



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	KARNATAKA PEOPLES' EDUCATION SOCIETY'S DR. AMBEDKAR COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution	Dr. Ishwarappa Vidyasagar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08472-223106
Mobile no.	9845237268
Registered Email	principaldacglb@gmail.com
Alternate Email	vidyasagar.873@rediffmail.com
Address	Darga Road, Kalaburagi
City/Town	Kalaburagi
State/UT	Karnataka
Pincode	585101

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		VIJAYKUMAR K D			
Phone no/Alternate Phone no.		08472223106			
Mobile no.		9448604837			
Registered Email		principaldacglb@gmail.com			
Alternate Email		vijaykumarkd69@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.drambedkarcollege.org/files/AQAR%202018-19%20Date%2020-12-2019.pdf">http://www.drambedkarcollege.org/files/AQAR%202018-19%20Date%2020-12-2019.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.drambedkarcollege.org/files/Calendar%20of%20Events%202019-20.pdf">http://www.drambedkarcollege.org/files/Calendar%20of%20Events%202019-20.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	85.50	2004	16-Sep-2004	15-Sep-2009
2	A	3.06	2011	08-Jan-2011	07-Jan-2016
3	B	2.40	2018	26-Oct-2018	25-Sep-2023
<b>6. Date of Establishment of IQAC</b>			15-Oct-2004		
<b>7. Internal Quality Assurance System</b>					

**Quality initiatives by IQAC during the year for promoting quality culture**

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Permanent Coaching Centre for Competitive Examination	06-Sep-2019 90	120
Two Day National Seminar on GST Implications on Indian Economy	02-Mar-2019 2	209
Divisional Level Cultural Competitions under Dr. Ambedkar Forum	17-Feb-2020 2	190

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Ambedkar College Arts, Commerce and P.G. Centre	National Conference	ICSSR Hyderabad	2020 2	50000

[View Uploaded File](#)

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

College Journal Prabuddha for Social Science with ISSN is being brought out twice in a year.

Coaching Classes for current students were conducted from 06.09.2019 to 12.02.2020

AQAR of the year was sent 20.12.2019

Stake holders feedback on syllabus collected, analyzed

Felicitated P.G. Students to undertake Project and Field Work

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Karnataka Peoples Education Society(R), Kalaburagi	30-Jun-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

20-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The institution has Management information system. It is an information system used for decision making and for the coordination,

control, analysis and visualization of information in an organization. KPE society is our management which is the highest decision making body. The decisions such as appointment, infrastructure and introduction of new programmes are made in its General Body meetings. The institution has Internal Organizational structure. It includes college Governing Body which has General Secretary of the management, Principal and 5 Governing Body members. Important decisions pertaining to college are taken by college Governing Body. The management constitutes various committees by assigning responsibilities to the senior faculty as the coordinators of the committees. IQAC, H.O.D'S and coordinators of all committees together frame plan and policy of the institution and their effective implementation. The Principal conducts meetings with IQAC and faculty to take decisions for smooth running of the institution. They are about finance issues, faculty recruitment, infrastructure, research activities, exams, extracurricular and cocurricular activities, seminars and workshops. ? Teachers write down annual teaching plan and work done diary. ? Adherence to academic calendar to ensure planning and distribution of classes. ? Use of teaching learning (Charts, Maps) and ICT resources to make Teaching effective and interesting. ? Use of English Language lab by the English teachers to improve language competency among students. ? Use of Generator for continuous power supply for high quality teaching and research work. ? College motivates and helps to organize field work, practical classes, industrial visits and educational tours. ? Procuring of latest reference books, journals, text books and periodicals every year. ? Guest lecturers are guided to upgrade their knowledge, linguistic acumen and pedagogy. ? Conduction of workshops for students. ? To make students more competent seminars, tests and quiz are conducted. ? Encouraging the students to visit library and computer centres regularly. ? Principal reviews the above said activities in monthly meetings for further strengthening and improvement. ? IQAC and Computer

