to excel in their studies but also to participate in co-curriculum activities. District level culture competitions are being held every year at the institution and other institutions. The academic calendar specifies the dates of internal assessment examination and the pattern of examination. Actions will be taken if the student remains absent. In the PTA meeting also parents interact with the teachers to get about the academic performance as well as attendance of their wards. No student is permitted to take University examination unless he/she has 75% of attendance. Thus CIE is conducted on the basis of academic calendar in which various parameters for CIE are explained.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://drambedkarcollege.org/files/calendar_of_events.pdf">http://drambedkarcollege.org/files/calendar_of_events.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum**      **B. Any 3 of the above**

**development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**5**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**NIL**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution is inspired by the thoughts of Ambedkar have started the institution to inculcate the moral values and principles among students. so that those ideas will spread in the society. the principle with the same intent started Ambedkar Forum in the college 1994. under this, the eminent scholars are invited and deliver lecture on the values and principles of great personality. .International women's Day is conducted by the depart of women empowerment and counseling committee and made the girl students aware of their rights and duties. the programme on "Values in Educaartion" is also conducted in college

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

**1.3.3 - Number of students undertaking project work/field work/ internships**

60

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://dramedkarcollege.org">http://dramedkarcollege.org</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**886**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**728**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Response:**The Institution assesses the learning levels of the students after admission, based on the marks obtained during the last qualifying examination and performance shown in the classroom, based on this criterion students of the first year are classified into advance and slow learner Brief details about some programmes are given below :

**Bridge Course** - The admitted students are divided into two categories. The first category consists of students who scored more than 50% in their qualifying examination are advance learners. The second list consists of students who scored less than 50% in their qualifying examination are slow learners. **Language Proficiency** - As a means of promoting language proficiency of students, the syllabus consists of vocabulary building kind of workouts, free writings, Book and Movie reviews, etc. The students are practiced with such planned workouts to enrich their vocabulary.

**Remedial Coaching**- Slow learners are provided with remedial coaching, especially in English and Accountancy courses. For remedial coaching, students are identified based on their previous examination marks. The Advanced Learners are advised to go through the books of different authors and take the help of internet to keep abreast of their knowledge. They are also encouraged to take part in paper presentation, participate in class seminars, and seminars and workshops conducted by our college and other colleges. Advanced learners are motivated to assist the slow learners. The Mentors personally take interview of the students regarding their problems and suggest solutions for the problems.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
886	22

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college applies innovative and effective teaching practices during its teaching learning process. To make them responsible citizen in the society college imparts the holistic education with blend of curricular and co curricular activities. We identify the learning ability of the students on the basis of question answer method, conducting unit tests, giving assignments, and involving them in seminars. We take industrial visits to widen their practical knowledge. We encourage and guide the students to make survey and project work. We assist them in this task so that they will get practical experience in this regard. As for as participative learning is concerned our students are encouraged to participate in sports activities. Through the use of ICT the students are being trained up to compete in the digital age. We celebrate "Talent Day" to encourage the students to exhibit their inner talents. Seminars, Workshops are conducted for the students to gain versatile knowledge. The students participate in various cultural activities like drama enacting, classical dance and other cultural activities. Vocabulary Club is formed in the English Department to make the students learn to speak English fluently. We conduct Orientation Programme for the fresher's. In this programme the Ist Semester students come to know the hierarchy in the college, privileges to be availed by the students, general rules and regulation of the college etc. In this session all the teaching and non-teaching staff members are introduced to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institution always provides professional development opportunities to teachers in order to increase their teaching learning process by employing ICT. Use of ICT impacts the teaching process significantly and helps teachers and students both for understanding the subject matter and generating the new knowledge. Teachers also use online resources such MOOCs for teaching learning and other CD-DVD like e-resources. The following ICT tools are used by teachers for effective teaching learning process: 1.Social Media Platforms such as : Whatsapp 2.Video Conferencing Tools: Zoom/Google Meet 3.CD/DVD 4.Massive Open Online Courses (MOOC) 5.Projector/LCD Screen 6.Powerpoint presentation 7.Audio-Video Resources etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>



## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

8.83

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The grievances of the students, related to internal and external examination have a transparent and time bound mechanism in the college. the college follows procedures to handle the problems and grievances if any, in the internal examination. as per the procedure, firstly, the teacher gives the evaluated answerscripts to the students for their personal verification and the students raise their grivances related to the errors in the evaluation if any, and these grievances will be clarified by the concerned teacher to their satisfaction. The college conducts two internal assessment examinations in each semester. the tantative dates are displayed ont he notice board one week prior to the examination. there is an examination committee with two sttaff members and the principal as the chief examiner. the tests are of one hour duration of 15 marks each. absence of students in the exam due to ill health, or participation in any co-curricular activities is taken care of. such students are allowed to retake examination on the dates fixed by the committee. all the grievances related to external examination are handled by the affiliating university. all other grievances related to the marks card correction and such others are solved by the affiliating university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of the students, related to both the internal and the external examination have a transparent and time-bound mechanism in our colege. in the internal examination. As per the procedure, firstly, the teacher gives the evaluated answer scripts to the students for their personal verification and the students raise their grievances related to the errors in evaluation. The teacher concerned will give clarification to their queries and solve their problems to their satisfaction. The college conducts two internal assessment examination in each semester. The tentative dates are notified in the college calendar. There is an examination committee with 2 staff members and the principal as the chief examiner. The exam schedule is also notified in the

students notice board 10 days before the test. The tests are of one hour duration with the weightage of 15 marks each. Another similar exam is conducted by the end of the semester.

All the grievances related to the external examinations are handled by the examination section of the University concerned. In some cases principal himself writes letters to the examination section of the university and tries to solve the problem. It is through such transparent and time-bound mechanism that a college addresses the examination related grievances of the students both at college level and at the University level. It is through such transparent and timebound mechanism the grievances related to internal and external exams are solved.

#### File Description

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College has displayed its vision, mission and objectives of the college at college website, prominent places at the institution and the learning outcomes of the respective course of study. The outcomes are defined by considering the curriculum provided by the university and aligning it to the objectives of the institution. It is also considered that, the course outcomes should be mapped with the job skills required in the market. Commerce and economics subjects like Banking, Principles of Management, Financial Management and Cost Accounting equipped the students with the knowledge and skill to take on multitude of managerial planning, business leadership and advisory roles within the industry. Graduates of Accounting and Finance are highly valued because they are industry informed, have practical and applied skills and work ready capability. Graduates work in a number of careers including professional accounting, banking, financial consulting, auditing, business advisory, financial control etc.

Program and Course Outcomes are communicated with stake holders time to time at various avenues such as during the orientation

program, on the first day of commencement of the class. COs/POs are also printed in college prospectus. Faculty members also try hard to achieve these outcomes by state of the art teaching learning methods

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers three years B.A. and B.Com MA MCOM programmes for CBCS and four year course for NEP which is introduced this year 2021-22. The aims and objectives of the programmes are usually highlighted now and then and specifically mentioned in the prospectus. its significance in individual and social life is generally discussed and communicated in the formal discussion to both teachers and students and other employees of the college. the attainment of programme outcomes and course outcomes are evaluated by the institution. outcomes are evaluated through direct method and indirect method. Direct method involves the external examination which has weightage of 80% for CBCS students and 60% for NEP students, indirect method such as continuous internal evaluation has 20% for CBCS students and 40% for NEP students. in addition to this, for quick understanding of outcomes attainment, faculty members apply various pedagogical measures such as class quiz, assignments, interaction, student seminar, group discussion etc. the overall performance of students tracked throughout the year. All the above stated activities and a programme outcome, programme specific outcomes and course outcomes attainment is evaluated.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

208

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://dramedkarcollege.org/files/2.7.1.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

**Nil**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**NIL**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">NIL</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosstem for innovations and has initiatives for creation and transfer of knowledge.

The college IQAC along with placement and career cell is to enhance ecosystem for initiatives for creation and transfer of knowledge. The institutional is continuously organizing various programs to transfer the knowledge to initiate new startups.

