



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	KARNATAKA PEOPLES' EDUCATION SOCIETY'S DR. AMBEDKAR COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution	Chandrashekhhar Sheelvanth
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08472-223106
Mobile no.	9448830255
Registered Email	principaldacglb@gmail.com
Alternate Email	shilvant2012@gmail.com
Address	Dr. Ambedkar College of Arts, Commerce & P.G. Centre, Kalaburagi - 585 101
City/Town	Kalaburagi
State/UT	Karnataka

Pincode	585101																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Vijakumar K D																														
Phone no/Alternate Phone no.	08472223106																														
Mobile no.	9448604837																														
Registered Email	principaldacglb@gmail.com																														
Alternate Email	vijaykumarkd69@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.drambedkarcollege.org/naac.a.spx																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.drambedkarcollege.org/files/coe-2018-19.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>85.50</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Aug-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.06</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.40</td> <td>2018</td> <td>26-Sep-2018</td> <td>25-Sep-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	85.50	2004	16-Sep-2004	15-Aug-2009	2	A	3.06	2011	08-Jan-2011	07-Jan-2016	3	B	2.40	2018	26-Sep-2018	25-Sep-2023
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2	A	3.06	2011	08-Jan-2011	07-Jan-2016																										
3	B	2.40	2018	26-Sep-2018	25-Sep-2023																										
6. Date of Establishment of IQAC	15-Oct-2004																														

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC conducted Six meetings	01-Jun-2018 2	20
National Level One Day Seminar Organized	20-Oct-2018 8	150
Divisional Level Cultural Competitions	18-Mar-2018 16	150
Orientation Programme for Freshers of the Degree Courses	06-Aug-2018 8	270
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

College Journal Prabhudha for Social Sciences with ISSN is being published biannually.

Dr. I.S. Vidyasagar and Dr. Chandrashekhar S have been approved as research guides with 07 students.

SSR sent and NAAC peer team visited to Institution On 24.08.2018 to 25.08.2018.

Stake holders feedback on syllabus collected, analyzed

Seminars. Conferences invited talks and teacher exchange programme

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
KARNATAKA PEOPLE'S EDUCATION SOCIETY(R) KALABURAGI	01-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

24-Aug-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

13-Dec-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution has Management information system. It is an information system used for decision making and for the coordination, control, analysis and visualization of

information in an organization. KPE society is our management which is a highest decision making body. The decisions such as appointment, infrastructure and introduction of new programmes are made in its General Body meetings. The institution has Internal Organizational structure. It includes college Governing Body which has General Secretary of the management, Principal and 5 Governing Body members. Important decisions pertaining to college are taken by college Governing Body. The management constitutes various committees by assigning responsibilities to the senior faculty as the coordinators of the committees. IQAC, H.O.D'S and coordinators of all committees together frame plan and policy of the institution and their effective implementation. The Principal conducts meetings with IQAC and faculty to take decisions for smooth running of the institution. They are about finance issues, faculty recruitment, infrastructure, research activities, exams, extracurricular and cocurricular activities, seminars and workshops. ? Teachers write down annual teaching plan and work done diary. ? Adherence to academic calendar to ensure planning and distribution of classes. ? Use of teaching learning (Charts, Maps) and ICT resources to make Teaching effective and interesting. ? Use of English Language lab by the English teachers to improve language competency among students. ? Use of Generator for continuous power supply for high quality teaching and research work. ? College motivates and helps to organize field work, practical classes, industrial visits and educational tours. ? Procuring of latest reference books, journals, text books and periodicals every year. ? Guest lecturers are guided to upgrade their knowledge, linguistic acumen and pedagogy. ? Conduction of workshops for students. ? To make students more competent seminars, tests and quiz are conducted. ? Encouraging the students to visit library and computer centres regularly. ? Principal reviews the above said activities in monthly meetings for further strengthening and improvement. ? IQAC and Computer Department looks after college website.