Department looks after college website.  
1. Management 2. College Governing Body  
3. Principal 4. IQAC/IQAS 5. HOD's A)  
Teaching Staff i. Coordinator of  
various committees ii. Library staff B)  
Non Teaching Staff i. Office  
Superintendent ii. FDA iii. SDA C)  
Student Association : ParentsTeacher's  
cell : Alumni Association.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For effective implementation of curriculum, the institution follows standard methods of pedagogy and knowledge dissemination. On the very first day of each academic session a meeting of the teachers is held to prepare time table and calendar of events of the college. Every teacher accordingly, prepares his or her own Annual lesson plan in order to ensure that apart from covering syllabus there is some room for revision and refresher sessions too. A work done diary is maintained by every teacher to ensure the topics are dealt in accordance to the teaching hours stipulated by the University. They conduct class seminars, tests, trips, educational tours and industrial visits for the students in addition to regular erudite lectures. And special care is taken about the slow learners by arranging special classes for them. Curriculum provided by the University is implemented effectively by the college. The Curriculum delivery is followed by lecture method in general by the teachers. In addition to this power point presentation, smart boards and LCD Projectors are also used in teaching. In order to make the classes more effective and interesting, the interactive sessions are held. Teachers also conduct quiz on their respective subjects and encourage their students to present papers in class seminars. In effective planning and implementation of the Curriculum, the institution interacts with various beneficiaries such as Hyderabad Karnataka Chamber of Commerce, departments of the Universities and expert professors. We request them to visit our institution to deliver special lectures. Suggestions are sought from Hyderabad Karnataka Chamber of Commerce, Kalaburagi regarding the curriculum planning. College Career Guidance Cell & Research Cell provide adequate information to the students about the Curriculum. The Contribution of institution and its teachers in developing the curriculum is significant. The teachers like Dr. Vidyasagar, Dr. Chandrashekar S. Prof. Vijayakumar are members of BOS. And they have given their valuable inputs to develop the curriculum based on the ideas & opinions of the students in "Open House Discussion". The suggestions given by Alumni, Parents and Chamber of Commerce in meetings with them regarding the curriculum have been brought to the notice of the concerned departments of university in BOS & BOE meetings by our teachers. It is worth mentioning that the Department of Commerce has arranged "One Day Workshop" on framing the new curriculum for B.Com. course. It was jointly organized with the Department of Commerce, Gulbarga University, Kalaburagi. For the workshop Professors, Chartered Accountants, officials of the chamber of commerce, & retired professors were invited who contributed their valuable expertise to frame the curriculum. 100 teachers from commerce stream participated in it. The workshop was conducted under the leadership of the Principal of our institution Dr. Chandreshekar Sheelvanth who is also Secretary of Gulbarga University Commerce & Management Teacher Association.

IQAC ensures that academic standards and quality is maintained by conducting Teachers Evaluation by students every year.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
English Speaking Course	Nil	04/07/2019	40	Employability	Communication
Basic Computer	Nil	04/07/2019	40	Entrepreneurship	IT Skill

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	CBCS Adopted for BA - 22/06/2018	01/07/2019
BCom	CBCS Adopted for BA - 22/06/2018	01/07/2019
MA	Pol. Science & Economics 08/03/201	22/07/2019
MCom	Commerce 08/03/2017	22/07/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	356	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
English Grammar	02/01/2020	100
Indian Constitution	02/01/2020	100
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Non-Performing Assets at State Bank of India Kalaburagi	30
MA	A Study of the Role of Irrigation in the	5

**Cultivation of Devadurga  
Taluk**

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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

Students feedback is filled by both UG and PG students on specific day (in the college) Feedback is received on varied aspects of the college including laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B,C,D,E (where A5, B4, C3, D2, E1). The average and percentage of various criteria are calculated. The strength and weakness mentioned by the students are summarized. Feedback is also collected from parents during parent Teacher meetings (PTMS) that are organized by Alumni Association of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in General Body meeting of the college for necessary action. Strengths of the college are also taken into consideration for further up gradation.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	30	35	29
MA	Economics	30	10	7
MA	Political Science	30	20	16
BCom	Languages and Core Subjects	120	140	118
BA	Languages and Core Subjects	240	190	159

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**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG



	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	760	111	15	7	0

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	15	10	5	2	6
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the institution. Mentoring of students is based on the following objectives :

1. To increase the teacher student relationship.
2. To identify and address the problems faced by slow learners.
3. To encourage advanced learners.
4. To decrease the student dropout rates and increase pass percentage.
5. To make students competent for the competitive world.