Students of our college especially MCOM,& MA Economics Where given to Projects work The projects where given on whereas present Economical & Business & tradeissues The students are asked to prepare project work , and they have to submit them to the concern department.To prepare the project work the students make Field visits.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

**NILL**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

**NIL**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

**NILL**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is committed to carry out a generation who would take up an active role in social activities. With this aim extension activities are made available to nearby villages, schools and communities. It is mandatory to students to participate in any of the extension activities provided by the college especially for the NSS students. The students are made aware of the common extension activities through NSS Red Ribbon Club etc. This year extension activities are conducted in the village Gadagi which is adopted by our college. The following activities are done in the village

1. Blood Donation camp
2. Cleanliness awareness programme is conducted by arranging Swachha Bharat Abhiyan is conducted in the village Kalaburagi city
3. Covid Awareness Programme and a vaccination drive is conducted
4. Women counselling programme is conducted these programmes



provide a link between college and society so the institution plays an important role in campus-community connection. the college has N.S.S. Unit

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

175

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

We believe that infrastructure as well as environment play vital role in effective teaching-learning process. the institution possesses adequate infrastructural facilities as per the contemporary requirement. the college class rooms besides a library, reading room, computer laboratory, administrative office Principal's Chamber, Girls' common room, NSS room, seminar hall and open air theatre. our management has provided adequate infrastructural facilities. The institution is having adequate classrooms with blackboards/greenboards/whiteboards etc. besides, two classrooms are equipped with LCD projector and internet connectivity. the examination area(6Classrooms) is under CCTV surveillance. Four classrooms with LCD make teaching learning more effective, qualitative and productive. The teachers make teaching learning process more interesting with the help of projectors and LCD. ductbin is kept in girl's common room and 24 hours water supply for maintaining the cleanness is made sure. Kent water purifier is also provided for the students and staff. Computer laboraory has 12 computers. the students use computer lab to aquire fundamental knowledge. Scanner Xerox machine generator to endure the implementation of online exam papersdelliver tot he college by parent university. the software for e-Library is installed. the library is used by the staff members and students of the institution.

#### File Description

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate sports and cultural facilities, that is quite helpful in the allround personality of the studetns. A specious playground with all facilities for games and sports such as Volley Ball, Kho kho, Kabaddi etc is available in the college campus. Director of Physical Education provides support and coaching facility ato the students for Insoor and Outdoor games. the studets are participating in the interuniversity, Zonal and state level competitions.

#### Cultural Activities

the college has cultural committee to organise cultural activities, like annual gatering day, birth and death anniversaries of great personalities, rallies national festivals and other extra curricular activities, the institution has Buddha Basava and Ambedkar Forum for which we invite eminent speakers to speak on life and achievenents of Dr Ambedkar Forum. this forum conducts district level cultural competitions everywhere. Unfortunately such competitions are not conducted due to Covid padamic. Measurmens of outdoor games are as follows

Kabaddi Ground 13X10=130Sq.Mtr Volleyball ground 18X9=162Sq Mtr

Kho-Kho Ground 27X16=432Sq.Mtr

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1589711

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library in Dr Ambedkar college of Arts and Commerce & PG center has an adequate number of Collections of books, facilitating good services to its students and staff and trying to build communities. In a way it tries to qualify itself to be a great library so far as the undergraduate programmes are concerned. The starting of the library dates back to the establishment of the college in 1982. It visualizes being a temple of learning to set itself a good model. It is centrally located in the college premises for an easy and open access to all its stake holders. The Library has two rooms one for issuing the books another for reading. The objective of the library is to realize the vision and mission of the institution by providing information services and

open access both in digital and printed form. To support a scholarly resources and necessary information to the needs of the institutional stake holders in an appropriate and comfortable environment. It consists of iron racks with books arranged subject wise. Display boards are put up on racks to guide the users for easy identification. At present, it carries a total of 15000 text books which excludes journals, magazines and newspapers.

1. Library is automated using Integrated Library Management System (ILMS)

Sl.No

Name of ILMS Software

Nature of Automation (Fully/Partially

Version

Year of Automation

13

elib Hubballi

Fully

ABS/e-lib/16.2/22-23

2021

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.61

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

150

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

**Response:** The institution provides sufficient IT facilities according to the current needs. There is one internet enabled computer Lab with adequate facilities. Administrative block is reasonably enabled with automated computer facility. The whole campus has been enabled with Wi-Fi, and the student can access

internet for their learning purposes at any time in the computer lab. The institution has the IT facility right from the year. Accordingly the institution has 13 computers in the computer lab with Windows 10 operating system. Library is automated using integrated Library Management System (ILMS). Implementation of e-governance in areas of operation has been done at the institution. Office Automation is to be done in near future:  
1. Administration 2. Students Admission and Support 3. Finance and Accounts 4. Examination The administrative block that includes Office, Principal's Room, IQAC/NAAC room have been enabled with Wi-Fi facility. The institution has language lab to improve English language competency of students. The computer lab has been equipped with 12 systems. There are two portable projectors and screens to carry out ICT mode of teaching at anywhere in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)



**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

15.89

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college follows a certain way for maintaining and utilizing physical, academic and support facilities. Keeping campus clean is duty and responsibility of non-teaching staff however we also hire services from private persons from time to time. All classrooms, college premises and the infrastructural material are maintained by the non-teaching staff. The college has made contract with plumber, electrician and computer technicians to maintain and solve the problems arising on the time. A contract is made with a local sweeper for cleaning toilet. Students are permitted to play during their games hours and leisure periods. The sports students can utilize the playground apart from college hours, and special practice for full day during competitions. The damaged equipments are replaced with new ones, and the library is equipped with the books that are prescribed in the curriculum. Physical Education Faculty monitors all sports activities in the open playground and the indoor stadium. Playground is neatly maintained with regular weeding and surfacing. Stock list is maintained properly with annual verification. The classrooms are maintained neat and tidy. Furniture is checked and repaired after the annual stock verification. The other common areas are maintained neatly with annual white-wash. And Seminar Hall is maintained with regular service. There are dustbins. The water tanks are cleaned regularly to ensure hygiene. Toilets are maintained with regular cleaning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

728

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

NILL

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**78**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**78**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**NILL**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**2**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Principal, HODs and the staff-in-charge of various activities do thenomination and selection of these members. The college union meets the Principal and HODs once in amonth to discuss the queries

and suggestions of students, thereby planning for routine activities. The college union conducts college assembly organizes and co-ordinates functions like Independence Day, Republic Day, College Annual Day, Sports Day and various other functions. It makes suggestions to offer other useful certificate courses for the students, arranges workshops, seminars, department association activities etc. to promote leadership quality and to update current knowledge among students. The College Union is responsible and accountable for all activities conducted in the campus throughout the year. The college union has been provided the liberty to plan and assess goals for various implementations. The college union makes a holistic approach to enhance the students' general etiquette. It creates a platform for developing social values such as unity, teamwork, partaking etc. so as to make them socially responsible citizens. Being a part of governing body, the union harmonizes all the committees with a common ideology "All for the enhancement of the college". The college union provides an opportunity for students to engage in a structured partnership with teachers, parents and college management. It suggests necessary measures to improve academic standard and to reduce dropouts in the college. College rules are clearly understood and accepted by all students, thereby the College Union insists to follow the rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has active allumia association there are more then 3000 students who have registered their names to the allominia association they are actively participating in alumina meetings. some of the alumina members have shared their accepted to the coching classes conducted by the Institution.some of the alumina memberes are in higher position for example: Assi commisioner. Tahashildar, Dist.Officers, Finance Officers, Professors, Leading Lowyers and ZP President. They have also contributed to the institution in terms of sports materials, Books, and Finance. There is more then 1lack rupees in alumni accounts. The registration process of alumnia is under Progress it will be registered in about 15 days.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The primary objective of the institution is to provide quality education to the students of rural region and to create responsible, citizens who will be the real assets to the society. Accordingly, the institution instills mandatory civic sense and environmental awareness in students. The vision and mission of the college is transmitted to all stakeholders by displaying in the prime spots of campus. It is disseminated recurrently during academic co-curricular and extracurricular events organized in the college. The mission of the institution is implemented through academic, extra-curricular and co-curricular activities with utmost care. The education provides the entrepreneurial quality to the students. The staff members are well qualified and committed, the library is well stocked and the institution has a good infrastructure. It has been successful in catering to the educational needs of students from marginalized and downtrodden section. The institution takes into account the career aspirations of students. The founder secretary of the institution meets the Principal and HODs periodically to discuss about activities of the college. The IQAC evaluates the performance of the staff and students, and maintains records. To increase the proficiency of the students and staff, the management equipped the computer lab with branded computers, internet facility, wi-fi facility, well resourced library, and playground.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The day-to-day administration of the college is maintained and governed by the principal under the guidance of the Founder Secretary. The principal is assisted by the governing council and the advisory committee. The Founder Secretary delegates certain powers to the Principal and staff to carry out their duties and responsibilities effectively for the success of the institution. The policy decisions are taken by the Governing Council. The principal serves as the bridge between the management and the