1. Management 2. College Governing Body
3. Principal 4. IQAC/IQAS 5. HOD's A)
Teaching Staff i. Coordinator of
various committees ii. Library staff B)
Non Teaching Staff i. Office
Superintendent ii. FDA iii. SDA C)
Student Association : ParentsTeacher's
cell : Alumni Association.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For effective implementation of curriculum, the institution follows standard methods of pedagogy and knowledge dissemination. On the very first day of each academic session a meeting of the teachers is held to prepare time table and calendar of events of the college. Every teacher accordingly, prepares his or her own Annual lesson plan in order to ensure that apart from covering syllabus there is some room for revision and refresher sessions too. A work done diary is maintained by every teacher to ensure the topics are dealt in accordance to the teaching hours stipulated by the University. They conduct class seminars, tests, trips, educational tours and industrial visits for the students in addition to regular erudite lectures. And special care is taken about the slow learners by arranging special classes for them. Curriculum provided by the University is implemented effectively by the college. The Curriculum delivery is followed by lecture method in general by the teachers. In addition to this power point presentation, smart boards and LCD Projectors are also used in teaching. In order to make the classes more effective and interesting, the interactive sessions are held. Teachers also conduct quiz on their respective subjects and encourage their students to present papers in class seminars. In effective planning and implementation of the Curriculum, the institution interacts with various beneficiaries such as Hyderabad Karnataka Chamber of Commerce, departments of the Universities and expert professors. We request them to visit our institution to deliver special lectures. Suggestions are sought from Hyderabad Karnataka Chamber of Commerce, Kalaburagi regarding the curriculum planning. College Career Guidance Cell & Research Cell provide adequate information to the students about the Curriculum. The Contribution of institution and its teachers in developing the curriculum is significant. The teachers like Dr. Vidyasagar, Dr. Chandrashekar S. Prof. Vijayakumar are members of BOS. And they have given their valuable inputs to develop the curriculum based on the ideas & opinions of the students in "Open House Discussion". The suggestions given by Alumni, Parents and Chamber of Commerce in meetings with them regarding the curriculum have been brought to the notice of the concerned departments of university in BOS & BOE meetings by our teachers. It is worth mentioning that the Department of Commerce has arranged "One Day Workshop" on framing the new curriculum for B.Com. course. It was jointly organized with the Department of Commerce, Gulbarga University, Kalaburagi. For the workshop Professors, Chartered Accountants, officials of the chamber of commerce, & retired professors were invited who contributed their valuable expertise to frame the curriculum. 100 teachers from commerce stream participated in it. The workshop was conducted under the leadership of the Principal of our institution Dr. Chandreshekar Sheelvanth who is also Secretary of Gulbarga University Commerce & Management Teacher Association. IQAC ensures that academic standards and quality is maintained by conducting

Teachers Evaluation by students every year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
English Speaking Course		02/07/2018	40	Employability	Communication
Vachana Kammata		02/07/2018	40	Employability	Life Skill
Basic Computer		02/07/2018	40	Entrepreneurship	IT Skill
Indian Constitution		07/01/2019	40	Employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA		22/06/2018
BCom		22/06/2018
MA	Pol. Science Economics	02/07/2018
MCom	Commerce	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	356	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
English Grammar	02/01/2019	100
Indian Constitution	02/01/2019	100
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Socio Economic Problems and How Panchayat Institutions are Solving the Issues (RD)	58

Department)

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Students feedback is filled by both UG and PG students on specific day (in the college) Feedback is received on varied aspects of the college including laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B,C,D,E (where A5, B4, C3, D2, E1). The average and percentage of various criteria are calculated. The strength and weakness mentioned by the students are summarized. Feedback is also collected from parents during parent Teacher meetings (PTMS) that are organized by Alumni Association of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in General Body meeting of the college for necessary action. Strengths of the college are also taken into consideration for further up gradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Languages and Core Subjects	240	185	163
BCom	Languages and Core Subjects	120	150	121
MA	Political Science	30	21	21
MA	Economics	30	8	8
MCom	Commerce	30	30	30

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses
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			teaching only UG courses	teaching only PG courses	
2018	748	110	15	7	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	13	10	5	2	6

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the institution. Mentoring of students is based on the following objectives :

1. To increase the teacher student relationship.
2. To identify and address the problems faced by slow learners.
3. To encourage advanced learners.
4. To decrease the student dropout rates and increase pass percentage.
5. To make students competent for the competitive world.