Every year, mentor of the institution organize orientation sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the institution. In the mentoring process, all necessary information related to the students, initially collected by the mentors through the student database format provided by the office. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students, Departmental teachers maintain interaction with students through individual meetings. Teacher discuss with parents during teacher parents meetings and try to identify the problems faced by students and with related issues. time factor is a major constraint of the mentoring system, especially after introduction of the CBCS in 2018. To overcome this constraint, teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then the teachers provide solutions in written form to the Students. In some departments, tutorial classes are also organized for students. Outcome of the mentoring system in the current year (2019-20) 1. Significant improvement in the teacher student relationship has been observed 2. Students of (2019-2020) batch have qualified in CA and MBA Examinations. They have also got admissions in PG courses of significant universities. 3. Students have participated in competitions conducted by other institutions. They have also won prizes in quiz competitions, debates and other similar organized by other external agencies. 4. Students have been placed in banks, finance institution, posts and various government departments. 5. Students have shown outstanding performance in cultural competitions of Youth Festival organized by Gulbarga University Kalaburagi every year. College has been declared as Winners and Runners in different events of Youth Festival. The biggest challenge of the monitoring system is to decrease the dropout rates and increase pass percentage of the college. Colleges has planned to introduce a mentoring guideline for all departments from the next academic session to address this problem.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
871	22	1 : 40

### 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	0	9	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Chandrashekhar Sheelvanth	Principal	Indian Commerce Association
2019	Nirmala Sirgapur	Assistant Professor	KPE Society Kalaburagi
2019	Dr. Vasant Nasi	Assistant Professor	Ambedkar Fellowship Prize by Bharatiya Dalit Sahitya Academy, Dehli
2019	Dr. Mallikarjun C Molkere	Assistant Professor	64th Karnataka Rajyotsava Prize by Jai Kannadigar Sene, Kalaburagi
2019	Dr. Mallikarjun C Molkere	Assistant Professor	Rashtriya Shitya Chetan Prize by Shree Lakkammadevi Kala Poshaka Sangh(R), Bhalki
2019	Dr. Mallikarjun C Molkere	Assistant Professor	Bharat Seva Ratna Rashtra Prize by Bharatiya Kala Samskrika Academy(R), Davangere
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	Semester	01/08/2020	21/11/2020
BCom	00	Semester	01/08/2020	22/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution conducts internal evaluation of learners to assess the capability of learning and grasping of the learner. In order to make students 'all exam friendly' and capable to face any type of competition, the faculty have taken many measures in the unit or internal tests. The institution informs the students about conducting the Internal Assessment Tests and University Exams through circulation of notices. Every teacher at the beginning gives a detailed information to students about the exams conducted, marks allotted, and schemes of evaluation. The institution adheres to the calendar of events prepared at the beginning of the academic year regarding conducting of I.A. Exams. Transparency is ensured in the examination process. The coordinator of

the Grievances Redressal Cell helps the students if they have any problems such as spelling correction in their names on marks card, missing of I.A. marks and so on. The college, in itself, cannot implement any examination reforms as it is affiliated to the University. But the inputs are given regularly to the members of the University by our teaching faculty who are members of the BOE and BOS. For example H.O.D of Pol. Science Dr. Vidyasagar has brought about reformation in Indian Constitution theory paper. He made the change in the question paper from descriptive to multiple choice questions. Principal has advised Registrar (Evaluation) to appoint separate BOE Chairman for each subject in commerce. This has been implemented by Gulbarga University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college to Gulbarga University, Kalaburagi. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.drambedkarcollege.org/files/2.6.1.%20&%202.6.2.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	MCom	Commerce (Result Not Declared)	29	0	0
00	MA	Economics (Result Not Declared)	8	0	0
00	MA	Political Science (Result Not Declared)	22	0	0
00	BCom	NIL	115	111	95.40
00	BA	NIL	124	116	93.50
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.drambedkarcollege.org/files/2.7.1.pdf>

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	nil	0	0
No file uploaded.				

