YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Dr. Ambedkar College of Arts, Commerce and P.G. Centre Kalaburagi
• Name of the Head of the institution	Dr. I.S. Vidyasagar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9845237268
• Mobile no	9110856633
• Registered e-mail	principaldacglb@gmail.com
• Alternate e-mail	gireeshmm207@gmail.com
• Address	Darga Road Kalaburagi
• City/Town	Kalaburagi
• State/UT	Karnataka
• Pin Code	585101
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Gulbarga University Kalaburagi**
• Name of the IQAC Coordinator	**Sri. Gireesh. M Meeshi**
• Phone No.	**9110856633**
• Alternate phone No.	**9110856633**
• Mobile	**9110856633**
• IQAC e-mail address	**principaldacglb@gmail.com**
• Alternate Email address	**gireeshmm207@gmial,com**
3.Website address (Web link of the AQAR (Previous Academic Year)	drambedkarcollege.org
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.drambedkarcollege.org

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B**	**2.40**	**2018**	**26/09/2018**	**Nil**

6.Date of Establishment of IQAC

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**nil**	**nil**	**nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**No**
• Upload latest notification of formation of IQAC	No File Uploaded

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. National Level Seminar is held 2. inauguration of Ambedkar Vichara Vedilke 3. Celebration of World Environmental Day 4. Celebration of International Women's Day 5. International Yoga Day

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To Conduct One Day National Level SEminar	One Day National L:evel Seminar was Conducted Successfully
2. Ti Inaugurate Ambedjkar Vichara Vedike	Inaugurated Ambedkar Vicharavedike
3. To Bring out national Journal	Prabuddha Journal was brught out duiring the semianr and more than 70 research papers were published
4 to prepare the students for seminar and group discussion	Seminars and group Discussion were conducted as a result we got more than 90 percent of marks

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
College Development committee	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
1920-21	18/03/2022

15.Multidisciplinary / interdisciplinary

NIL

16.Academic bank of credits (ABC):

NIL

17.Skill development:

NIL

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NIL

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NIL

20.Distance education/online education:

NIL

Extended Profile

1.Programme

1.1   05

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   832

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **375**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **297**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **5**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **18**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	05

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	832

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	375

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	297

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	5

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**18**

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**6.7**
4.3 Total number of computers on campus for academic purposes	**14**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dr. Ambedkar College of Arts, Commerce and P.G. Centre is one of the premier colleges affiliated to Gulbarga University Kalaburagi. Syllabus for Choice Based Credit System is prepared by the Gulbarga University Kalaburagi with the assistance of BOS members of various departments.

Teachers are encouraged to update their knowledge by attending Refresher, orientation and short term courses. They are also encouraged to attend, present and publish their papers in national, International Seminars and workshops.Teacherswrite work-done dairy regularly which is signed by the principal and H.O.D's of the respective department every week.Resource persons are invited to deliver lectures on various topics conducted by the various departments of our college regularly. . Tours and picnics are conducted every year to rejuvenate and get the knowledge of various historical places and monuments. Students are motivated to take part in N.S.S, Sports and cultural activities to excel

themselves in co-curricular and extra-curricular activities. College examination committee prepares time table for internal assessment examination. Two internal tests of 10 marks are conducted in each semester.There is complete transparency in conducting internal assessment test and awarding marks.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- As the college is affiliated to Gulbarga University Kalaburagi, the Academic calendar of the college is prepared in tune with the examination and activity schedule of the university
- The Academic Calendar specifies the following events:

1.Admission/Registration Dates

2.Commencement of Classes

3.Student Induction program

4.Internal Assessment period

5.End Semester Examination Schedule

6.Other events/program like College Foundation Day, Alumnae meet etc

- During the Annual Fresher's Meet are conducted as a series of events.
- Regular Committee meetings and staff meetings are conducted for smooth conduct of activities during the Academic year.

For smooth conduct of CIE:

- Question papers are set by concerned teachers of every department for all programmesbeing offered; a copy of the question papers are submitted to the examination committee
- Students are assessed on the basis of the seminar, class

- assignments, class tests etc though the assessments do not feature in the university examination marks of all programs
- Departmental study tours/field trips/project work related activities are conducted by respective departments having such mandatory activities in the curriculum with the prior approval of the principal and relevant reports duly submitted subsequently.
- Internal practical examinations are conducted in the presence of an external examiner.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our founder chairman and the general Secretary, inspired by the great thoughts of Lord Buddha and Dr. B.R. Ambedkar have started this institution to inculcate the moral values and the principles of these great personalities among the students of our college. So that those ideas will spread in the society. Our principal with this same intent has started "Ambedkar Vicharaveedike" in our

college. Under this, the eminent scholars are invited and the special lectures are arranged to make the students aware of the thoughts of these three personalities. So that the students will understand and adopt the principles and moral values of these personalities. We also celebrate Constitution Day in our college and invite eminent scholars to deliver a special lecture on principles of constitution. On 8th march we conducted International Womens day by the women councelling cell of our college. and 7th january we conducted savitribai phule to make the students understand and inculcate the nature of these women.B.A.IIIrdsem students study comparative Governments and B.A.Vthsemester students study study Indian Administration in which they study about different types of governments in different countries, their merits and demerits.In sociology B.A. Vth Semester students social problems related to gender equity, dowry poverty etc. the subjects like Economics Political Science,

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

35

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   **D. Feedback collected**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

832

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

831

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We take the admission of the students on the basis of their marks scored in qualifying examination. At the time of admission the students are informed about the subject they have to opt for either B.A or B.Com. After the admission of their respective

courses the mentors of each class classify the students into slow learners and advanced learners. This classification is initially made on the basis of the marks scored by the students in their qualifying examination. Generally the students who have scored less than 50% of marks are considered as slow learners and the students who scored more than 50% of marks are considered as advanced learners. The teachers will also follow the question and answer method to identify the slow and advanced learnersWe conduct Orientation Programme for the fresher's. The students are sensitized about various scholarships available to them. Each and every matter related to the college is introduced to them in this programme.The majority of the students come from rural area. They have done their education in Kannada medium. So our institution commits itself to provide them the knowledge of basic English Grammar. Remedial classes will be taken for the slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
832	12

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college has got its own reputation for giving the quality education to poor and backward students. Most of the students of our colleges belong to the poor and background classes. It is our challenge to make them respectable people in the society. So we adopt various methods of teaching to make our challenge, a great success.

We identify the learning ability of the students on the basis of question answer method, conducting unit tests, giving assignments,

and involving them in seminars. With the purpose of making their learning memorable experience. We conduct field trips for the student to get knowledge on subjects away from classrooms.

We encourage and guide the students to make survey and project work. We assist them in this task so that they will get practical experience in this regard. As for as participative learning is concerned our students are encouraged to participate in sports activities. We conduct the Zonal, division level and district level sports sponsored by our university. Our students have got first place in interuniversity sports competitions across the country. Through the use of ICT the students are being trained up to compete in the digital age.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	NO

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We follow several methods to bring innovation and creativity in teaching so that the teaching becomes effective. The methods are as follows.