Every year, mentor of the institution organize orientation sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the institution. In the mentoring process, all necessary information related to the students, initially collected by the mentors through the student database format provided by the office. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students, Departmental teachers maintain interaction with students through individual meetings. Teacher discuss with parents during teacher parents meetings and try to identify the problems faced by students and with related issues. time factor is a major constraint of the mentoring system, especially after introduction of the CBCS in 2018. To overcome this constraint, teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then the teachers provide solutions in written form to the Students. In some departments, tutorial classes are also organized for students. Outcome of the mentoring system in the current year (2018/19)

1. Significant improvement in the teacher student relationship has been observed
2. Students of (2018/2019) batch have qualified in CA and MBA Examinations. They have also got admissions in PG courses of significant universities.
3. Students have participated in competitions conducted by other institutions. They have also won prizes in quiz competitions, debates and other similar organized by other external agencies.
4. Students have been placed in banks, finance institution, posts and various government departments.
5. Students have shown outstanding performance in cultural competitions of Youth Festival organized by Gulbarga University Kalaburagi every year. College has been declared as Winners and Runners in different events of Youth Festival. The biggest challenge of the monitoring system is to decrease the dropout rates and increase pass percentage of the college. Colleges has planned to introduce a mentoring guideline for all departments from the next academic session to address this problem.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
858	22	1 : 39

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	0	9	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2019	Dr. Gandhiji C Molkere	Assistant Professor	3 National
2019	Dr. Gandhiji C Molkere	Assistant Professor	4 State Level
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	Semester	01/06/2019	17/09/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution conducts internal evaluation of learners to assess the capability of learning and grasping of the learner. In order to make students 'all exam friendly' and capable to face any type of competition, the faculty have taken many measures in the unit or internal tests. The institution informs the students about conducting the Internal Assessment Tests and University Exams through circulation of notices. Every teacher at the beginning gives a detailed information to students about the exams conducted, marks allotted, and schemes of evaluation. The institution adheres to the calendar of events prepared at the beginning of the academic year regarding conducting of I.A. Exams. Transparency is ensured in the examination process. The coordinator of the Grievances Redressal Cell helps the students if they have any problems such as spelling correction in their names on marks card, missing of I.A. marks and so on. The college, in itself, cannot implement any examination reforms as it is affiliated to the University. But the inputs are given regularly to the members of the University by our teaching faculty who are members of the BOE and BOS. For example H.O.D of Pol. Science Dr. Vidyasagar has brought about reformation in Indian Constitution theory paper. He made the change in the question paper from descriptive to multiple choice questions. Principal has advised Registrar (Evaluation) to appoint separate BOE Chairman for each subject in commerce. This has been implemented by Gulbarga University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college to Gulbarga University, Kalaburagi. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.drainedkarcollege.org/files/2.6.1.%20&%202.6.2.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BA	nil	118	78	66.10
00	BCom	nil	115	60	52.17
00	MA	Political Science	29	29	100
00	MA	Economics	20	17	85
00	MCom	Commerce	22	17	77.27
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.drainedkarcollege.org/files/2.7.1.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Innovative Teaching	Prof. Anilkumar Jawalkar	K.P.E. Society Kalaburagi	05/09/2019	Best Teacher Award
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Dr. Ambedkar College of Arts, Commerce P.G. Center,	Opportunity for Creativity	Principal, Dr. Ambedkar College of Arts, Commerce	No	No	02/07/2018

Kalaburagi	P.G. Center, Kalaburagi		
No file uploaded.			

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
5000	10000	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	M.Com	1	5
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada (books)	2
Political Science (books)	4
Economics (book)	1
Commerce (books)	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Problems faced by MSMEs in India	Ambresh Devargudi	Online International Interdisciplinary Research Journal Sl.No. 46964	2018	5.818	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	4	3	3
Resource persons	1	0	0	6
Presented papers	0	4	2	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special Camp	NSS	10	100

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Cleaning and Guiding Pilgrims	Best Volunteers	International Buddha Vihar Trust, Kalaburagi	20

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat	Buddha Vihar Trust, Kalaburagi	Cleanliness is God	5	120
Health Awareness Programme	JDCE Kalaburagi	Jatha on World Cancer Day	6	200
Community Service	Govt. of Karnataka	Amrut Yojane	6	150
Community Service	Commissioner Election Commission Kalaburagi	Voting Awareness Jathaand Pledge taking Program	15	700
Community Service	State Level YRC	Prerana Camp	1	1
Environmental	NSS of GU	NSS Special	1	2