staff. The Principal holds regular meetings with the Heads of the Department and non-teaching staff before arriving at a final decision for crucial entities, Periodical meetings are conducted between the IQAC and the Heads of the Department, The College Union disseminates the information of all events, programmes and other important communications to students. The institute has constituted Internal Quality Assurance Cell (IQAC) as per the norms of NAAC to ensure the quality in all aspects of the institution. The members of IQAC do arrange meetings periodically and review the activities, meticulously plan for the future endeavors thus do offer suggestions for the innovative practices to be implemented. There are more than 15 college level committees with well-defined responsibilities. Some of the important committees are Admission Committee, Anti Ragging Committee, Anti Sexual Harassment Committee, Students' Grievance Redressal Committee, Career Guidance Committee, Placement Cell, Examination Committee, Magazine Committee, Discipline Committee, Library Committee, Alumni Association and Counseling Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan is prepared in the beginning of each academic session focusing on college vision and mission. It covers almost all the activities-curricular, co-curricular and extra-curricular. With the finalization of plan the Principal conveys meeting of teaching and non-teaching staff to convey the activities to be taken during the year. Governing Council of the college provides suggestions for various constructive strategic plans relying on the motto vision and mission statement of the college. Accordingly, the defined strategy which comprises of the probable suggestions like expansion of college infrastructure to meet the considerable requirements of students and staff upgrading the library by adding new journals subscription; and increasing the volume and academic and general books. Besides, to enhance the vocabulary and pronunciation of English language by establishing English Vocabulary Club organizing alumni meet at a regular

intervals to maintain and enrich alumni strength and relationship and increasing the staff research support by providing On Duty Leave facilities. Internal committees are formed for internal quality assurance. Departmental activities are taken in the guidance of the HOD with the contribution of the students. It assures the holistic development of the students. For the progress and development of the college encourages teaching and non-teaching staff. Faculty members are being sent for refresher courses orientation programmes, short term courses, attending and presenting papers in conferences and seminars. They are also motivated to publish research papers in UGC listed journals.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is provided with an effective administrative setup with the President, Founder Secretary, Governing council and advisory committee members. It has a well defined decentralized organizational structure to coordinate the academic and administrative function of the Institution. The college is run by Karnataka People's Education Society, Kalaburagi. Under the able leaders like Dr. Mallikarjun.M.Kharge the renowned political leader of our country and the Founder Secretary Dr. Maruti Rao D Maley Ex MLC of Karnataka. Under the guidance of our founder President and the secretary the day-to-day activities of the college are maintained and governed. The major policy decisions are taken by the Governing Council. As soon as they are approved by them in the form of resolution they become the rules and regulation of the college administration. The academic affairs of the college lie within the purview of the Principal and vice Principal. The principal serves as the bridge between management and teaching staff and teaching staff and non-teaching staff. Our college has constituted Internal Quality Assurance Cell (IQAC) as per the norms of NAAC. It meets periodically and reviews the activities, plans meticulously for the future and recommends the innovative practices. learning and co-curricular activities. HODs conduct the meetings with the staff of their departments after the Principal's

meeting. As part of the organizational arrangement the institute has different bodies/committees for the smooth functioning of the college. The official administration is supervised by the F.D.C. Various administrative duties are assigned to the support of the office.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Staff members are the greatest assets of an Institution. An Institution escalates along with the individual growth of the staff. Hence, the Management takes necessary steps to provide effective welfare measures to boost up the professional development of teaching and non-teaching staff. On duty leave is provided for the staff members who are pursuing their research work and attending National/International Conference/Seminar/Workshop conducted at other Institutions and Universities. All the non-doctoral staff members are encouraged to get enrolled for Ph.D. programme. Staff Union is the part of College Union that represents

all staff concerns to the Management and the Management is ever ready to respond to the suggestions and grievances of Staff Union. The Management provides necessary guarantees to the staff, so that staff can arrange loan from the bank where the salary of the staff is paid. Casual leave/Medical leave is provided for all staff. Paternity leave and maternity leave are provided to the staff.

File Description	Documents
Paste link for additional information	<a href="#">Nill</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

nill

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NILL

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**NILL**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Performance Appraisal to Staff is a continuous process of identifying, evaluating and developing the work performance of staff, so that the vision and mission statement of the college are more effectively achieved. This mechanism also helps to improve

teaching and learning process. The College has developed a Staff Assessment System for capturing all information on multiple activities, like attending seminars/conferences, paper presentations, publication of papers, publication of books, functioning as resource persons outside the institution, appointment in committees outside the Institute, etc. The faculty members are required to inform the IQAC along with documentary proof of their involvement in such activities. The IQAC in turn captures all those details in the said system with the help of computer. Staff assessments are made based on self-appraisal report and students' feedback as per the format provided by UGC. Feedbacks on teaching and relevant entities are obtained from parents during the parent - teachers meeting. At the end of every academic year every staff has to submit self-appraisal report which includes details like general information, academic qualification, research experience and training, research projects carried out, seminar, conference, symposia, workshop attended, teaching experience, innovations and contributions in teaching, extension work/community services, membership in professional bodies and societies, etc. Teaching staff is to maintain and submit diary to the principal at the end of each session. The diary consists of the following: Individual Time Table Annual Teaching Plan Text books and Reference books Teaching duties in excess of UGC norms Examination related work

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The strength of the institution largely depends on its financial viability and sustainability besides multiple academic and administrative factors. Siddharth Arts and Commerce Degree college is an aided institution being managed by the aided staff, who get their salaries with the grant in aid given by the Government of Karnataka. Regular financial audit of the institution not only regulates and facilitates for its development but also provides useful feedback to its management regarding the financial policy of the institution. Internal audit process is conducted regularly on

quarterly basis by the management through a committee constituted for this purpose. External auditing is done regularly by a certified chartered accountant, who conducts audit of all the accounts of the institution and files income tax return every year. Auditor's report on finances of the institution is placed in the governing body of the college management. All the institutional expenditure audited by an accountant is routine and books of accounts are prepared as per the norms of auditing and standard accounting procedure. After the audit is done, the auditor ensures

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource mobilization plays an important role in development of any institution. It identifies the resources essential for the development, implementation and continuation of works for achieving the organization's mission. For successful resource mobilization, specific targets, careful planning and accurate implementation, is required. It proposes strategies for mobilizing resources to support the implementation of the institutions perspective plan and the fulfillment of its vision and mission. As per as the mobilization of funds and optimal



utilization of resources are concerned, then institution has no specific strategy other than the regular routine resources like fees reimbursement scheme of Karnataka Government for SC, ST, OBC and Minority and also the scholarship for their monthly maintenance. Nearly 90% of the students of these categories are the beneficiaries of the policy of the government.

File Description	Documents
Paste link for additional information	<a href="#">NILL</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College constituted IQAC on 01.07.2015 with the primary objective of developing a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. The IQAC has initiated various quality enhancement measures and institutionalized them to ensure their sustainability. The IQAC has initiated various quality enhancement measures and institutionalized them to ensure their sustainability. The following are the initiatives taken by IQAC

1. Three weeks training session was planned and executed for teaching and non-teaching staff on the basics of ICT in MS office: MS word, MS Excel, MS PowerPoint, and basic Internet concepts. It was conducted towards the end of the present academic year. Skill India Computer Training Center Bidar to train the staff on ICT. Training included a one-hour theoretical session followed by practical hands-on experience.

2. As NEP is introduced by the affiliated university during the academic year 2021-22, the workshop on NEP 2020 is conducted to the faculty members.

3. Swachha Bharat campaign is organized in the village Rajapur to make the people aware of cleanliness

4. During the pandemic time vaccination mela is conducted.

5. Blood Donation Camp in collaboration with District health center



6. Yoga Day celebration.

7. Youth Day Celebration in our college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been constituted as per the guidelines specified by NAAC. The primary focus of all initiatives taken by the IQAC is to provide high quality teaching learning experience where they can realise their full potential. Dr Ambedkar college of arts commerce & PG center strives to inculcate values of compassion, conscience and inclusion among its students so as to make them good human beings besides successful professionals.

For this the IQAC collects feedback from all stakeholders such as Students, Faculty, Parents, Alumni, Staff and Employers. This helps in identifying our strengths and weaknesses and taking corrective measures to enhance our teaching learning endeavours.

The respective stakeholders, especially faculty, are apprised by the IQAC, about their feedback and areas where they need to improve based on the feedback received.

The feedback from employers plays a crucial role in ascertaining the preparedness of our students for the job market. This helps in devising specific programmes and policies to help them meet the expectations of the prospective employers such as Resume Writing, ITskills training, Soft Skills training, Effective Communication and Interview skills etc.