The bridge course is conducted at the beginning of the academic year to make the students to familiarize to the course they opted for. Teachers also follow the question-answer method to understand the effectiveness of their teaching. The teachers prepare the lesson plans well in advance and the lesson plans are displayed on the notice board every month, so that the students glance at the lessons that are going to be taught.. Such type of planning helps to save the time for the completion of syllabus and helps in better teaching. Some teachers use ICT in classrooms as the audio visual method becomes very effective for the students.

Students are encouraged to involve in extension activities such as keeping the campus clean. 1 unit of NSS is formed in our college, the NSS volunteers Create awareness on health and hygiene, the nearby rural area named Gadagi is adopted by our college. The students of our college

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]()
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

24

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Dr. Ambedkar College of Arts amd Commerce follows the guidelines of its affiliating University in conducting internal examinations. It prepares an institutional academic calendar largely based on the University Guidelines well in the beginning of every academic year. The Shedule of the internal examinations are also furnished in the institutional calendar of events. At the beginning of every semester the students are informed of the examination dates and asked to take note of the same and get prepared accordingly. The detailed schedule of the examinations is announced in the classrooms and despalyed in the college notice board as well. So that sufficient time is given to the students for the preparation of the examinations.

overall performance of the students is measured not only on the basis of internal examinations but also on their punctuality to the college, regularity in attendance, performance in assignments, and other tests.

The faculty members always motivate the students to give class room seminars on topics of their interest. Transparency and secrecy of evaluation is strictly ensured in institution with the effective mechanism for redressal of grievances pertaining to internal assessment. Hence, assessment is transparent and robust in terms of frequency and variety of internal evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For the Internal Assessment, Rules of Nagaland University are followed with 10 Marks for assignment/project and 20 marks for unit test. Continuous Internal Assessment valuation of students is done by the faculty members through innovative teaching pedagogues and techniques. The college strictly monitors the attendance of the students and the admit card is provided to the students for

End Semester examinations provided they fulfilled the required minimum attendance. Internal assessment and End Term Semester examination held once a academic session. All the Examination held through online mode only.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has stated graduate attributes and learning objectives. To attain these attributes Programme outcomes (POs), Programme specific outcomes (PSOs) for all academic programmes are stated by the Institute as per guidelines of NAAC. The POs are aligned to the learning objectives. Following attributes are included in the POs. Knowledge outcomes Skill outcomes Values outcomes POs and PSOs are designed to ensure complete and comprehensive learning about the program and courses as these are

critical for the successful career of the student. The COs were designed with the following criteria : The course outcomes identify the minimum achievement required for success in the course. They are based on the principles of Blooms taxonomy including Knowledge, Comprehension Application, Analysis, Synthesis and Evaluation. For each programme, PO/PSO and CO are designed through the following process steps: 1)Head of department (HOD) consulted faculty and prepared the draft version of the PSO and POs with the help of teachers, which are in line with Graduate Attributes and Vision, Mission of the Institute and department. 2) Views of alumni, employers are taken by head and teachers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution has evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through mid and end semester exam, assignment, presentation etc. These are also evaluated by the feedback of the parents, the teachers. In the process, a core committee headed by a senior teachers which includes the Dept. Heads. The core committee will conduct internal meetings with every department to ascertain content and pedagogical changes required based on their past experiences on meeting the objectives of the courses and also the programme outcomes. Each of the departments will conduct their internal meetings in revising the courses of their respective departments indicating the changes in contents, credits and pedagogy. At the beginning of every semester, the concerned department under the Department Head will review and endorse the course outlines before it is circulated to the students. The Institution evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through semester examination, assignment, presentation, viva-voce examination etc. These are also evaluated by the feedback got by the students, the parents, the teachers, the employees and the alumni.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

280

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>Nil</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**View File**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

no

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>NIL</u>

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is committed to carrying out a generation who would take up an active role in social activities. With this aim in view, extension services are made available to nearby villages, schools and communities. It is mandatory for student to participate in any of the extension activities provided by the college which provides a link between the college and the society. In order to create socially sensitive citizens the first year student are made aware of the common extension activities through NSS, RRC, during the orientation programme at the commencement of each academic year. Institution aims at imparting knowledge and quality education to all section of society. To provide knowledge and quality based education to the student's by inculcating moral values; to sensitize students about social issues for holistic development with social responsibility upgrade them from theoretical learning to practical application. The college has NSS, RRC, YRC, Rangers and Rovers which consist of a coordinator for each unit. The institution plays an important role in campus-

community connection and welfare of its neighborhood by initiating a number of community development activities. It also organizes various programmes and rallies on important days of events related to health and Blood Donation regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

03

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has twenty four 15Classrooms, comprising of twelve (12) large classrooms with seating capacity of one hundred ten (120) students, twelve 03medium size classrooms with seating capacity of twenty (20) students. All the classrooms are furnished with whiteboards for clear visibility as well as for clean and dust free classrooms. Eight 5 classrooms are facilitated with LCD Projectors for power point presentation. The college also have a spacious teachers common room with specific departmental cubical. The college also has a seminar hall with seating capacity of sixty 130participants. All the faculties' uses of two desktop computers at the teacher's common room for emergency works. Moreover, all the faculties also use personal laptops for power point presentation in

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college encourages cultural activities, games and sports in
every possible ways. Most of the college cultural functions are
conducted at the College Auditorium but occasionally the college
basketball court is also used for cultural events when the numbers
of participants are more. For games and sports, the college even
though with space constrain has tried to utilize the college
campus at its optimum for facilitating games and sports. On the
other hand, for indoor games the college have table tennis room,
indoor game room with carom board, Chess, r etc. the college
auditorium is also used for yoga class.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.17

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

yes our library is partially automated

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the **E. None of the above** following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.5

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has sufficient number of computers with Internet and Wi-Fi connection. The students as well as the faculty members have the liberty to utilize these facilities as per the rules and regulations of the institution. The office as well as the Library computers are provided appropriate software. The faculty members are provided with laptop from the UGC funds as per teaching tools. Apart from that three more computers has been installed in both commerce and arts staff rooms so that all faculties can use it for there institutional purposes and they can access the free Wi-Fi in the staff rooms . Now, even the students of our institution can access the free Wi-Fi which has been provided in our college campus. . Regarding ICT infrastructure, the college has sufficient number of computers with high end configuration. All the computers are on LAN to share internet facility. Sufficient numbers of computers are installed in our Computer Lab Room.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.17