**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
GST Implications on Indian Economy	Commerce	01/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Innovative Teaching	Nirmala Sirgapur	K.P.E. Societys Kalaburagi	05/09/2019	Best Teacher Award
Innovative Teaching	Dr. Chandrashekhar Sheelvanth	Indian Commerce Association	27/12/2019	Outstanding Contribution in the Commerce and Management fields
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Dr. Ambedkar College of Arts, Commerce and P.G. Centre, Kalaburagi	Opportunity for Creativity	Principal, Dr. Ambedkar College of Arts, Commerce and P.G. Centre, Kalaburagi	No	No	05/07/2019
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**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
5000	10000	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	nil	0	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science (books)	7
History (books)	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nil	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	16	0	2
Presented papers	3	2	0	0
Resource persons	1	2	0	5
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Food Packet and Mask Distributed	NSS(Poor Student Family)	7	25
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
87th Kannada Sahitya Literary Fest	Best Volunteers	Kannada Sahitya Parishat	200

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Hindi Day	KPE Societys, Kalaburagi and Dr. Ambedkar College of Arts, Commerce and P.G. Centre, Kalaburagi	Respect for National Language	10	200
Read Book and Enlarge Your Mind	Karnataka Author and Readers Cooperative Association Kalaburagi	Creating Interest about Books Among Students	15	300
Human Rights Day	KPE Societys, Kalaburagi and Dr. Ambedkar College of Arts, Commerce and P.G. Centre, Kalaburagi	Human Rights	15	250
Constitution 15 Day	KPE Societys, Kalaburagi and Dr. Ambedkar College of Arts, Commerce and P.G. Centre, Kalaburagi	Know your Constitution	15	200
National Voters Day	UGC and College (08-02-2020)	Voting Awareness	17	400
National Voters Day	UGC and College (24-01-2020)	Voting Awareness	17	400

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teachers Exchange	5	Dr. Ambedkar College of Arts, Commerce and P.G. Centre, Kalaburagi	5
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On the Job Training	MoU	Deshpande Education Trust, Vidyanagar, Hubballi	02/07/2019	31/05/2020	225
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CADMAXX Solutions, Kalaburagi	02/07/2019	Soft Skill Development	80
Hyderabad Karnataka Chamber Commerce Industries, Kalaburagi	01/08/2019	Account Training	100
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1	0.04

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing

Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Lib	Partially	16.2	2009

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27616	2303957	792	81012	28408	2384969
Journals	18	16235	16	16650	34	32885
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	24	1	1	1	1	1	7	10	0
Added	1	0	0	0	0	0	0	0	0
Total	25	1	1	1	1	1	7	10	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	<a href="#">nil</a>

#### 4.4 – Maintenance of Campus Infrastructure



4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5	3.83	5	4.45

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• Construction, maintenance and repairing of buildings, library, classrooms, electrical appliances and other physical infrastructure of Dr. Ambedkar College of Arts, Commerce and P.G. Centre, is done by the K.P.E. Society's (R) Kalaburagi and Principal, Dr. Ambedkar College of Arts, Commerce and P.G. Centre. Intimates to the Management about the construction, maintenance and repairing related requirements, as and when? By the company which delivers purchasing an equipment from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment. • Portion of the fund received from College Development Fee and K.P.E.S. Kalaburagi has been utilized for constructing P.G. building repairing of the existing laboratories and other existing infrastructure. • The institution has the mechanism for maintenance and upkeep of the infrastructure facilities and equipment of the college. • The Management approves as per the need and sanctions the budget. The institution has the committees which ensure the optimal utilization of facilities and equipment of the college. • The Management maintains and upkeeps the infrastructure of the college such as, construction, renovation, repair and coloring or white washes. • The institution ensures the maintenance of CCTV, Computer lab, internet facility, LCD projectors, Xerox Machine, Printers through a qualified technician (Mr, Shivakumar) • Water purifier, generators, electrical repairs and Air conditions (AC) are maintained by a technician. • Garden and cleanness of the college is maintained by N.S.S. wing of the college. • Maintenance of toilets bathrooms are done by a person on contract basis. Annual maintenance and repairs of the infrastructure is taken care by the college in a systematic manner. Day today maintenance is carried out by the staff appointed for cleaning and maintenance of the building. The laboratory equipments are maintained by the technician. The institution has taken the following steps to upkeep and maintain sensitive equipments. • The Management electrician upkeeps and maintains all electrical equipments. • There are number of voltage stabilizers to control voltage fluctuations. • Computers Computer lab is under the supervision of an agency.