The IQAC also initiated the constitution of a specialised Committee called the Academic Advisory Committee, to streamline the academic processes in the College, particularly during the

post-pandemic transition period. The Committee looked into issues of faculty workload, course choices for the students etc.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">NIL</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization inculcates values of equality, diversity and inclusivity which are essential for creating a safe space for students as well as employees in a higher education institution. the college aims to provide gender equity by conducting seminars, debates, group discussions for both boys and girls on a single platform, awareness programme on women's empowerment and gender sensitivity, cybercrime etc. Women's cell in association with IQAC and NSS of the college organized a one-day programme to celebrate

international women's day on the theme "Gender Equity Today for a Sustainable Tomorrow" on 8th March 2022 to make the students and employees aware of women's leadership and gender equity. Dr. Renuka Gubbevad Asst Professor SSL college Kalaburagi They delivered special lectures on women empowerment and how to be protected from cybercrimes. CCTV cameras have been fixed in prominent places like campus corridors, main campus buildings and common places. Statutory committees like the Antisexual harassment committee, women's cell and grievance redressal cell are constituted as per rules and working effectively. There is a girl's common room in the ground floor of the college. Savitri Bai Pule and Ramabai Ambedkar Birth anniversary were organized successfully with women in various fields invited as chief guests for the celebrations. These successful women were invited with the intention to be a source of inspiration for girls' students. Smt. Nella K & Prof. Aparna Male were invited as the speaker for the programme.

File Description	Documents
Annual gender sensitization action plan	<a href="#">photos upload</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**E. None of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Response: The institution has taken various initiatives to keep**

campus green and eco-friendly. These include energy conservation, plantation of trees, laying of lawns as well as e-waste management etc.

**Solid Waste Management :** The college does not generate any hazardous solid waste. Any non-hazardous solid waste generated in the form of garbage through regular maintenance, stationary related rubbish and small amount of food waste from the students, who bring lunch to college is collected and dumped in a separate large pits and converted as compost and used as manure for the plants and trees grown in the campus and the nondegradable waste sent to the local Municipal Personnel for proper disposal of the same. **E-waste Management:** The only e-waste generated is computer peripherals and some obsolete electronic equipment and parts. The working outdated computer peripherals, which are replaced, are given in charity to the needy individuals and institutions that they can use them.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

vehicles

**3. Pedestrian-friendly pathways**

**4. Ban on use of plastic**

**5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies**

**A. Any 4 or all of the above**

**of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes efforts in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The College is aiming at providing affordable and quality education to all layers of society. With this goal, there is a merit-based selection of students from all communities with different socio-economic backgrounds. Seats are reserved following the reservation rules. The college understands the importance of providing an inclusive environment for an all-round holistic development and practices inclusion in every level from admission to management and administration. Student admission is based strictly on merit and following government reservation rules irrespective of language, religion or caste. Students from diverse cultural background form the strongest pillar of the institution. It is open to celebrate different religious and cultural festivals. Cultural programmes on Republic Day & Independence Day are organized as a joint effort that lays much emphasis on social harmony and awareness of the rich heritage of our country. Scholarships as per Government rules are given to the SC/ST/OBC students for their upliftment and inclusive progress in the world of education. Awareness programmes are held on a regular basis by the NSS and IQAC promoting cultural diversity and inculcating the spirit of inclusion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an orientation programme for the students at the beginning of the academic year. The programme makes the students aware of their rights and responsibilities. Ethical practices and responsible behaviours expected from the students are conveyed in the programme. All mandatory committees like Anti Ragging Cell, Grievance Redressal and prevention of sexual Harrassment Cell are active and functioning.

The Dept of Pol-Science organizes Constitution Day, National Voters Day to make students aware of their duties as responsible citizens of the nation.

Different programmes are arranged throughout the year like Teachers' Day, Independennce Day, Youth Day, Republic Day, nternational Women's day to inculcate universal values. the college takes initiative to make the campus a plastic free zone. awareness programmes are held on the importance of understanding environmental conservation in a responsible manner. The college believes that promiting religious hormony is very important to maintain peace in our diverse society in accordance with the principle of secularism as enshrined in the preamble of the constitution. All religion, caste and languages are respected equally and students are taught the importance of building up a democratic outlook.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil



**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**E. None of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Response: Institution celebrates the national festivals like Independence day, Republic Day, Kalyan Karnataka Liberation Day, Karnataka Rajyotsava, Its also observes birth and death anniversaries of great personalities like Gandhi Jayanti, Ambedkar Jayanti, Preparations for all these activities are done well in advance and all the students spontaneously gather for such events. The activities are as mentioned below. 1. Founder's Day 2. Inauguration of Buddha, Basava and Ambedkar Forum 3. Independence Day 4. Teacher's Day 5. Special Lecture on Buddha 6. Kalyan Karnataka Liberation Day 7. Gandhi Jayanti and Lal Bahaddur Shastri Jayanti 8. Special Lecture on Basava 9. Maharshi Valmiki Jayanti 10. Karnataka Rajyotsava 11. Constitution Day 12. Kanaka Dasa Jayanti 13. Maha Parinirvana Dina 14. Human Rights Day 15. Savitribai Phule Jayanti - First Indian Woman Teacher 16. National Youth Day/Swami Vivekananda Jayanti 17. Special lecture on Dr. Ambedkar.**



File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICES

**PATRIOTIC FORUM** The forum Aimsat organizing cultural competitions reflecting national feelings and freedom struggle on national festival such as Independence Day and Republic Day

#### 2.Objectives

- To develop Patriotism among students
- .To respect the sacrifice made by people for freedom
- .To provide an opportunity to the students to express their artistic talents.

**3.THE CONTEXT :** In order to fulfill the dreams of the National founders the patriotic forum has been established.

**4.THE PRACTICE :** patriotic songs and dances will be presented , various schools and colleges run under Karnataka peoples Education Society Kalburgi more than fifteen schools and colleges will participate in patriotic forum competition.

**5. EVIDENCE OF SUCCESS** The response from students of various schools and colleges towards the patriotic forum is increasing year by year more and more patriotic song sign dances are being presented every year. The patriotic forum are also invites the freedom fighters and nationallist on the occasion it facilitates them for their fight and sacrifice. he practice has certainly ignited patriotic forum also related the students about our rich cultural and heritage it has made them to fill proud Indian.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Integrated Development

Institution strives towards developing the students holistically in alignment with the Vision and Mission of Seshadripuram Educational Trust and Seshadripuram College. The vision is realized by providing affordable and quality education to learners across varied sections of the society with a thought of inclusivity and equity contributing to the eradication of poverty and building empowered youth for the nation.

The journey is driven by providing a platform through various clubs and fora building socially conscious, morally upright and value driven learners along with an alignment between body, mind and spirit. The creation of these self - directed leaders are contributing to the community and the society at large.

Positive ecosystem offers new and relevant streams of education based on the Industry expectations. Open mindedness towards collaboration with various Institution approach is imbibed into the system with opportunities provided towards engaging in activities with timely recognition and support.

Through a conducive and optimistic atmosphere in the institution, apart from developing the spirit of enquiry, and academic excellence, continuous personal and professional growth is given impetus empowering individuals with a sense of commitment, intellectual curiosity and spirit of purposeful life.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum for NEP is prepared by the Higher Education Department and it is sent to the university and BOS of university prepares the syllabus and takes the permission by the government. Hence the design, development and its review comes under the purview of university.college timetable committee prepares the timetable and HODs allot the periods to faculty members. Bridge courses are conducted for freshers. faculty members are appointed on the basis of merit and reservations for various categories. teachers are encouraged to update their knowledge by attending refresher, orientation and short term courses. they are also encouraged to present and publish their research papers in national and international journals. Teachers write work-done diary regularly which is signed by the principal and H.O.D's of the respective department every week. Students, based on their ability to learn are grouped into slow learners and advanced learners. Reading and study materials are provided to the slow learners by the concerned teachers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As stated earlier the college is affiliated to Gulbarga University Kalaburgi and adheres to the curriculum as well as rules prescribed by the University. The admission committee takes care of fees, students' talents and skills. The college profile is issued to the students at the time of admission. The profile has a detailed description of college management, aims and objectives of institution, courses offered in the college, list of faculty members and non-teaching staff, library faculty, scheduled working days and holidays, examination

scheduled, college cocurricular activities offered in the college and various academic committees and the names of teachers in charge of each committee. The mentors of each class orally communicate the code of conduct, mode of performance and disciplinary matter to the students. The mentors motivate the students not only to excel in their studies but also to participate in co-curriculum activities. District level culture competitions are being held every year at the institution and other institutions. The academic calendar specifies the dates of internal assessment examination and the pattern of examination. Actions will be taken if the student remains absent. In the PTA meeting also parents interact with the teachers to get about the academic performance as well as attendance of their wards. No student is permitted to take University examination unless he/she has 75% of attendance. Thus CIE is conducted on the basis of academic calendar in which various parameters for CIE are explained.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://drambedkarcollege.org/files/calendar_of_events.pdf">http://drambedkarcollege.org/files/calendar_of_events.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
5	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
NIL	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
NIL	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
<b>1.3 - Curriculum Enrichment</b>	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human	