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, there is an established system and procedures for maintaining and utilizing physical, academic and support facilities, viz., Library, Sports Ground, Computers, Class rooms etc. In this regard, there is College Development Committee (cdc) which is composed of the Top Management and few Senior Teachers. From time to time, this committee sits together and plans out new construction activities in the institution as well as decides on maintenance and renovation activities of the institution. Inputs are sought from the institution's official contractor and the necessary budget allocation for existing and new construction activities are decided upon in such meetings. After that, the decisions of the CDC are put before the Governing Body of the College for Final Approval.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	[NIL](NIL)
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has a dynamic policy regarding the participation of students in extra and Co – curricular activities. For this Purpose various Committees are constituted under teacher in – charge along with the student leaders, chalks out its, list of activities to be implemented in the academic year by following the academic calendar. For different Committees and Cells of the College, Student leaders are represented. In the field of administration, no students are represented as it is wholly managed by the top management including the principal. In extra – curricular activities specially for cultural and sports programme, the students take the lead.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

no

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the college is transmitted to the students, teaching, non-teaching staff and other stakeholders by displaying in the prime spots of the entire campus. Furthermore it

is disseminated recurrently through website college magazine seminars and conferences. During the occasion of alumni meet and parents meet, in NSS camps, on National day celebrations, other annual gatherings, of course, in all academic co-curricular and extracurricular events organized in the college.

The education here provides the entrepreneurial quality to the students. It has put together an excellent combination of human resource and infrastructure for imparting quality education. The staff members are well qualified and committed, the library is well stocked and the institution has a distinguished infrastructure

The IQAC periodically evaluates the performance of the staff and students, and maintains respective records for future reference To increase the proficiency of the students and staff, management equipped the computer lab with branded computers, internet facility, wi-fi facility, well resourced library, and playground and eco-friendly environment. Thus, our institution's vision and mission has been in tune with the objectives of the national policy of Higher Education that doesn't mean, reflecting the human resources to recent challenges thereby contributing to national development.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal is assisted by the governing council and the advisory committee. The Founder Secretary delegates certain powers to the Principal and staff to carry out their duties and responsibilities effectively for the success of the institution. The policy decisions are taken by the Governing Council.The academic affairs of the college lie within the purview of the Principal

Periodical meetings are conducted between the IQAC and the Heads of the Department, and discussions would be on matters concerning with the academic progress of the students; prepare the planning of the work for each Semester; and discusses to rectify other

discipline oriented grievances of the students. The College Union disseminates the information of all events, programmes and other important communications to students. The institute has constituted Internal Quality Assurance Cell (IQAC) as per the norms of NAAC to ensure the quality in all aspects of the institution.

Various committees like Admission Committee, Anti Ragging Committee, Anti Sexual Harassment Committee, Students' Grievance Redressal Committee, Career Guidance Committee, Placement Cell, Examination Committee, Magazine Committee, Discipline Committee, Library Committee, Alumni Association, Counseling Cell,

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Governing Council of the college provides suggestions for various constructive strategic plans relying on the motto vision and mission statement of the college. Accordingly, the defined strategy which comprises of the probable suggestions like expansion of college infrastructure to meet the considerable requirements of students and staff upgrading the library by adding new journals subscription; and increasing the volume and academic and general books. Besides, to enhance the vocabulary and pronunciation of English language by establishing English Language Laboratory; organizing alumni meet at a regular intervals to maintain and enrich alumni strength and relationship and increasing the staff research support by providing On Duty Leave facilities.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The strength of the institution may be assessed in terms of its administrative structure. The college is provided with an effective administrative setup with the President, Founder Secretary, Governing council and advisory committee members. It has a well defined decentralized organizational structure to co-ordinate the academic and administrative function of the Institution.

The major policy decisions are taken by the Governing Council. As soon as they are approved by them in the form of resolution they become the rules and regulation of the college administration. The academic affairs of the college lie within the purview of the Principal and vice Principal. The principal serves as the bridge between management and teaching staff and teaching staff and non-teaching staff. Quality is the anchor of Higher Education and assuring quality education is the primary duty of any college. Our college has constituted Internal Quality Assurance Cell (IQAC) as per the norms of NAAC. It meets periodically and reviews the activities, plans meticulously for the future and recommends the innovative practices. Each Department is managed by the Head of the Department to perform the day-today activities which includes teaching, learning and co-curricular activities.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	NIL
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination   **C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff members are the greatest assets of an Institution. An Institution escalates along with the individual growth of the staff. Hence, the Management takes necessary steps to provide effective welfare measures to boost up the professional development of teaching and non-teaching staff. On duty leave is provided for the staff members who are pursuing their research work and attending National/International Conference/Seminar/Workshop conducted at other Institutions and Universities. All the non-doctoral staff members are encouraged to get enrolled for Ph.D. programme. Staff Union is the part of College Union that represents all staff concerns to the Management and the Management is ever ready to respond to the suggestions and grievances of Staff Union. The Management provides necessary guarantees to the staff, so that staff can arrange loan from the bank where the salary of the staff is paid. Casual leave/Medical leave is provided for all staff. Paternity leave and maternity leave are provided to the staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal to Staff is a continuous process of identifying, evaluating and developing the work performance of staff, so that the vision and mission statement of the college are more effectively achieved. This mechanism also helps to improve teaching and learning process. The College has developed a Staff Assessment System for capturing all information on multiple activities, like attending seminars/conferences, paper presentations, publication of papers, publication of books, functioning as resource persons outside the institute, appointment in committees outside the Institute, etc.The Research Committee in turn captures all those details in the said system with the help of computer. At the end of every academic year every staff has to submit self-appraisal report which includes details like general information, academic qualification, research experience and training, research projects carried out, seminar, conference, symposia, workshop attended, teaching experience, innovations and contributions in teaching, extension work/community services, membership in professional bodies and societies, etc. The Principal analyses the performance appraisal form and submitted to the Management for their perusal.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The strength of the institution largely depends on its financial viability and sustainability besides multiple academic and administrative factors. Siddharth Arts and CommerceDegree college is an aided institution being managed by the aided staff, who get their salaries with the grant in aid given by the Government of Karnataka. Regular financial audit of the institution not only regulates and facilitates for its development but also provides useful feedback to its management regarding the financial policy of the institution.1.Internal audit process is conducted regularly2.External auditing is done regularly by a certified chartered accountant, who conducts audit of all the accounts of the institution and files income tax returns every year.

3.Auditor's report on finances of the institution is placed in the governing body of the college management.

All the institutional expenditure audited by an accountant is routine and books of accounts are prepared as per the norms of auditing and standard accounting procedure. After the audit is done, the auditor ensures that all receipts and payments are duly authorized and they are sent to the management for review and approval. The institution regularly monitors the income and expenditures within the given budget as per the standard procedure and guidelines.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Effective use of available resources is ensured through propersystem. The budget is prepared on yearly basis by the AccountsDepartment. The institution has adequate budgetary provisions foracademic and administrativeactivities. First of all demand inwriting is submitted by respective HOD's. The Principal scrutinizesthe demands and grants permission to invite quotations. Theadministrative staff of the college submits the Statement ofExpenditures incurred on a monthly basis. For proper utilization ofthe funds, we have monitoring committees for purchase andmaintenance. FThere is a completetransparency in the policies of allocation and utilization of funds.