<http://www.drainedkarcollege.org/files/4.4.2%20Procedure%20and%20policies%20for%20maintaining%20and%20utilizing%20physical.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	nil	0	0

b)International	nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	02/07/2019	75	College English Dept.
Bridge Course (English Grammar)	02/07/2020	250	College English Dept.
Women Counselling Cell	02/07/2019	50	Women Counselling of College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Guidance and Placement Cell	120	120	2	2
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	4	6

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Competition	Divisional Level	200
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has very active student counsel/student association. Various academic and administrative bodies of the institution have student representatives on them. They are IQAC, Cultural Committee, Commerce Association, Library Committee, Antiragging Committee, Sports Committee, Student Welfare Cell, Women Cell, N.S.S. Unit, Students Grievance Redressal Cell, Tour Committee and Discipline Committee.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

2005

5.4.3 – Alumni contribution during the year (in Rupees) :

500

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The institution has a mechanism of providing operational

autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. 2. Faculty level Faculty members are given representation in various committees/cells nominated by the Management, in the Governing body, in the IQAC and other committees. Every three year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees which have been nominated by the management (2018-19): Admission Committee Student disciplinary sub-committee •Committee for games and sports •Cultural sub-committee • Following committees are constituted accordance to government guidelines: RUSA-PFMS unit • Internal Complaints Committee • Counselling and Career Guidance and Placement Unit • Grievance Redressal Cell • Anti Ragging Committee Student level General Secretary class representatives and women representatives of the students union are the member of all committees. Students are empowered to play important role in different activities. • Non-teaching staff level Non-teaching staff are represented in the some committees and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level. Strategic level: The Principal, governing body of the college and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc Functional level: Faculty members share knowledge among themselves, students and • staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers Operational level: The Principal interacts with the management and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process of 201819 was partly online but students have to be physically present during counselling. Subsequently, state government notified fully online admission system.
Industry Interaction / Collaboration	Institution has MoU with Hyderabad Karnataka Chamber of Commerce and Industry.
Human Resource Management	1. Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience. 2. College organized 1 national

	<p>seminar, special lecture to enrich students and staff in the academic year 201819</p> <p>3. Faculty members are encouraged to participate in trainings, workshops and staff development programmes.</p> <p>4. Different committees are nominated to ensure academic and administrative experience of faculty members.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>As a post NAAC initiative, the college has encouraged the use of ICT based techniques of study by arts departments. Computers have been allotted to different departments from the UGC 12th plan. The physical infrastructure has also received sincere attention from the college authority. Renovation and upgradation of laboratories, subscribing journals for the central library. PG building has constructed during the academic year</p>
Research and Development	<p>1. Encourage joint research by faculty members, which has resulted in their national and international joint publications.</p> <p>2. Encouraging faculty members to undertake major and minor research projects.</p>
Examination and Evaluation	<p>Semester examination are conducted by the affiliating university, college conducts internal class tests/surprise assessment of students according to the university guidelines. class tests/surprise tests, students seminars, interactive sessions, debates etc are conducted by departments to evaluate academic</p>
Teaching and Learning	<p>1.Special lecture organized by Dept. of History</p> <p>2. Enrichment of Central library and departmental libraries</p> <p>3. Organization of student seminar by departments for evaluation of students</p> <p>4. Field work organized by Rural Development department M.Com and M.A. Economics</p>
Curriculum Development	<p>Curriculum designing and Development is decided by the affiliating university, Principal and BOS members interact with the university and provide their views related to curriculum development</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	<ul style="list-style-type: none"> <li>Faculty members of this college</li> </ul>