Values, Environment and Sustainability into the Curriculum

The Institution is inspired by the thoughts of Ambedkar have started the institution to inculcate the moral values and principles among students. so that those ideas will spread in the society. the principle with the same intent started Ambedkar Forum in the college 1994. under this, the eminent scholars are invited and deliver lecture on the values and principles of great personality. .International women's Day is conducted by the dept of women empowerment and counseling committee and made the girl students aware of their rights and duties. the programme on "Values in Education" is also conducted in college

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Institutional Data in Prescribed Format	<b>No File Uploaded</b>

**1.3.3 - Number of students undertaking project work/field work/ internships**

60

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://drambedkarcollege.org">http://drambedkarcollege.org</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<b>Nil</b>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

886

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

728

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Response:**The Institution assesses the learning levels of the students after admission, based on the marks obtained during the last qualifying examination and performance shown in the classroom, based on this criterion students of the first year are classified into advance and slow learner Brief details about some programmes are given below :

**Bridge Course** - The admitted students are divided into two categories. The first category consists of students who scored more than 50% in their qualifying examination are advance learners. The second list consists of students who scored less than 50% in their qualifying examination are slow learners. **Language Proficiency** - As a means of promoting language proficiency of students, the syllabus consists of vocabulary building kind of workouts, free writings, Book and Movie reviews, etc. The students are practiced with such planned workouts to enrich their vocabulary.

**Remedial Coaching**- Slow learners are provided with remedial coaching, especially in English and Accountancy courses. For



remedial coaching, students are identified based on their previous examination marks. The Advanced Learners are advised to go through the books of different authors and take the help of internet to keep abreast of their knowledge. They are also encouraged to take part in paper presentation, participate in class seminars, and seminars and workshops conducted by our college and other colleges. Advanced learners are motivated to assist the slow learners. The Mentors personally take interview of the students regarding their problems and suggest solutions for the problems.

File Description	Documents
Paste link for additional information	<a href="#">NILL</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
886	22

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college applies innovative and effective teaching practices during its teaching learning process. To make them responsible citizen in the society college imparts the holistic education with blend of curricular and co curricular activities. We identify the learning ability of the students on the basis of question answer method, conducting unit tests, giving assignments, and involving them in seminars. We take industrial visits to widen their practical knowledge. We encourage and guide the students to make survey and project work. We assist them in this task so that they will get practical experience in this regard. As for as participative learning is concerned our students are encouraged to participate in sports activities. Through the use of ICT the students are being trained up to compete in the digital age. We celebrate "Talent Day" to

encourage the students to exhibit their inner talents. Seminars, Workshops are conducted for the students to gain versatile knowledge. The students participate in various cultural activities like drama enacting, classical dance and other cultural activities. Vocabulary Club is formed in the English Department to make the students learn to speak English fluently. We conduct Orientation Programme for the fresher's. In this programme the 1st Semester students come to know the hierarchy in the college, privileges to be availed by the students, general rules and regulation of the college etc. In this session all the teaching and non-teaching staff members are introduced to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institution always provides professional development opportunities to teachers in order to increase their teaching learning process by employing ICT. Use of ICT impacts the teaching process significantly and helps teachers and students both for understanding the subject matter and generating the new knowledge. Teachers also use online resources such MOOCS for teaching learning and other CD-DVD like e-resources. The following ICT tools are used by teachers for effective teaching learning process: 1.Social Media Platforms such as : Whatsapp 2.Video Conferencing Tools: Zoom/Google Meet 3.CD/DVD 4.Massive Open Online Courses (MOOC) 5.Projector/LCD Screen 6.Powerpoint presentation 7.Audio-Video Resources etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**22**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

**18**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<b>No File Uploaded</b>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**9**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution  
(Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

8.83

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The grievances of the students, related to internal and external examination have a transparent and time bound mechanism in the college. the college follows procedures to handle the problems and grievances if any, in the internal examination. as per the procedure, firstly, the teacher gives the evaluated answerscripts to the students for their personal verification and the students raise their grievances related to the errors in the evaluation if any, and these grievances will be clarified by the concerned teacher to their satisfaction. The college conducts two internal assessment examinations in each semester. the tentative dates are displayed on the notice board one week prior to the examination. there is an examination committee with two staff members and the principal as the chief examiner. the tests are of one hour duration of 15 marks each. absence of students in the exam due to ill health, or participation in any co-curricular activities is taken care of. such students are allowed to retake examination on the dates fixed by the committee. all the grievances related to external examination are handled by the affiliating university. all other grievances related to the marks card correction and such others are solved by the affiliating university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievances of the students, related to both the internal and the external examination have a transparent and time-bound mechanism in our college. In the internal examination. As per the procedure, firstly, the teacher gives the evaluated answer scripts to the students for their personal verification and the students raise their grievances related to the errors in evaluation. The teacher concerned will give clarification to their queries and solve their problems to their satisfaction. The college conducts two internal assessment examination in each semester. The tentative dates are notified in the college calendar. There is an examination committee with 2 staff members and the principal as the chief examiner. The exam schedule is also notified in the students notice board 10 days before the test. The tests are of one hour duration with the weightage of 15 marks each. Another similar exam is conducted by the end of the semester.

All the grievances related to the external examinations are handled by the examination section of the University concerned. In some cases principal himself writes letters to the examination section of the university and tries to solve the problem. It is through such transparent and time-bound mechanism that a college addresses the examination related grievances of the students both at college level and at the University level. It is through such transparent and time-bound mechanism the grievances related to internal and external exams are solved.

#### File Description

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College has displayed its vision, mission and objectives of the college at college website, prominent places at the institution and the learning outcomes of the respective course

of study. The outcomes are defined by considering the curriculum provided by the university and aligning it to the objectives of the institution. It is also considered that, the course outcomes should be mapped with the job skills required in the market. Commerce and economics subjects like Banking, Principles of Management, Financial Management and Cost Accounting equipped the students with the knowledge and skill to take on multitude of managerial planning, business leadership and advisory roles within the industry. Graduates of Accounting and Finance are highly valued because they are industry informed, have practical and applied skills and work ready capability. Graduates work in a number of careers including professional accounting, banking, financial consulting, auditing, business advisory, financial control etc.

Program and Course Outcomes are communicated with stake holders time to time at various avenues such as during the orientation program, on the first day of commencement of the class. COs/POs are also printed in college prospectus. Faculty members also try hard to achieve these outcomes by state of the art teaching learning methods

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers three years B.A. and B.Com MA MCOM programmes for CBCS and four year course for NEP which is introduced this year 2021-22. The aims and objectives of the programmes are usually highlighted now and then and specifically mentioned in the prospectus. its significance in individual and social life is generally discussed and communicated in the formal discussion to both teachers and students and other employees of the college. the attainment of programme outcomes and course outcomes are evaluated by the institution. outcomes are evaluated through direct method and indirect method. Direct method involves the external

examination which has weightage of 80% for CBCS students and 60% for NEP students, indirect method such as continuous internal evaluation has 20% for CBCS students and 40% for NEP students. In addition to this, for quick understanding of outcomes attainment, faculty members apply various pedagogical measures such as class quiz, assignments, interaction, student seminar, group discussion etc. the overall performance of students tracked throughout the year. All the above stated activities and a programme outcome, programme specific outcomes and course outcomes attainment is evaluated.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

208

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://dramedkarcollege.org/files/2.7.1.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research

**projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

**Nil**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

**NIL**

--



File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">NIL</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosstem for innovations and has initiatives for creation and transfer of knowledge.

The college IQAC along with placement and career cell is to enhance ecosystem for initiatives for creation and transfer of knowledge. The institutional is continuously organizing various programs to transfer the knowledge to initiate new startups.