File Description	Documents
Paste link for additional information	[NIL](NIL)
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two contribution IQAC has contributed significantly forinstitutionalizing the quality assurance strategies and processes are - 1. Organizing regular Human Values lectures from eminentspiritual personalities. 2. Regular organizing Departmental online/offline programmesTo continuously review the teaching-learning process, regulardepartmental meetings are held. Reports of the outcomes in suchmeetings are communicated to the Principal for appraisal.Principal, Vice-Principal along with the Examination Committee monitors the performance for the various departments regardingthe examination results.Examination Committee prepares

the class routine at the beginning of every academic year in compliance with the creditpoint given by the University, viz., 1 Credit point = 1 hourin a week.Class representatives bring it to the notice of the HOD if anydifficulty is encountered by them in the Teaching-Learningaspect.Regarding the outcome from such reviews, considerable improvements can be seen in the Teaching-Learning aspect.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To continuously review the teaching-learning process, regulardepartmental meetings are held. Reports of the outcomes in suchmeetings are communicated to the Principal for appraisal.Principal, Vice-Principal along with the Examination Committeemonitors the performance for the various departments regarding the examination results.Examination Committee prepares the class routine at thebeginning of every academic year in compliance with the creditpoint given by the University, viz., 1 Credit point = 1 hourin a week.Class representatives bring it to the notice of the HOD if anydifficulty is encountered by them in the Teaching-Learningaspect.Regarding the outcome from such reviews, considerableimprovements can be seen in the Teaching-Learning aspect.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

D. Any 1 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college plays an important role in every student all round personality development. The college takes interest to educate the poor students. Ours is co-educational institution and all the students irrespective of their gender or background treated equally. In order to cater the requirement of the students who are coming from villages the time table has been set. The college conducts various programmes, workshops,seminars , curricular and co-curricular activities for the all round personality development of the students. The college is committed to the safety and security of its students, so cctv cameras are fixed to observe the strangers in the college campus.RO water facility is provided to the student inorder to provide the good health to the students.

The college has a separate room for girls. it is committed to provide a safe and conducive work and academic environment to student and its employees and is extremely alert to the matters pertaining to any kind of harassment and gender sensitivity. Committees against sexual harassment and Grievance redressal have been constituted to resolve grievances, keeping in view the welfare, safetyand security of the students as per UGC-MHRD guidelines on antiragging and sextual Harassment policy. The responsibility of these committees are to prevent sexual harassment and ragging in the college campus and provide adequate protection to girls. There is a separate waiting room for ladies

the waiting hall is maintained with fans and seating arrangements. So that they can relax, have lunch and prepare for the class.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has taken various initiatives to keep campus green and eco-friendly. These include energy conservation, plantation of trees, laying of lawns as well as e-waste management etc.

Solid Waste Management :

The college does not generate any hazardous solid waste. Any non-hazardous solid waste generated in the form of garbage through regular maintenance, stationery related rubbish and small amount of food waste from the students, who birng lunch to college is collected and dumped in a separate large pits and converted as compost and used as manure for the lawn maintained in the campus and the nondegradable waste sent to the local Municipal Personnel

for proper disposal of the same.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **E. None of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Green landscaping with trees and plants. Concentrated efforts are put by the teachers and the management to bring home the importance of clean and green environment to the students. Tree plantation is taken up by the management to maintain purity and beauty of the college. It aims to provide the rich and congenial atmosphere for the academic excellence. Though there is no formal mechanism for green audit, institution has taken up all necessary steps to make the campus eco friendly. Use of plastic bags is banned in the college and entire campus is declared as 'Plastic Free Zone'. • As part of this, N.S.S. volunteers have planted a number of trees. All these trees are taken care of and maintained by the Institution. Environmental Science is a subject which made compulsory for every students to study as part of syllabus by the university. The subject enlightens the students about importance of protecting environment for the future generation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes national festival and birth/death anniversaries of the great Indian personalities. The institution observes Independence day, Republic Day, Kannada Rajyotsava and Hyderabad Vimochana Dina every year cultural activities such as singing, dance and skit are arranged. The events express the scarifies of freedom fighters for the cause of liberation. On the eve of national festival campus and surrounding of the institution are cleaned.The college organizes an Induction Program for the Staff and Students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights and responsibilities. The Syllabi of the Masters Courses included Credits for 'Human Rights' and 'Constitution'. The Under-Graduate Syllabi included Democracy and Environmental Science as credit courses to familiarize the students with these concepts. Constitution Day, National Voters Day, Fundamental Duties Day are some days of significance that are commemorated

every year by the college. The Preamble, Pledge and certain sections of the Constitution are displayed in classrooms, departments and around the campus. In keeping with the Constitutional Responsibility of preserving and caring for the Environment, college organizes activities with themes surrounding Environmental concerns.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NIL
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals create an environment in which students come together with similar sentiments portraying national unity and

humanism. In a given academic year the college commemorates as many days of significance as possible. The range of activities to commemorate the day is diverse Birth and Death Anniversaries of prominent figures are commemorated with earnestness and enthusiasm. .National days like Independence Day and Republic Day are marked by mandatory hoisting of the flag. Dr. BR Ambedkar Jayanti is celebrated every year on 14th April during which prominent speakers address the staff members of various aspects of the life of Dr.Ambedkar. Shivaji Jayanti is celebrated on 19th February by a felicitation of the bust of Shivaji Maharaj followed by lecture on the life and principles of the great ruler. Gandhi Jayanti is an occasion that is commemorated by the college by organising a talk for the staff members as an opportunity of getting to know the principles of our great leader. Faculty of the college are usually resource persons for these events since they have the necessary skills and knowledge to deliver lectures on the occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – I Title of the Practice : Dr. Ambedkar Vichar Vedike It is meant to propagate the ideas of Dr. Ambedkar. Many guest lectures, academic and cultural events are conducted throughout the year. It aims to imbibe the spirit of social justice among the students. And to make them fight against all kinds of exploitations. It also provides the best platform to the students to exhibit their talents. 1. Goals : • To convey the all time noble and useful message of Buddha, Basava and Ambedkar • To inculcate the principles of liberty, equality and fraternity among the students • To nurture the spirit of social justice among the students. • To inculcate the values like patriotism, secularism, humanism and self reliance among the students.. Yet in some parts of India the weaker section of the society are being exploited now

and then and our region is no exception for this practice. TConsidering these sensitive issues the institution and the management established Dr. Ambedkar Vichar Vedike. Therefore very constructive and meaningful programme and special lectures are conducted under the Vedike since 1994. As a result a tremendous change has in the thought process and attitude of the students.