Protection	Kalaburagi	Camp	
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teacher Exchange	6	Dr. Ambedkar College of Arts, Commerce P.G. Center, Kalaburagi	15
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On the Job training	MoU	Deshpande Education Trust, Vidya Nagar, Hubballi	02/07/2018	31/05/2019	Final Year BA & BCom Students 250
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CADMAXX Solutions, Kalaburagi	02/07/2018	Soft Skill Development	90
Hyderabad Karnataka of Camber Commerce and Industries, Kalaburagi	16/08/2018	Account Training	120
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50	38.3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27059	2246030	557	57927	27616	2303957
Journals	18	16235	0	0	18	16235
Library Automation	0	0	0	0	0	0
Others (specify)	0	0	266	28794	266	28794
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	24	1	1	1	1	1	7	10	0
Added	1	0	0	0	0	0	0	0	0
Total	25	1	1	1	1	1	7	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15	15.33	3.5	3.13

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

? Construction, maintenance and repairing of buildings, library, classrooms, electrical appliances and other physical infrastructure of Dr. Ambedkar College of Arts, Commerce and P.G. Centre, is done by the K.P.E. Society's (R) Kalaburagi and Principal, Dr. Ambedkar College of Arts, Commerce and P.G. Centre. Intimates to the Management about the construction, maintenance and repairing related requirements, as and when ? By the company which delivers purchasing an equipment from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment. ? Portion of the fund received from College Development Fee and K.P.E.S. Kalaburagi has been utilized for constructing P.G. building repairing of the existing laboratories and other existing infrastructure. ? The institution has the mechanism for maintenance and upkeep of the infrastructure facilities and equipment of the college. ? The Management approves as per the need and sanctions the budget. The institution has the committees which ensure the optimal utilization of facilities and equipment of the college. ? The Management maintains and upkeeps the infrastructure of the college such as, construction, renovation, repair and coloring or white washes. ? The institution ensures the maintenance of CCTV, Computer lab, internet facility, LCD projectors, Xerox Machine, Printers through a qualified technician (Mr, Shivakumar) ? Water purifier, generators, electrical repairs and Air conditions (AC) are maintained by a technician. ? Garden and cleanness of the college is maintained by N.S.S. wing of the college. ? Maintenance of toilets bathrooms are done by a person on contract basis. Annual maintenance and repairs of the infrastructure is taken care by the college in a systematic manner. Day today maintenance is carried out by the staff appointed for cleaning and maintenance of the building. The laboratory equipments are maintained by the technician. The institution has taken the following steps to upkeep and maintain sensitive equipments. ? The Management electrician upkeeps and maintains all electrical equipments. ? There are number of voltage stabilizers to control voltage fluctuations. ? Computers Computer lab is under the supervision of an agency.

<http://www.drainedkarcollege.org/files/4.4.2%20Procedure%20and%20policies%20for%20maintaining%20and%20utilizing%20physical.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	GoI	516	1950300
b) International	00	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Guidance and Placement Cell	300	150	2	1
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	6	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Gillete India Vijay Karnataka (Print Media)	200	1	07	20	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Competitions	Divisional Level	80
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has very active student counsel/student association. Various academic and administrative bodies of the institution have student representatives on them. They are IQAC, Cultural Committee, Commerce Association, Library Committee, Antiragging Committee, Sports Committee, Student Welfare Cell, Women Cell, N.S.S. Unit, Students Grievance Redressal Cell, Tour Committee and Discipline Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

2000

5.4.3 – Alumni contribution during the year (in Rupees) :

15400

5.4.4 – Meetings/activities organized by Alumni Association :

2 Alumni Meetings 1. On 10.06.2018 2. On 24.08.2018 Alumni Members Donated 266 Books Worth of 28794/ to college library

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

1. **Principal Level** Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council.

2. **Faculty level** Faculty members are given representation in various committees/cells nominated by the Management, in the Governing body, in the IQAC and other committees. Every three year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different subcommittees which have been nominated by the management (2018/19): Admission Committee Student disciplinary subcommittee •Committee for games and sports •Cultural subcommittee • Following committees are constituted accordance to government guidelines • Counselling and Career Guidance and Placement Unit • Grievance Redressal Cell • Anti Ragging Committee, Student level General Secretary, class representatives and women representatives of the students union are the member of all committees. Students are empowered to play important role in different activities. • Nonteaching staff level Nonteaching staff are represented in the some committees and the IQAC. Suggestions of nonteaching staff are considered while framing policies and taking important decisions. Participative management

The institution promotes the culture of participative management at the strategic level, functional level and operational level.