	follow fully online system and perform their evaluation duties as examiner, head examiner, scrutinizer, reviewer as and when appointed by the university.
Planning and Development	<ul style="list-style-type: none"> <li>• College has proposed complete office automation to the Management. Office automation will include student's database, faculty and staff database, feedback system etc.</li> <li>• Library automation has been initiated by the use of Elib software.</li> <li>• Implemented SMS system for dissemination of information including regular notice to all students</li> </ul>
Administration	<ul style="list-style-type: none"> <li>• Notices and Circulars are communicated to all staff through Whatsapp group from the office of the Principal.</li> <li>• Each and Every IQAC notices is circulated by the coordinator himself through Whatsapp group.</li> <li>• Notice display system for students and other stakeholder.</li> </ul>
Finance and Accounts	<ul style="list-style-type: none"> <li>• Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through software.</li> <li>• Tender is notified as per the government guidelines of items.</li> <li>• Payment for the work orders is done according to government guidelines.</li> <li>• Reception of salary fund from Govt. through HRMS portal.</li> </ul>
Student Admission and Support	<ul style="list-style-type: none"> <li>• Applications are submitted for admission to different courses through the university online admission portal.</li> <li>• Conselling is scheduled based on the merit list of candidates.</li> <li>• Maintaining students database through software.</li> </ul>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff			
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Research Methodology and Skill Development	1	03/02/2019	09/02/2019	7
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
3	4	5

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has internal as well as external audit systems. Internal audit consists of regular check on deposits, withdrawal and payments by or to the institution through the bank statement. The internal audit is carried out by the management. The External audit is conducted by the CA. Sometime external audit is conducted by the Joint Director Collegiate Education, Kalaburagi and LIC of the concerned university. (GUK) External audit is up to date. The latest audit was conducted in 2019-20, No objections were raised in the Audit Report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Gulbarga University, Kalaburagi	Yes	K.P.E. Society (R) Kalaburagi
Administrative	Yes	JDCE, Kalaburagi	Yes	K.P.E. Society (R) Kalaburagi

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parent Teacher Meeting 2) Open house discussion with Parents 3) Feedback from Parents

6.5.3 – Development programmes for support staff (at least three)

1) Faculty Development Program 2) Support for Publications 3) Scope for Participation in National and International Conferences

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) The management ensured that adequate regular faculty / staff be made available 2) The college consolidated, the existing teaching/learning programmes by adoption of ICT. 3) Extension activities expanded by collaborating with the local agencies.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	National Seminar on GST Implications on Indian Economy	02/03/2020	03/03/2020	03/03/2020	210
2020	Divisional Level Cultural Competitions	17/02/2020	18/02/2020	18/02/2020	170
2019	Participation in Youth Festival	07/11/2019	08/11/2019	08/11/2019	30

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
0	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Green landscaping with trees and plants. Concentrated efforts are put by the teachers and the management to bring home the importance of clean and green environment to the students. Tree plantation is taken up by the management to maintain purity and beauty of the college. It aims to provide the rich and congenial atmosphere for the academic excellence. Though there is no formal mechanism for green audit, institution has taken up all necessary steps to make the campus eco friendly. Use of plastic bags is banned in the college and entire campus is declared as 'Plastic Free Zone'. • As part of this, N.S.S. volunteers have planted a number of trees. All these trees are taken care of and maintained by the Institution. Environmental Science is a subject which made compulsory for every students to study as part of syllabus by the university. The subject enlightens the students about importance of protecting environment for the future generation. It also covers so many aspects which bring environmental consciousness and sustainability among students.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Ramp/Rails	Yes	6
Scribes for examination	Yes	6
Any other similar facility	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Hand Book	07/02/2019	The institution organizes national festival and birth/death anniversaries of the great Indian personalities. The institution observes Independence day, Republic Day, Kannada Rajyotsava and Hyderabad Vimochana Dina every year

cultural activities such as singing, dance and skit are arranged. The events express the scarifies of freedom fighters for the cause of liberation. The events also diffuse the fragrance of national feelings and patriotism among students. On the eve of national festival campus and surrounding of the institution are cleaned.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dr. Ambedkar and Humanism	17/08/2019	17/08/2019	500
Khargeji Contribution Education in HKE Region	27/07/2019	27/07/2019	200
Women Towards Pride	08/03/2020	08/03/2020	130
Women Independents Leads the Nation towards the Peace and Prosperity	17/02/2020	18/02/2020	680
Vivekananda as a Man of Spiritualism	12/01/2020	12/01/2020	280
Importance of Spiritualism in Education	18/02/2020	18/02/2020	680
Folk Museum Exhibition	26/10/2019	26/10/2019	550
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