File Description	Documents
Best practices in the Institutional website	NIL
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Tremendous improvement in Academic performance of SC/ST OBC students. Karnataka People's Education Society's Dr. Ambedkar College of arts and Commerce is established on the Principal of Dr. Ambedkar's people Education society of Aurangabad in (1946). The institution was established in 1982 by Shri. Mallikarjun Khargeji and Shri Marutirao Maley who are the Founder chairman and General Secretary of the society respectively. Most of the by laws of our society are borrowed from the people Education Society. The foremost aim and objectives of the society are to uplift the students belonging to SC/ST, OBC other Economically weaker sections of the region through quality education. This is highlighted in vision statement of the institution. The institution has been working hard in realizing the dreams of Dr. Ambedkar. The performance of the students at Entry level is usually very poor. But the performance of the same students at their Exit level is wonderful. The following table shows the performance of our students in terms of Results of 201819. Sl.No Name of the Program Percentage at Entry Level Percentage of students at Exit level Difference in 01 B.A. 52 75 23 02 B.Com 55 75 20

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dr. Ambedkar College of Arts, Commerce and P.G. Centre is one of the premier colleges affiliated to Gulbarga University Kalaburagi. Syllabus for Choice Based Credit System is prepared by the Gulbarga University Kalaburagi with the assistance of BOS members of various departments.

Teachers are encouraged to update their knowledge by attending Refresher, orientation and short term courses. They are also encouraged to attend, present and publish their papers in national, International Seminars and workshops.Teacherswrite work-done dairy regularly which is signed by the principal and H.O.D's of the respective department every week.Resource persons are invited to deliver lectures on various topics conducted by the various departments of our college regularly. . Tours and picnics are conducted every year to rejuvenate and get the knowledge of various historical places and monuments. Students are motivated to take part in N.S.S, Sports and cultural activities to excel themselves in co-curricular and extra-curricular activities. College examination committee prepares time table for internal assessment examination. Two internal tests of 10 marks are conducted in each semester.There is complete transparency in conducting internal assessment test and awarding marks.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- As the college is affiliated to Gulbarga University Kalaburagi, the Academic calendar of the college is prepared in tune with the examination and activity schedule of the university

- **The Academic Calendar specifies the following events:**

1.Admission/Registration Dates

2.Commencement of Classes

3.Student Induction program

4.Internal Assessment period

5.End Semester Examination Schedule

6.Other events/program like College Foundation Day, Alumnae meet etc

- During the Annual Fresher's Meet are conducted as a series of events.
- Regular Committee meetings and staff meetings are conducted for smooth conduct of activities during the Academic year.

For smooth conduct of CIE:

- Question papers are set by concerned teachers of every department for all programmesbeing offered; a copy of the question papers are submitted to the examination committee
- Students are assessed on the basis of the seminar, class assignments, class tests etc though the assessments do not feature in the university examination marks of all programs
- Departmental study tours/field trips/project work related activities are conducted by respective departments having such mandatory activities in the curriculum with the prior approval of the principal and relevant reports duly submitted subsequently.
- Internal practical examinations are conducted in the presence of an external examiner.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our founder chairman and the general Secretary, inspired by the great thoughts of Lord Buddha and Dr. B.R. Ambedkar have started this institution to inculcate the moral values and the principles of these great personalities among the students of our college. So that those ideas will spread in the society. Our principal with this same intent has started "Ambedkar Vicharaveedike" in our college. Under this, the eminent scholars are invited and the special lectures are arranged to make the students aware of the thoughts of these three personalities. So that the students will understand and adopt the principles and moral values of these personalities. We also celebrate Constitution Day in our college and invite eminent scholars to deliver a special lecture on principles of constitution. On 8th march we conducted International Womens day by the women councelling cell of our college. and 7th january we conducted savitribai phule to make the students understand and inculcate the nature of these women.B.A.IIIrdsem students study comparative Governments and B.A.Vthsemester students study study Indian Administration in which they study about different types of governments in different countries, their merits and demerits.In sociology B.A. Vth Semester

students social problems related to gender equity, dowry poverty etc. the subjects like Economics Political Science,

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

35

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**E. None of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**D. Feedback collected**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

832

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

831

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We take the admission of the students on the basis of their marks scored in qualifying examination. At the time of admission the students are informed about the subject they have to opt for either B.A or B.Com. After the admission of their respective courses the mentors of each class classify the students into slow learners and advanced learners. This classification is initially made on the basis of the marks scored by the students in their qualifying examination. Generally the students who have scored less than 50% of marks are considered as slow learners and the students who scored more than 50% of marks are considered as advanced learners. The teachers will also follow the question and answer method to identify the slow and advanced learnersWe conduct Orientation Programme for the fresher's. The students are sensitized about various scholarships available to them. Each and every matter related to the college is introduced to them in this programme.The majority of the students come from rural area. They have done their education in Kannada medium. So our institution commits itself to provide them the knowledge of basic English Grammar. Remedial classes will be taken for the slow learners.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
832	**12**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college has got its own reputation for giving the quality education to poor and backward students. Most of the students of our colleges belong to the poor and background classes. It is our challenge to make them respectable people in the society. So we adopt various methods of teaching to make our challenge, a great success.

We identify the learning ability of the students on the basis of question answer method, conducting unit tests, giving assignments, and involving them in seminars. With the purpose of making their learning memorable experience. We conduct field trips for the student to get knowledge on subjects away from classrooms.

We encourage and guide the students to make survey and project work. We assist them in this task so that they will get practical experience in this regard. As for as participative learning is concerned our students are encouraged to participate in sports activities. We conduct the Zonal, division level and district level sports sponsored by our university. Our students have got first place in interuniversity sports competitions across the country. Through the use of ICT the students are being trained up to compete in the digital age.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	NO

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We follow several methods to bring innovation and creativity in teaching so that the teaching becomes effective. The methods are as follows.

The bridge course is conducted at the beginning of the academic year to make the students to familiarize to the course they opted for. Teachers also follow the question-answer method to understand the effectiveness of their teaching. The teachers prepare the lesson plans well in advance and the lesson plans are displayed on the notice board every month, so that the students glance at the lessons that are going to be taught.. Such type of planning helps to save the time for the completion of syllabus and helps in better teaching. Some teachers use ICT in classrooms as the audio visual method becomes very effective for the students.

Students are encouraged to involve in extension activities such as keeping the campus clean. 1 unit of NSS is formed in our college, the NSS volunteers Create awareness on health and hygiene, the nearby rural area named Gadagi is adopted by our college. The students of our college

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

24

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Dr. Ambedkar College of Arts amd Commerce follows the guidelines of its affiliating University in conducting internal examinations. It prepares an institutional academic calendar largely based on the University Guidelines well in the beginning of every academic year. The Shedule of the internal examinations are also furnished in the institutional calendar of events. At the beginning of every semester the students are informed of the examination dates and asked to take note of the same and get prepared accordingly. The detailed schedule of the examinations is announced in the classrooms and despalyed in the college notice board as well. So that sufficient time is given to the students for the preparation of the examinations.

overall performance of the students is measured not only on the basis of internal examinations but also on their punctuality to the college, regularity in attendance, performance in assignments, and other tests.