Strategic level: The Principal, governing body of the college and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc

Functional level: Faculty members share knowledge among themselves and Principal and faculty members are involved in joint research and have published papers

Operational level: The Principal interacts with the management and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal and BOS members interact with the university and provide their views related to curriculum development
Teaching and Learning	1. Special lecture organized by Department of History. 2. Enrichment of central library and departmental libraries. 3. Organization of student seminar by departments for evaluation of students. 4. Field work organized by

	Rural Development department M.Com and M.A. Economics
Examination and Evaluation	Semester examinations are conducted by the affiliating university, college conducts internal assessment of students according to the university guidelines. class tests/surprises tests, students seminars, interactive sessions, debates etc are conducted by departments to evaluate the academic.
Research and Development	1. Encourage joint research by faculty members, which has resulted in their national and international joint publications. 2. Encouraging faculty members to undertake major and minor research projects.
Library, ICT and Physical Infrastructure / Instrumentation	As a post NAAC initiative, the college has encouraged the use of ICT based techniques of study by arts departments. Computers have been allotted to different departments from the UGC 12th plan. The physical infrastructure has also received sincere attention from the college authority. Renovation and upgradation of laboratories, subscribing journals for the central library. PG building has constructed during the academic year
Human Resource Management	1. Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience. 2. College organized 1 national seminar, special lecture to enrich students and staff in the academic year 201819 3. Faculty members are encouraged to participate in trainings, workshops and staff development programmes. 4. Different committees are nominated to ensure academic and administrative experience of faculty members.
Industry Interaction / Collaboration	Institution has MoU with Hyderabad Karnataka Chamber of Commerce and Industry.
Admission of Students	The admission process of 201819 was partly online but students have to be physically present during counselling. Subsequently, state government notified fully online admission system.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	• College has proposed complete office

	<p>automation to the Management. Office automation will include student's database, faculty and staff database, feedback system etc. • Library automation has been initiated by the use of Elib software. • Implemented SMS system for dissemination of information including regular notice to all students</p>
Administration	<ul style="list-style-type: none"> • Notices and Circulars are communicated to all staff through Whatsapp group from the office of the Principal. • Each and Every IQAC notices is circulated by the coordinator himself through Whatsapp group. • Notice display system for students and other stakeholder.
Finance and Accounts	<ul style="list-style-type: none"> • Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through software. • Tender is notified as per the government guidelines of items. • Payment for the work orders is done according to government guidelines. • Reception of salary fund from Govt. through HRMS portal.
Student Admission and Support	<ul style="list-style-type: none"> • Applications are submitted for admission to different courses through the university online admission portal. • Conselling is scheduled based on the merit list of candidates. • Maintaining students database through software.
Examination	<ul style="list-style-type: none"> • Faculty members of this college follow fully online system and perform their evaluation duties as examiner, head examiner, scrutinizer, reviewer as and when appointed by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff			
No Data Entered/Not Applicable !!!					
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Capacity building workshop	2	11/01/2019	11/01/2019	1
ELC Training	2	18/03/2019	19/03/2019	2
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
3	4	5

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The institution has internal as well as external audit systems. Internal audit consists of regular check on deposits, withdrawal and payments by or to the institution through the bank statement. The internal audit is carried out by the management. The External audit is conducted by the CA. Sometime external audit is conducted by the Joint Director Collegiate Education, Kalaburagi and LIC of the concerned university. (GUK) External audit is up to date. The latest audit was conducted in 2018/19, No objections were raised in the Audit Report.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	86000	For Development
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Gulbarga University, Kalaburagi	Yes	K.P.E. Society (R) Kalaburagi
Administrative	Yes	JDCE, Kalaburagi	Yes	K.P.E. Society (R) Kalaburagi

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parent Teacher Meeting 2) Open house discussion with Parents 3) Feedback from Parents

6.5.3 – Development programmes for support staff (at least three)

1) Faculty Development Program 2) Support for Publications 3) Scope for Participation in National and International Conferences