Students of our college especially MCOM,& MA Economics Where given to Projects work The projects where given on whereas present Economical & Business & tradeissues The students are asked to prepare project work , and they have to submit them to the concern department.To prepare the project work the students make Field visits.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

NILL

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

**NIL**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

**NILL**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is committed to carry out a generation who would take up an active role in social activities. with this aim extension activities are made available to nearby villages, schools and communities. it is mandatory to students to participate in any of the extension activities provided by the college especially for the NSS students. the students are made aware of the common extension activities through NSS Red Ribbon Club etc. this year extension activities are conducted in the village Gadagi which is adopted by our college. the following activities are done in the village

1. Blood Donation camp

2. Cleanness awareness programme is conducted by arraging Swachha Bharat Abhiyan is conducted in the village kalaburagi city

3. Covid Awareness Programme and a vaccination drive is conducted

4. Women counselling programme is conducted these programmes provide a link between college and society so the institution plays an important role in campus-community connection. the college has N.S.S. Unit

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from

**government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

**Nil**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**3**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**175**

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<b>No File Uploaded</b>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

We believe that infrastructure as well as environment play vital role in effective teaching-learning process. the institution possesses adequate infrastructural facilities as per the contemporary requirement. the college class rooms besides a library, reading room, computer laboratory, administrative office Principal's Chamber, Girls' common room, NSS room, seminar hall and open air theatre. our management has provided adequate infrastructural facilities. The institution is having adequate classrooms with blackboards/greenboards/whiteboards etc. besides, two classrooms are equipped with LCD projector and internet connectivity. the examination area(6Classrooms) is under CCTV surveillance. Four classrooms with LCD make teaching learning more effective, qualitative and productive. The teachers make teaching learning process more interesting with the help of projectors and LCD. ductbin is kept in girl's common room and 24 hours water supply for maintaining the cleanness is made sure. Kent water purifier is also provided for the students and staff. Computer laboraory has 12 computers. the students use computer lab to aquire fundamental knowledge. Scanner Xerox machine generator to endure the implementation of online exam papersdelliver tot he college by parent university. the software for e-Library is installed. the library is used by the staff members and students of the institution.

**File Description**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate sports and cultural facilities, that is quite helpful in the allround personality of the studetns. A specious playground with all facilities for games and sports

such as Volley Ball, Kho kho, Kabaddi etc is available in the college campus. Director of Physical Education provides support and coaching facility at the students for Insoor and Outdoor games. the students are participating in the interuniversity, Zonal and state level competitions.

#### Cultural Activities

the college has cultural committee to organise cultural activities, like annual gatering day, birth and death anniversaries of great personalities, rallies national festivals and other extra curricular activities, the institution has Buddha Basava and Ambedkar Forum for which we invite eminent speakers to speak on life and achievements of Dr Ambedkar Forum. this forum conducts district level cultural competitions everywhere. Unfortunately such competitions are not conducted due to Covid pandemic. Measurements of outdoor games are as follows

Kabaddi Ground 13X10=130Sq.Mtr Volleyball ground 18X9=162Sq Mtr

Kho-Kho Ground 27X16=432Sq.Mtr

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1589711

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library in Dr Ambedkar college of Arts and Commerce & PG center has an adequate number of Collections of books, facilitating good services to its students and staff and trying to build communities. In a way it tries to qualify itself to be a great library so far as the undergraduate programmes are concerned. The starting of the library dates back to the establishment of the college in 1982. It visualizes being a temple of learning to set itself a good model. It is centrally located in the college premises for an easy and open access to all its stake holders. The Library has two rooms one for issuing the books another for reading. The objective of the library is to realize the vision and mission of the institution by providing information services and open access both in digital and printed form. To support a scholarly resources and necessary information to the needs of the institutional stake holders in an appropriate and comfortable environment. It consists of iron racks with books arranged subject wise. Display boards are put up on racks to guide the users for easy identification. At present, it carries a total of 15000 text books which excludes journals, magazines and newspapers.

1. Library is automated using Integrated Library Management System (ILMS)



**Sl.No**

**Name of ILMS Software**

**Nature of Automation(Fully/Partially**

**Version**

**Year of Automation**

13

elib Hubballi

Fully

ABS/e-lib/16.2/22-23

2021

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>E. None of the above</b>
--	-----------------------------

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<b>No File Uploaded</b>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

<b>0.61</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**150**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

**Response:** The institution provides sufficient IT facilities according to the current needs. There is one internet enabled computer Lab with adequate facilities. Administrative block is reasonably enabled with automated computer facility. The whole campus has been enabled with Wi-Fi, and the student can access internet for their learning purposes at any time in the computer lab. The institution has the IT facility right from the year. Accordingly the institution has 13 computers in the computer lab with Windows 10 operating system. Library is automated using integrated Library Management System (ILMS). Implementation of e-governance in areas of operation has been done at the institution. Office Automation is to be done in near future: 1.Administration 2.Students Admission and Support 3.Finance and Accounts 4.Examination The administrative block that includes Office, Principal's Room, IQAC/NAAC room have been enabled with Wi-Fi facility. The institution has language lab to improve English language competency of students. The computer lab has been equipped with 12 systems. There are two portable projectors and screens to carry out ICT mode of teaching at anywhere in

the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.89

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college follows a certain way for maintaining and utilizing physical, academic and support facilities. Keeping campus clean is duty and responsibility of non-teaching staff however we also hire services from private persons from time to time. All classrooms, college premises and the infrastructural material are maintained by the non-teaching staff. The college has made contract with plumber, electrician and computer technicians to maintain and solve the problems arising on the time. A contract is made with a local sweeper for cleaning toilet. Students are permitted to play during their games hours and leisure periods. The sports students can utilize the playground apart from college hours, and special practice for full day during competitions. The damaged equipments are replaced with new ones, and the library is equipped with the books that are prescribed in the curriculum. Physical Education Faculty monitors all sports activities in the open playground and the indoor stadium. Playground is neatly maintained with regular weeding and surfacing. Stock list is maintained properly with annual verification. The classrooms are maintained neat and tidy. Furniture is checked and repaired after the annual stock verification. The other common areas are maintained neatly with annual white-wash. And Seminar Hall is maintained with regular service. There are dustbins. The water tanks are cleaned regularly to ensure hygiene. Toilets are maintained with regular cleaning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
728	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
NIL	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and</b>	<b>B. 3 of the above</b>

hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

78

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

78

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**NILL**

File Description	Documents
Upload supporting data for the same	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<b>No File Uploaded</b>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**2**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The Principal, HODs and the staff-in-charge of various activities do thenomination and selection of these members. The**



college union meets the Principal and HODs once in a month to discuss the queries and suggestions of students, thereby planning for routine activities. The college union conducts college assembly organizes and co-ordinates functions like Independence Day, Republic Day, College Annual Day, Sports Day and various other functions. It makes suggestions to offer other useful certificate courses for the students, arranges workshops, seminars, department association activities etc. to promote leadership quality and to update current knowledge among students. The College Union is responsible and accountable for all activities conducted in the campus throughout the year. The college union has been provided the liberty to plan and assess goals for various implementations. The college union makes a holistic approach to enhance the students' general etiquette. It creates a platform for developing social values such as unity, teamwork, partaking etc. so as to make them socially responsible citizens. Being a part of governing body, the union harmonizes all the committees with a common ideology "All for the enhancement of the college". The college union provides an opportunity for students to engage in a structured partnership with teachers, parents and college management. It suggests necessary measures to improve academic standard and to reduce dropouts in the college. College rules are clearly understood and accepted by all students, thereby the College Union insists to follow the rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

2

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has active allumia association there are more then 3000 students who have registered their names to the allominia association they are actively participating in alumina meetings. some of the alumina members have shared their accepted to the coching classes conducted by the Institution.some of the alumina memberes are in higher position for example: Assi commisioner. Tahashildar, Dist.Officers, Finance Officers, Professors, Leading Lowyers and ZP President. They have also contributed to the institution in terms of sports materials, Books, and Finance. There is more then 1lack rupees in alumni accounts. The registration process of alumnia is under Progress it will be registered in about 15 days.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The primary objective of the institution is to provide quality education to the students of rural region and to create responsible, citizens who will be the real assets to the society. Accordingly, the institution instills mandatory civic sense and environmental awareness in students. The vision and mission of the college is transmitted to all stakeholders by displaying in the prime spots of campus. It is disseminated recurrently during academic co-curricular and extracurricular events organized in the college. The mission of the institution is implemented through academic, extra-curricular and co-curricular activities with utmost care. The education provides the entrepreneurial quality to the students. The staff members are well qualified and committed, the library is well stocked and the institution has a good infrastructure. It has been successful in catering to the educational needs of students from marginalized and downtrodden section. The institution takes into account the career aspirations of students. The founder secretary of the institution meets the Principal and HODs periodically to discuss about activities of the college. The IQAC evaluates the performance of the staff and students, and maintains records. To increase the proficiency of the students and staff, the management equipped the computer lab with branded computers, internet facility, wi-fi facility, well resourced library, and playground.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The day-to-day administration of the college is maintained and governed by the principal under the guidance of the Founder Secretary. The principal is assisted by the governing council and the advisory committee. The Founder Secretary delegates certain powers to the Principal and staff to carry out their