The faculty members always motivate the students to give class room seminars on topics of their interest. Transparency and secrecy of evaluation is strictly ensured in institution with the effective mechanism for redressal of grievances pertaining to internal assessment. Hence, assessment is transparent and robust in terms of frequency and variety of internal evaluation.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

For the Internal Assessment, Rules of Nagaland University are followed with 10 Marks for assignment/project and 20 marks for unit test. Continuous Internal Assessment valuation of students is done by the faculty members through innovative teaching pedagogues and techniques. The college strictly monitors the attendance of the students and the admit card is provided to the students for

End Semester examinations provided they fulfilled the required minimum attendance. Internal assessment and End Term Semester examination held once a academic session. All the Examination held through online mode only.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has stated graduate attributes and learning objectives. To attain these attributes Programme outcomes (POs), Programme specific outcomes (PSOs) for all academic programmes are stated by the Institute as per guidelines of NAAC. The POs are aligned to the learning objectives. Following attributes are included in the POs. Knowledge outcomes Skill outcomes Values outcomes POs and PSOs are designed to ensure complete and comprehensive learning about the program and courses as these are critical for the successful career of the student. The COs were designed with the following criteria : The course outcomes identify the minimum achievement required for success in the course. They are based on the principles of Blooms taxonomy including Knowledge, Comprehension Application, Analysis, Synthesis and Evaluation. For each programme, PO/PSO and CO are designed through the following process steps: 1)Head of department (HOD) consulted faculty and prepared the draft version of the PSO and POs with the help of teachers, which are in line with Graduate Attributes and Vision, Mission of the Institute and department. 2) Views of alumni, employers are taken by head and teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution has evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through mid and end semester exam, assignment, presentation etc. These are also evaluated by the feedback of the parents, the teachers. In the process, a core committee headed by a senior teachers which includes the Dept. Heads. The core committee will conduct internal meetings with every department to ascertain content and pedagogical changes required based on their past experiences on meeting the objectives of the courses and also the programme outcomes. Each of the departments will conduct their internal meetings in revising the courses of their respective departments indicating the changes in contents, credits and pedagogy. At the beginning of every semester, the concerned department under the Department Head will review and endorse the course outlines before it is circulated to the students. The Institution evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through semester examination, assignment, presentation, viva-voce examination etc. These are also evaluated by the feedback got by the students, the parents, the teachers, the employees and the alumni.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination

during the year

280

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>Nil</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File]()

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

no

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[NIL]()

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is committed to carrying out a generation who would take up an active role in social activities. With this aim in view, extension services are made available to nearby villages, schools and communities. It is mandatory for student to participate in any of the extension activities provided by the college which provides a link between the college and the society. In order to create socially sensitive citizens the first year student are made aware of the common extension activities through NSS, RRC, during the orientation programme at the commencement of each academic year. Institution aims at imparting knowledge and quality education to all section of society. To provide knowledge and quality based education to the student's by inculcating moral values; to sensitize students about social issues for holistic development with social responsibility upgrade them from theoretical learning to practical application. The college has NSS, RRC, YRC, Rangers and Rovers which consist of a coordinator for each unit. The institution plays an important role in campus-community connection and welfare of its neighborhood by initiating a number of community development activities. It also organizes various programmes and rallies on important days of events related to health and Blood Donation regularly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

03

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has twenty four 15Classrooms, comprising of twelve (12) large classrooms with seating capacity of one hundred ten (120) students, twelve 03medium size classrooms with seating capacity of twenty (20) students. All the classrooms are furnished with whiteboards for clear visibility as well as for clean and dust free classrooms. Eight 5 classrooms are facilitated with LCD Projectors for power point presentation. The college also have a spacious teachers common room with specific departmental cubical. The college also has a seminar hall with seating capacity of sixty 130participants. All the faculties' uses of two desktop computers at the teacher's common room for emergency works. Moreover, all the faculties also use personal laptops for power point presentation in

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college encourages cultural activities, games and sports in every possible ways. Most of the college cultural functions are conducted at the College Auditorium but occasionally the college basketball court is also used for cultural events when the numbers of participants are more. For games and sports, the

college even though with space constrain has tried to utilize the college campus at its optimum for facilitating games and sports. On the other hand, for indoor games the college have table tennis room, indoor game room with carom board, Chess, r etc. the college auditorium is also used for yoga class.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>NIL</u>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>NIL</u>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.17

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

yes our library is partially automated

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.5

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has sufficient number of computers with Internet and Wi-Fi connection. The students as well as the faculty members have the liberty to utilize these facilities as per the rules and regulations of the institution. The office as well as the Library computers are provided appropriate software. The faculty members are provided with laptop from the UGC funds as per teaching tools. Apart from that three more computers has been installed in both commerce and arts staff rooms so that all faculties can use it for there institutional purposes and they can access the free Wi-Fi in the staff rooms . Now, even the students of our institution can access the free Wi-Fi which has been provided in our college campus. . Regarding ICT infrastructure, the college has sufficient number of computers with high end configuration. All the computers are on LAN to share internet facility. Sufficient numbers of computers are installed in our Computer Lab Room.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[NIL](#)

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.17

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, there is an established system and procedures for maintaining and utilizing physical, academic and support facilities, viz., Library, Sports Ground, Computers, Class rooms etc. In this regard, there is College Development Committee (cdc) which is composed of the Top Management and few Senior Teachers. From time to time, this committee sits together and plans out new construction activities in the institution as well as decides on maintenance and renovation activities of the institution. Inputs are sought from the institution's official contractor and the necessary budget allocation for existing and new construction activities are decided upon in such meetings. After that, the decisions of the

CDC are put before the Governing Body of the College for Final Approval.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[NIL](NIL)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to Institutional website	[NIL](NIL)
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**D. Any 1 of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has a dynamic policy regarding the participation of students in extra and Co – curricular activities. For this Purpose various Committees are constituted under teacher in – charge along with the student leaders, chalks out its, list of activities to be implemented in the academic year by following the academic calendar. For different Committees and Cells of the College, Student leaders are represented. In the field of administration, no students are represented as it is wholly managed by the top management including the principal. In extra – curricular activities specially for cultural and sports programme, the students take the lead.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

no

File Description	Documents
Paste link for additional information	<u>NIL</u>
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the college is transmitted to the students, teaching, non-teaching staff and other stakeholders by displaying in the prime spots of the entire campus. Furthermore it is disseminated recurrently through website college magazine seminars and conferences. During the occasion of alumni meet and parents meet, in NSS camps, on National day

celebrations, other annual gatherings, of course, in all academic co-curricular and extracurricular events organized in the college.