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) The management ensured that adequate regular faculty / staff be made available 2) The college consolidated, the existing teaching/learning programmes by adoption of ICT. 3) Extension activities expanded by collaborating with the local agencies.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Community Service and Environmental Protection	04/02/2019	04/02/2019	04/02/2019	150
2018	Organization of functions to Empower Women	06/10/2018	06/10/2018	06/10/2018	240
2019	Divisional Level Cultural Competitions	08/03/2019	08/03/2019	09/03/2019	700
2018	National Seminar on Dr. Ambedkars Thoughts on Youth	20/10/2018	20/10/2018	20/10/2018	150

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Class to Class Awareness Campaign	02/07/2018	30/03/2019	240	400
Special Lecture on Women Empowerment and Women Equality by Dr. Suryakanth Sujata	21/02/2019	21/02/2019	60	50
Constitution and Women Empowerment by Smt. Satya S. a technical session talk at National Seminar	06/10/2018	06/10/2018	30	70
International Womens Day	08/03/2019	08/03/2019	90	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Green landscaping with trees and plants. Concentrated efforts are put by the teachers and the management to bring home the importance of clean and green environment to the students. Tree plantation is taken up by the management to maintain purity and beauty of the college. It aims to provide the rich and congenial atmosphere for the academic excellence. Though there is no formal mechanism for green audit, institution has taken up all necessary steps to make the campus ecofriendly. Use of plastic bags is banned in the college and entire campus is declared as 'Plastic Free Zone'. • As part of this, N.S.S. volunteers have planted a number of trees. All these trees are taken care of and maintained by the Institution. Environmental Science is a subject which made compulsory for every students to study as part of syllabus by the university. The subject enlightens the students about importance of protecting environment for the future generation. It also covers so many aspects which bring environmental consciousness and sustainability among students.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Ramp/Rails	Yes	8
Rest Rooms	No	0
Scribes for examination	Yes	8
Any other similar facility	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	1	21/03/2019	7	NSS Special Camp in Bapu Nagar Tanda	Hygiene, Need for Education, Sanitation	107
2019	0	1	25/03/2019	1	Blood Donation Camp	Public Health	44
2018	0	1	14/08/2018	1	Swachha Bharat	Clean Environment	500
2019	0	1	25/01/2019	1	Swachha Bharat	Clean Environment	450
2018	0	1	01/06/2018	1	Green Drive (Tree Plantation)	Environment Protection	25
2018	0	1	01/12/2018	1	Observation of World Aids Day	Public Health	150
2019	0	1	04/02/2019	1	World Cancer Day	Public Health	150
2019	0	1	12/02/2019	1	Water and UGD Management	Environment Awareness	161
2019	0	1	02/04/2019	1	Lets Vote and Let Others Vote	Voting Awareness	530

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Hand Book	01/06/2018	The institution organizes national festival and birth/death anniversaries of the great Indian personalities. The institution observes Independence day, Republic Day, Kannada Rajyotsava and Hyderabad Vimochana Dina every year

cultural activities such as singing, dance and skit are arranged. The events express the scarifies of freedom fighters for the cause of liberation. The events also diffuse the fragrance of national feelings and patriotism among students. On the eve of national festival campus and surrounding of the institution are cleaned.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dhamma Chakra Parivatana Day	18/10/2018	19/10/2018	50
Service is Greater than life Shradhanjali to Shri. Shivakumar Swamiji	24/01/2019	24/01/2019	350
World Cancer Day Jatha	04/02/2019	04/02/2019	200
Water and UGD Management Jatha	12/02/2019	12/02/2019	150
Women Empowerment and Women Equality	21/02/2019	21/02/2019	150
Patriotic Dance and Songs Competitions for schools and colleges	15/08/2018	26/01/2019	300

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Campus declared as Plastic Free Zone
New Plantation is done every year
Solid waste management is maintained
Dead Leave (Garbage) are never set on fire
Rain water harvesting is done

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I Title of the Practice : Dr. Ambedkar Vichar Vedike Dr. B.R. Ambedkar is a great thinker and an architect of modern India. His role in drafting the constitution of India is well known but important and lesser known facts and useful thoughts are hidden in his books and speeches. It is meant to propagate the ideas of Dr. Ambedkar. Many guest lectures, academic and cultural events are conducted throughout the year. It aims to imbibe the spirit of social justice among the students. And to make them fight against all kinds of

exploitations. It also provides the best platform to the students to exhibit their talents. 1. Goals :