duties and responsibilities effectively for the success of the institution. The policy decisions are taken by the Governing Council. The principal serves as the bridge between the management and the staff. The Principal holds regular meetings with the Heads of the Department and non-teaching staff before arriving at a final decision for crucial entities, Periodical meetings are conducted between the IQAC and the Heads of the Department, The College Union disseminates the information of all events, programmes and other important communications to students. The institute has constituted Internal Quality Assurance Cell (IQAC) as per the norms of NAAC to ensure the quality in all aspects of the institution. The members of IQAC do arrange meetings periodically and review the activities, meticulously plan for the future endeavors thus do offer suggestions for the innovative practices to be implemented. There are more than 15 college level committees with well-defined responsibilities. Some of the important committees are Admission Committee, Anti Ragging Committee, Anti Sexual Harassment Committee, Students' Grievance Redressal Committee, Career Guidance Committee, Placement Cell, Examination Committee, Magazine Committee, Discipline Committee, Library Committee, Alumni Association and Counseling Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan is prepared in the beginning of each academic session focusing on college vision and mission. It covers almost all the activities-curricular, co-curricular and extra-curricular. With the finalization of plan the Principal conveys meeting of teaching and non-teaching staff to convey the activities to be taken during the year. Governing Council of the college provides suggestions for various constructive strategic plans relying on the motto vision and mission statement of the college. Accordingly, the defined strategy which comprises of the probable suggestions like expansion of

college infrastructure to meet the considerable requirements of students and staff upgrading the library by adding new journals subscription; and increasing the volume and academic and general books. Besides, to enhance the vocabulary and pronunciation of English language by establishing English Vocabulary Club organizing alumni meet at regular intervals to maintain and enrich alumni strength and relationship and increasing the staff research support by providing On Duty Leave facilities. Internal committees are formed for internal quality assurance. Departmental activities are taken in the guidance of the HOD with the contribution of the students. It assures the holistic development of the students. For the progress and development of the college encourages teaching and non-teaching staff. Faculty members are being sent for refresher courses orientation programmes, short term courses, attending and presenting papers in conferences and seminars. They are also motivated to publish research papers in UGC listed journals.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is provided with an effective administrative setup with the President, Founder Secretary, Governing council and advisory committee members. It has a well defined decentralized organizational structure to coordinate the academic and administrative function of the Institution. The college is run by Karnataka People's Education Society, Kalaburagi. Under the able leaders like Dr. Mallikarjun.M.Kharge the renowned political leader of our country and the Founder Secretary Dr. Maruti Rao D Maley Ex MLC of Karnataka. Under the guidance of our founder President and the secretary the day-today activities of the college are maintained and governed. The major policy decisions are taken by the Governing Council. As soon as they are approved by them in the form of resolution they become the rules and regulation of the college administration. The academic affairs of the college lie within the purview of

the Principal and vice Principal. The principal serves as the bridge between management and teaching staff and teaching staff and non-teaching staff. Our college has constituted Internal Quality Assurance Cell (IQAC) as per the norms of NAAC. It meets periodically and reviews the activities, plans meticulously for the future and recommends the innovative practices. learning and co-curricular activities. HODs conduct the meetings with the staff of their departments after the Principal's meeting. As part of the organizational arrangement the institute has different bodies/committees for the smooth functioning of the college. The official administration is supervised by the F.D.C. Various administrative duties are assigned to the support of the office.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff members are the greatest assets of an Institution. An Institution escalates along with the individual growth of the

staff. Hence, the Management takes necessary steps to provide effective welfare measures to boost up the professional development of teaching and non-teaching staff. On duty leave is provided for the staff members who are pursuing their research work and attending National/International Conference/Seminar/Workshop conducted at other Institutions and Universities. All the non-doctoral staff members are encouraged to get enrolled for Ph.D. programme. Staff Union is the part of College Union that represents all staff concerns to the Management and the Management is ever ready to respond to the suggestions and grievances of Staff Union. The Management provides necessary guarantees to the staff, so that staff can arrange loan from the bank where the salary of the staff is paid. Casual leave/Medical leave is provided for all staff. Paternity leave and maternity leave are provided to the staff.

File Description	Documents
Paste link for additional information	<a href="#">Nill</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

nill

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**



<b>NILL</b>	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<b>No File Uploaded</b>
<b>6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</b>	
<b>6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year</b>	
<b>NILL</b>	
File Description	Documents
IQAC report summary	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>
<b>6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff</b>	
<b>Performance Appraisal to Staff is a continuous process of</b>	



identifying, evaluating and developing the work performance of staff, so that the vision and mission statement of the college are more effectively achieved. This mechanism also helps to improve teaching and learning process. The College has developed a Staff Assessment System for capturing all information on multiple activities, like attending seminars/conferences, paper presentations, publication of papers, publication of books, functioning as resource persons outside the institution, appointment in committees outside the Institute, etc. The faculty members are required to inform the IQAC along with documentary proof of their involvement in such activities. The IQAC in turn captures all those details in the said system with the help of computer. Staff assessments are made based on self-appraisal report and students' feedback as per the format provided by UGC. Feedbacks on teaching and relevant entities are obtained from parents during the parent-teacher meeting. At the end of every academic year every staff has to submit self-appraisal report which includes details like general information, academic qualification, research experience and training, research projects carried out, seminar, conference, symposia, workshop attended, teaching experience, innovations and contributions in teaching, extension work/community services, membership in professional bodies and societies, etc. Teaching staff is to maintain and submit diary to the principal at the end of each session. The diary consists of the following: Individual Time Table Annual Teaching Plan Text books and Reference books Teaching duties in excess of UGC norms Examination related work

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The strength of the institution largely depends on its financial viability and sustainability besides multiple academic and administrative factors. Siddharth Arts and Commerce Degree college is an aided institution being managed by the aided staff, who get their salaries with the grant in aid given by the

Government of Karnataka. Regular financial audit of the institution not only regulates and facilitates for its development but also provides useful feedback to its management regarding the financial policy of the institution. Internal audit process is conducted regularly on quarterly basis by the management through a committee constituted for this purpose. External auditing is done regularly by a certified chartered accountant, who conducts audit of all the accounts of the institution and files income tax return every year. Auditor's report on finances of the institution is placed in the governing body of the college management. All the institutional expenditure audited by an accountant is routine and books of accounts are prepared as per the norms of auditing and standard accounting procedure. After the audit is done, the auditor ensures

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Resource mobilization plays an important role in development of any institution. It identifies the resources essential for the development, implementation and continuation of works for

achieving the organization's mission. For successful resource mobilization, specific targets, careful planning and accurate implementation, is required. It proposes strategies for mobilizing resources to support the implementation of the institutions perspective plan and the fulfillment of its vision and mission. As per as the mobilization of funds and optimal utilization of resources are concerned, then institution has no specific strategy other than the regular routine resources like fees reimbursement scheme of Karnataka Government for SC, ST, OBC and Minority and also the scholarship for their monthly maintenance. Nearly 90% of the students of these categories are the beneficiaries of the policy of the government.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College constituted IQAC on 01.07.2015 with the primary objective of developing a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. The IQAC has initiated various quality enhancement measures and institutionalized them to ensure their sustainability. The IQAC has initiated various quality enhancement measures and institutionalized them to ensure their sustainability. The following are the initiatives taken by IQAC

1. Three weeks training session was planned and executed for teaching and non-teaching staff on the basics of ICT in MS office: MS word, MS Excel, MS PowerPoint, and basic Internet concepts. It was conducted towards the end of the present academic year. Skill India Computer Training Center Bidar to train the staff on ICT. Training included a one-hour theoretical session followed by practical hands-on experience.

2. As NEP is introduced by the affiliated university during the academic year 2021-22, the workshop on NEP 2020 is conducted to the faculty members.

3. Swachcha Bharat campaign is organized in the village Rajapurto make the people aware of cleanliness
4. During the pandemic time vaccination mela is conducted.
5. Blood Donation Camp in colaberation with District health center
6. Yoga Day celebration.
7. Youth Day Celebration in our college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been constituted as per the guidelines specified by NAAC. The primary focus of all initiatives taken by the IQAC is to provide high quality teaching learning experience where they can realise their full potential. Dr Ambedkar college of arts commerce & PG centerstrives to inculcate values of compassion, conscience and inclusion among its students so as to make them good human beings besides successful professionals.

For this the IQAC collects feedback from all stakeholders such as Students, Faculty, Parents, Alumni, Staff and Employers. This helps in identifying our strengths and weaknesses and taking corrective measures to enhance our teaching learning endeavours.

The respective stakeholders, especially faculty, are apprised by the IQAC, about their feedback and areas where they need to improve based on the feedback received.