The education here provides the entrepreneurial quality to the students. It has put together an excellent combination of human resource and infrastructure for imparting quality education. The staff members are well qualified and committed, the library is well stocked and the institution has a distinguished infrastructure

The IQAC periodically evaluates the performance of the staff and students, and maintains respective records for future reference To increase the proficiency of the students and staff, management equipped the computer lab with branded computers, internet facility, wi-fi facility, well resourced library, and playground and eco-friendly environment. Thus, our institution's vision and mission has been in tune with the objectives of the national policy of Higher Education that doesn't mean, reflecting the human resources to recent challenges thereby contributing to national development.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal is assisted by the governing council and the advisory committee. The Founder Secretary delegates certain powers to the Principal and staff to carry out their duties and responsibilities effectively for the success of the institution. The policy decisions are taken by the Governing Council.The academic affairs of the college lie within the purview of the Principal

Periodical meetings are conducted between the IQAC and the Heads of the Department, and discussions would be on matters concerning with the academic progress of the students; prepare the planning of the work for each Semester; and discusses to rectify other discipline oriented grievances of the students. The College Union disseminates the information of all events,

programmes and other important communications to students. The institute has constituted Internal Quality Assurance Cell (IQAC) as per the norms of NAAC to ensure the quality in all aspects of the institution.

Various committees like Admission Committee, Anti Ragging Committee, Anti Sexual Harassment Committee, Students' Grievance Redressal Committee, Career Guidance Committee, Placement Cell, Examination Committee, Magazine Committee, Discipline Committee, Library Committee, Alumni Association, Counseling Cell,

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Governing Council of the college provides suggestions for various constructive strategic plans relying on the motto vision and mission statement of the college. Accordingly, the defined strategy which comprises of the probable suggestions like expansion of college infrastructure to meet the considerable requirements of students and staff upgrading the library by adding new journals subscription; and increasing the volume and academic and general books. Besides, to enhance the vocabulary and pronunciation of English language by establishing English Language Laboratory; organizing alumni meet at a regular intervals to maintain and enrich alumni strength and relationship and increasing the staff research support by providing On Duty Leave facilities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The strength of the institution may be assessed in terms of its administrative structure. The college is provided with an effective administrative setup with the President, Founder Secretary, Governing council and advisory committee members. It has a well defined decentralized organizational structure to co-ordinate the academic and administrative function of the Institution.

The major policy decisions are taken by the Governing Council. As soon as they are approved by them in the form of resolution they become the rules and regulation of the college administration. The academic affairs of the college lie within the purview of the Principal and vice Principal. The principal serves as the bridge between management and teaching staff and teaching staff and non-teaching staff. Quality is the anchor of Higher Education and assuring quality education is the primary duty of any college. Our college has constituted Internal Quality Assurance Cell (IQAC) as per the norms of NAAC. It meets periodically and reviews the activities, plans meticulously for the future and recommends the innovative practices. Each Department is managed by the Head of the Department to perform the day-today activities which includes teaching, learning and co-curricular activities.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	NIL
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff members are the greatest assets of an Institution. An Institution escalates along with the individual growth of the staff. Hence, the Management takes necessary steps to provide effective welfare measures to boost up the professional development of teaching and non-teaching staff. On duty leave is provided for the staff members who are pursuing their research work and attending National/International Conference/Seminar/Workshop conducted at other Institutions and Universities. All the non-doctoral staff members are encouraged to get enrolled for Ph.D. programme. Staff Union is the part of College Union that represents all staff concerns to the Management and the Management is ever ready to respond to the suggestions and grievances of Staff Union. The Management provides necessary guarantees to the staff, so that staff can arrange loan from the bank where the salary of the staff is paid. Casual leave/Medical leave is provided for all staff. Paternity leave and maternity leave are provided to the staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal to Staff is a continuous process of identifying, evaluating and developing the work performance of staff, so that the vision and mission statement of the college are more effectively achieved. This mechanism also helps to improve teaching and learning process. The College has developed a Staff Assessment System for capturing all information on multiple activities, like attending seminars/conferences, paper presentations, publication of papers, publication of books, functioning as resource persons outside the institute, appointment in committees outside the Institute, etc.The Research Committee in turn captures all those details in the said system with the help of computer. At the end of every academic year every staff has to submit self-appraisal report which includes details like general information, academic qualification, research experience and training, research projects carried out, seminar, conference, symposia, workshop attended, teaching experience, innovations and contributions in teaching, extension work/community services, membership in professional bodies and societies, etc. The Principal analyses the performance appraisal form and submitted to the Management for their perusal.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The strength of the institution largely depends on its financial viability and sustainability besides multiple academic and administrative factors. Siddharth Arts and CommerceDegree college is an aided institution being managed by the aided staff, who get their salaries with the grant in aid given by the Government of Karnataka. Regular financial audit of the institution not only regulates and facilitates for its development but also provides useful feedback to its management regarding the financial policy of the institution.1.Internal audit process is conducted regularly2.External auditing is done regularly by a certified chartered accountant, who conducts audit of all the accounts of the institution and files income tax returns every year.

3.Auditor's report on finances of the institution is placed in the governing body of the college management.

All the institutional expenditure audited by an accountant is routine and books of accounts are prepared as per the norms of auditing and standard accounting procedure. After the audit is done, the auditor ensures that all receipts and payments are duly authorized and they are sent to the management for review and approval. The institution regularly monitors the income and expenditures within the given budget as per the standard procedure and guidelines.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Effective use of available resources is ensured through propersystem. The budget is prepared on yearly basis by the AccountsDepartment. The institution has adequate budgetary provisions foracademic and administrativeactivities. First of all demand inwriting is submitted by respective HOD's. The Principal scrutinizesthe demands and grants permission to invite quotations. Theadministrative staff of the college submits the Statement ofExpenditures incurred on a monthly basis. For proper utilization ofthe funds, we have monitoring committees for purchase andmaintenance. FThere is a completetransparency in the policies of allocation and utilization of funds.

File Description	Documents
Paste link for additional information	[NIL](NIL)
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two contribution IQAC has contributed significantly forinstitutionalizing the quality assurance strategies and processes are - 1. Organizing regular Human Values lectures from eminentspiritual personalities. 2. Regular organizing Departmental online/offline programmesTo continuously review the teaching-learning process, regulardepartmental meetings are held. Reports of the outcomes in suchmeetings are communicated to the Principal for appraisal.Principal, Vice-Principal along with the Examination Committee monitors the performance for the

various departments regardingthe examination results.Examination Committee prepares the class routine at the beginning of every academic year in compliance with the creditpoint given by the University, viz., 1 Credit point = 1 hourin a week.Class representatives bring it to the notice of the HOD if anydifficulty is encountered by them in the Teaching-Learningaspect.Regarding the outcome from such reviews, considerable improvements can be seen in the Teaching-Learning aspect.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To continuously review the teaching-learning process, regulardepartmental meetings are held. Reports of the outcomes in suchmeetings are communicated to the Principal for appraisal.Principal, Vice-Principal along with the Examination Committeemonitors the performance for the various departments regarding the examination results.Examination Committee prepares the class routine at thebeginning of every academic year in compliance with the creditpoint given by the University, viz., 1 Credit point = 1 hourin a week.Class representatives bring it to the notice of the HOD if anydifficulty is encountered by them in the Teaching-Learningaspect.Regarding the outcome from such reviews, considerableimprovements can be seen in the Teaching-Learning aspect.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);	**D. Any 1 of the above**

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college plays an important role in every student all round personality development. The college takes interest to educate the poor students. Ours is co-educational institution and all the students irrespective of their gender or background treated equally. In order to cater the requirement of the students who are coming from villages the time table has been set. The college conducts various programmes, workshops,seminars , curricular and co-curricular activities for the all round personality development of the students. The college is committed to the safety and security of its students, so cctv cameras are fixed to observe the strangers in the college campus.RO water facility is provided to the student inorder to provide the good health to the students.