New Plantation is done every year
Solid waste management is maintained
Dead Lead (Garbage) are never set on fire
Rain water harvesting is done
Campus declared as Plastic Free Zone

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

Best Practice - I Title of the Practice : Dr. Ambedkar Vichar Vedike Dr. B.R. Ambedkar is a great thinker and an architect of modern India. His role in

drafting the constitution of India is well known but important and lesser known facts and useful thoughts are hidden in his books and speeches. It is meant to propagate the ideas of Dr. Ambedkar. Many guest lectures, academic and cultural events are conducted throughout the year. It aims to imbibe the spirit of social justice among the students. And to make them fight against all kinds of exploitations. It also provides the best platform to the students to exhibit their talents.

1. Goals :

- To convey the all time noble and useful message of Buddha, Basava and Ambedkar
- To inculcate the principles of liberty, equality and fraternity among the students
- To bring out the hidden talents of the students
- To develop the competitive spirit among the students.
- To develop positive attitude towards the society.
- To nurture the spirit of social justice among the students.
- To inculcate the values like patriotism, secularism, humanism and self reliance among the students.
- To develop a unquenchable thirst for knowledge among students.
- To develop the dignity of labor and to spread the importance of higher education.
- To develop the constructive struggle against social and economical inequalities.

2. The Context : The dreams of Dr. Ambedkar are not fulfilled even after seven decades of independence. Many of the objectives of the constitution are not yet fulfilled. Dr. Ambedkar dreamed a civilized society which should be free from all kinds of exploitations. Yet in some parts of India the weaker section of the society are being exploited now and then and our region is no exception for this practice. As a result many evil incidents are taking place in the society. Thus they have become a big hindrance on the way of India to be a developed country. Considering these sensitive issues the institution and the management established Dr. Ambedkar Vichar Vedike. Therefore very constructive and meaningful programme and special lectures are conducted under the Vedike since 1994. As a result a tremendous change has in the thought process and attitude of the students. The Vedike has enlightened the students to lead a meaningful and peaceful life.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.drainedkarcollege.org/files/7.2.1%202019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Tremendous improvement in Academic performance of SC/ST OBC students. Karnataka People's Education Society's Dr. Ambedkar College of arts and Commerce is established on the Principal of Dr. Ambedkar's people Education society of Aurangabad in (1946). The institution was established in 1982 by Shri. Mallikarjun Khargeji and Shri Marutirao Maley who are the Founder chairman and General Secretary of the society respectively. Most of the by laws of our society are borrowed from the people Education Society. The foremost aim and objectives of the society are to uplift the students belonging to SC/ST, OBC other Economically weaker sections of the region through quality education. This is highlighted in vision statement of the institution. Since the institution is modeled on Babasab's People's Education society priority in admission is given to under privileged sections of the society. Major strength of the institution belongs t these community students. The institution has been working hard in realizing the dreams of Dr. Ambedkar. The performance of the students at Entry level is usually very poor. But the performance of the same students at their Exit level is wonderful. The following table shows the performance of our students in terms of Results of 201819.

Sl.No	Name of the Program	Percentage at Entry Level	Percentage of students at Exit level
01	B.A.	52	75
02	B.Com	23	75
03	B.Com	20	75

Difference in 01 B.A. 52 75 23 02 B.Com 55 75 20

Provide the weblink of the institution

<http://www.drambedkarcollege.org/files/7.3.1%202019-20.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Introduction of some more UG Courses 1. Enhancing Academic Excellence. 2. Development of skills of the students by inculcating core values among them further by imparting value based education. 3. Enhancing out reach program and extension activities through NSS and respective departments 4. Implementation of the learning Management system 5. Maximum use of infrastructure of the institution. 6. Introduction of life skill programs and IT skilled certificate course