The feedback from employers plays a crucial role in ascertaining the preparedness of our students for the job market. This helps in devising specific programmes and policies to help them meet the expectations of the prospective employers such as Resume Writing, ITskills training, Soft Skills training, Effective Communication and Interview skills etc.

The IQAC also initiated the constitution of a specialised Committee called the Academic Advisory Committee, to streamline the academic processes in the College, particularly during the post-pandemic transition period. The Committee looked into issues of faculty workload, course choices for the students etc.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">NIL</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization inculcates values of equality, diversity and inclusivity which are essential for creating a safe space for students as well as employees in a higher education institution. the college aims to provide gender equity by conducting seminars, debates, groupdiscussions for both boys and girls on a single platform, awareness programme on women's empowerment and gender sensitivity, cybercrime etc. Women's cell in association with IQAC and NSS of the college organized a one-day programme to celebrate international women's day on the theme "Gender Equity Today for a Sustainable Tomorrow" on 8th March 2022 to make the students and employees aware of women's leadership and gender equity. Dr. Renuka Gubbevad Asst Professor SSL college Kalaburagi Theydelivered special lectures on women empowerment and how to be protected from cybercrimes. CCTV cameras have been fixed in prominent places like campus corridors, maincampus buildings and common places. statutory committees like the Antisexual harrssment committee, women's cell and grievance redressal cell are constituted as per rules and working effectively. there is girl's common room in the ground floor of the college. Savitri Bai pule and Ramabai ambedkar Birth aniversery where organized successful women in whereas fields invited as chief guests for the celebrations. These succsessful women where invited with the intention to be source of inspiration of girls student. Smt. Nella K & Prof. Aparna Male where invited as the speaker for the programme.

File Description	Documents
Annual gender sensitization action plan	<a href="#">photos upload</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar**

**E. None of the above**

<p><b>energy      Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b></p>	
<p>File Description</p>	<p>Documents</p>
<p>Geo tagged Photographs</p>	<p>No File Uploaded</p>
<p>Any other relevant information</p>	<p>No File Uploaded</p>
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>	
<p><b>Response:</b> The institution has taken various initiatives to keep campus green and eco-friendly. These include energy conservation, plantation of trees, lying of lawns as well as e-waste management etc.</p>	
<p><b>Solid Waste Management :</b> The college does not generate any hazardous solid waste. Any non-hazardous solid waste generated in the form of garbage through regular maintenance, stationery related rubbish and small amount of food waste from the students, who bring lunch to college is collected and dumped in a separate large pits and converted as compost and used as manure for the plants and trees grown in the campus and the nondegradable waste sent to the local Municipal Personnel for proper disposal of the same. <b>E-waste Management:</b> The only e-waste generated is computer peripherals and some obsolete electronic equipment and parts. The working outdated computer peripherals, which are replaced, are given in charity to the needy individuals and institutions that they can use them.</p>	
<p>File Description</p>	<p>Documents</p>
<p>Relevant documents like agreements / MoUs with Government and other approved agencies</p>	<p>No File Uploaded</p>
<p>Geo tagged photographs of the facilities</p>	<p><a href="#">View File</a></p>
<p><b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste</b></p>	<p><b>E. None of the above</b></p>



<b>water recycling Maintenance of water bodies and distribution system in the campus</b>	
--	--

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2.Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3.Pedestrian-friendly pathways</b></li> <li><b>4.Ban on use of plastic</b></li> <li><b>5.Landscaping</b></li> </ol>	<p><b>C. Any 2 of the above</b></p>
---	-------------------------------------

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>E. None of the above</b></p>
---	------------------------------------



File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>A. Any 4 or all of the above</b></p>
--	--

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The Institution takes efforts in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The College is aiming at providing affordable**

and quality education to all layers of society. With this goal, there is a merit-based selection of students from all communities with different socio-economic backgrounds. Seats are reserved following the reservation rules. The college understands the importance of providing an inclusive environment for an all-round holistic development and practices inclusion in every level from admission to management and administration. Student admission is based strictly on merit and following government reservation rules irrespective of language, religion or caste. Students from diverse cultural background form the strongest pillar of the institution. It is open to celebrate different religious and cultural festivals. Cultural programmes on Republic Day & Independence Day are organized as a joint effort that lays much emphasis on social harmony and awareness of the rich heritage of our country. Scholarships as per Government rules are given to the SC/ST/OBC students for their upliftment and inclusive progress in the world of education. Awareness programmes are held on a regular basis by the NSS and IQAC promoting cultural diversity and inculcating the spirit of inclusion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an orientation programme for the students at the beginning of the academic year. The programme makes the students aware of their rights and responsibilities. Ethical practices and responsible behaviours expected from the students are conveyed in the programme. All mandatory committees like Anti Ragging Cell, Grievance Redressal and prevention of sexual Harassment Cell are active and functioning.

The Dept of Pol-Science organizes Constitution Day, National Voters Day to make students aware of their duties as responsible citizens of the nation.

Different programmes are arranged throughout the year like Teachers' Day, Independence Day, Youth Day, Republic Day,

International Women's day to inculcate universal values. the college takes initiative to make the campus a plastic free zone. awareness programmes are held on the importance of understanding environmental conservation in a responsible manner. The college believes that promoting religious harmony is very important to maintain peace in our diverse society in accordance with the principle of secularism as enshrined in the preamble of the constitution. All religion, caste and languages are respected equally and students are taught the importance of building up a democratic outlook.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**E. None of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response: Institution celebrates the national festivals like Independence day, Republic Day, Kalyan Karnataka Liberation Day, Karnataka Rajyotsava, Its also observes birth and death anniversaries of great personalities like Gandhi Jayanti, Ambedkar Jayanti, Preparations for all these activities are done well in advance and all the students spontaneously gather for such events. The activities are as mentioned below. 1. Founder's Day 2. Inauguration of Buddha, Basava and Ambedkar Forum 3. Independence Day 4. Teacher's Day 5. Special Lecture on Buddha 6. Kalyan Karnataka Liberation Day 7. Gandhi Jayanti and Lal Bahaddur Shastri Jayanti 8. Special Lecture on Basava 9. Maharshi Valmiki Jayanti 10. Karnataka Rajyotsava 11. Constitution Day 12. Kanaka Dasa Jayanti 13. Maha Parinirvana Dina 14. Human Rights Day 15. Savitribai Phule Jayanti - First Indian Woman Teacher 16. National Youth Day/Swami Vivekananda Jayanti 17. Special lecture on Dr. Ambedkar.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICES

**PERTIOTIC FORUM** The forum Aimsat organizing cultural competitions reflecting national feelings and freedom struggle on national festival such as Independence Day and Republic Day

### 2.Objectives

- To develop Patriotism among students
- .To respect the sacrifice made by people for freedom
- .To provide an opportunity to the students to express

their artistic talents.

3.THE CONTEXT : In order to fulfill the dreams of the National founders the patriotic forum has been established.

4.THE PRACTICE : patriotic songs and dances will be presented , various schools and colleges run under Karnataka peoples Education Society Kalburgi more than fifteen schools and colleges will participate in patriotic forum competition.

5. EVIDERCE OF SUCCESS The response from students of variousschools and colleges towards the patriotic forum is increasing year by year more and more patriotic song sign dances are being presented every year. The patriotic forum are also invites the freedom fighters and nationallist on the occasion it facilitates them for their fight and sacrifice. he practice has certainly ignited patriotic forum also related the students about our rich cultural and heritage it has made them to fill proud Indian.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Integrated Development**

Institution strives towards developing the students holistically in alignment with the Vision and Mission of Seshadripuram Educational Trust and Seshadripuram College. The vision is realized by providing affordable and quality education to learners across varied sections of the society with a thought of inclusivity and equity contributing to the eradication of poverty and building empowered youth for the nation.

The journey is driven by providing a platform through various clubs and fora building socially conscious, morally upright and value driven learners along with an alignment between body,

mind and spirit. The creation of these self - directed leaders are contributing to the community and the society at large.

Positive ecosystem offers new and relevant streams of education based on the Industry expectations. Open mindedness towards collaboration with various Institution approach is imbibed into the system with opportunities provided towards engaging in activities with timely recognition and support.

Through a conducive and optimistic atmosphere in the institution, apart from developing the spirit of enquiry, and academic excellence, continuous personal and professional growth is given impetus empowering individuals with a sense of commitment, intellectual curiosity and spirit of purposeful life.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1.The college plans to organize International level seminar by the Various department

Establish new functional MOU's to facilitate Industry Academia Connect

To bring inclusivity culture in the institution we intend to conduct various extension and value building initiatives to deeply bring Indian Values among young learners