The college has a separate room for girls. it is committed to provide a safe and conducive work and academic environment to student and its employees and is extremely alert to the matters pertaining to any kind of harassment and gender sensitivity. Committees against sexual harassment and Grievance redressal

have been constituted to resolve grievances, keeping in view the welfare, safetyand security of the students as per UGC-MHRD guidelines on antiragging and sextual Harassment policy. The responsibility of these committees are to prevent sexual harassment and ragging in the college campus and provide adequate protection to girls. There is a separate waiting room for ladies the waiting hall is maintained with fans and seating arrangements. So that they can relax, have lunch and prepare for the class.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has taken various initiatives to keep campus green and eco-friendly. These include energy conservation, plantation of trees, laying of lawns as well as e-waste management etc.

Solid Waste Management :

The college does not generate any hazardous solid waste. Any non-hazardous solid waste generated in the form of garbage through regular maintenance, stationery related rubbish and small amount of food waste from the students, who birng lunch to college is collected and dumped in a separate large pits and converted as compost and used as manure for the lawn maintained in the campus and the nondegradable waste sent to the local Municipal Personnel for proper disposal of the same.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	E. None of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Green landscaping with trees and plants. Concentrated efforts are put by the teachers and the management to bring home the importance of clean and green environment to the students. Tree plantation is taken up by the management to maintain purity and beauty of the college. It aims to provide the rich and congenial atmosphere for the academic excellence. Though there is no formal mechanism for green audit, institution has taken up all necessary steps to make the campus eco friendly. Use of plastic bags is banned in the college and entire campus is declared as 'Plastic Free Zone'. ● As part of this, N.S.S. volunteers have planted a number of trees. All these trees are taken care of and maintained by the Institution. Environmental Science is a subject which made compulsory for every students to study as part of syllabus by the university. The subject enlightens the students about importance of protecting environment for the future generation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes national festival and birth/death

anniversaries of the great Indian personalities. The institution observes Independence day, Republic Day, Kannada Rajyotsava and Hyderabad Vimochana Dina every year cultural activities such as singing, dance and skit are arranged. The events express the scarifies of freedom fighters for the cause of liberation. On the eve of national festival campus and surrounding of the institution are cleaned.The college organizes an Induction Program for the Staff and Students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights and responsibilities. The Syllabi of the Masters Courses included Credits for 'Human Rights' and 'Constitution'. The Under-Graduate Syllabi included Democracy and Environmental Science as credit courses to familiarize the students with these concepts. Constitution Day, National Voters Day, Fundamental Duties Day are some days of significance that are commemorated every year by the college. The Preamble, Pledge and certain sections of the Constitution are displayed in classrooms, departments and around the campus. In keeping with the Constitutional Responsibility of preserving and caring for the Environment, college organizes activities with themes surrounding Environmental concerns.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NIL
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals create an environment in which students come together with similar sentiments portraying national unity and humanism. In a given academic year the college commemorates as many days of significance as possible. The range of activities to commemorate the day is diverse Birth and Death Anniversaries of prominent figures are commemorated with earnestness and enthusiasm. .National days like Independence Day and Republic Day are marked by mandatory hoisting of the flag. Dr. BR Ambedkar Jayanti is celebrated every year on 14th April during which prominent speakers address the staff members of various aspects of the life of Dr.Ambedkar. Shivaji Jayanti is celebrated on 19th February by a felicitation of the bust of Shivaji Maharaj followed by lecture on the life and principles of the great ruler. Gandhi Jayanti is an occasion that is commemorated by the college by organising a talk for the staff members as an opportunity of getting to know the principles of our great leader. Faculty of the college are usually resource persons for these events since they have the necessary skills and knowledge to deliver lectures on the occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – I Title of the Practice : Dr. Ambedkar Vichar Vedike It is meant to propagate the ideas of Dr. Ambedkar. Many guest lectures, academic and cultural events are conducted throughout the year. It aims to imbibe the spirit of social justice among the students. And to make them fight against all kinds of exploitations. It also provides the best platform to the students to exhibit their talents. 1. Goals : • To convey the all time noble and useful message of Buddha, Basava and Ambedkar • To inculcate the principles of liberty, equality and fraternity among the students • To nurture the spirit of social justice among the students. • To inculcate the values like patriotism, secularism, humanism and self reliance among the students.. Yet in some parts of India the weaker section of the society are being exploited now and then and our region is no exception for this practice. TConsidering these sensitive issues the institution and the management established Dr. Ambedkar Vichar Vedike. Therefore very constructive and meaningful programme and special lectures are conducted under the Vedike since 1994. As a result a tremendous change has in the thought process and attitude of the students.

File Description	Documents
Best practices in the Institutional website	NIL
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Tremendous improvement in Academic performance of SC/ST OBC students. Karnataka People's Education Society's Dr. Ambedkar College of arts and Commerce is established on the Principal of Dr. Ambedkar's people Education society of Aurangabad in (1946). The institution was established in 1982 by Shri. Mallikarjun Khargeji and Shri Marutirao Maley who are the Founder chairman and General Secretary of the society respectively. Most of the by laws of our society are borrowed from the people Education Society. The foremost aim and

objectives of the society are to uplift the students belonging to SC/ST, OBC other Economically weaker sections of the region through quality education. This is highlighted in vision statement of the institution. The institution has been working hard in realizing the dreams of Dr. Ambedkar. The performance of the students at Entry level is usually very poor. But the performance of the same students at their Exit level is wonderful. The following table shows the performance of our students in terms of Results of 201819. Sl.No Name of the Program Percentage at Entry Level Percentage of students at Exit level Difference in 01 B.A. 52 75 23 02 B.Com 55 75 20

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Organising awareness session on Academic and Administrative Audit by a professional external agency in the beginning of academic year

2. Efforts towards understanding attainment of outcomes

3.Organising Criterion wise presentations as a step torards preparing for NAAC re-accredttation

4.. An effort to collaborate initiatives of Industry-Academia and Alumni for development of students.

5. Extending activities of community sevices by adopting villages