- To convey the all time noble and useful message of Buddha, Basava and Ambedkar
- To inculcate the principles of liberty, equality and fraternity among the students
- To bring out the hidden talents of the students
- To develop the competitive spirit among the students.
- To develop positive attitude towards the society.
- To nurture the spirit of social justice among the students.
- To inculcate the values like patriotism, secularism, humanism and self reliance among the students.
- To develop a unquenchable thirst for knowledge among students.
- To develop the dignity of labor and to spread the importance of higher education.
- To develop the constructive struggle against social and economical inequalities.

2. The Context : The dreams of Dr. Ambedkar are not fulfilled even after seven decades of independence. Many of the objectives of the constitution are not yet fulfilled. Dr. Ambedkar dreamed a civilized society which should be free from all kinds of exploitations. Yet in some parts of India the weaker section of the society are being exploited now and then and our region is no exception for this practice. As a result many evil incidents are taking place in the society. Thus they have become a big hindrance on the way of India to be a developed country. Considering these sensitive issues the institution and the management established Dr. Ambedkar Vichar Vedike. Therefore very constructive and meaningful programme and special lectures are conducted under the Vedike since 1994. As a result a tremendous change has in the thought process and attitude of the students. The Vedike has enlightened the students to lead a meaningful and peaceful life.

3. The Practice Constructive, appropriate programmers, events and special guest lectures are being organized under Dr. Ambedkar Vichara Vedike(Forum) since its inception (1994). "Sarva Dharma Sammelana" is a unique programme in which the heads of all major religions are brought to the same stage. The spiritual heads of the each religion preach address the students about the importance of religious belief in character building of the individuals. The heads emphasize on the fact that every religion wants to make men women humanitarian and teaches them to respect the feelings of fellow beings. They also motivate and inspire the students to be tolerant towards people of other religions. Such programmes help the students a great deal to develop the spirit of the unity in diversity. Dr. Ambedkar Vichar Vedike holds four special lectures in each academic year. Two special lectures are arranged in each semester. Inaugural and valedictory functions are held at the beginning and the close of the academic year. In valedictory session two days divisional level competitions are conducted such as debate, elocution, reading self composed poems, singing competitions, quiz, essay writing. More than 100 students from Kalaburagi revenue division take part in the events. The winners of first, second and third places are felicitated with cash prize certificates. In this way Dr. Ambedkar Vichara Vedike(Forum)is providing the best opportunity vibrant platform to the students to expose and develop their oral, writing and creative skills. Dr. Ambedkar Vichara Vedike(Forum)has organized one state level seminar and two national level seminars. Topic chosen for seminars were relevance of the philosophy of Dr. Ambedkar at the present context.

5. Evidence of Success During 201819 academic years, 05 Special Lectures are conducted under Dr. Ambedkar Forum by eminent personalities. The lectures were on life, achievement and contribution of Dr. Ambedkar, Buddha and Basava service to the world peace their concept of equality, fraternity and liberty for betterment of superhuman society. Some of the lectures illuminate significance of art, culture, tradition and language of the nation. Some other talks educate and enlighten the importance of understanding of implementation of our constitution in our lives to lead a happy and comfortable life. We also conduct Divisional Level competitions on various subjects under Dr. Ambedkar Forum every year. They are Debates prepared speech, extempore speech, essay writing, quiz, songs on Buddha, Basava and Ambedka, reading of selfcomposed poems, folk dance and paper presentation by students. Students participate, watch and listen to the

words of expert and have learnt and improved their both oral and written communication skills. They also have improved the presentation skill and competitive spirit. As a result, the students of our institution have participated and won more than 30 prizes in cultural competitions conducted in different colleges and institutions.

6. Problems Encountered and Resource required to implement the practice We need a reasonable financial aid to organize state and national level seminars and divisional level competitions under Dr. Ambedkar Vichara Vedike(Forum). So we have not received any financial aid either from government or from any N.G.O's.We sent proposals to get financial aid to the Dr. Ambedkar Foundation, New Delhi. We haven't got any financial aid so far. In this respect we have approached the government and the N.G.O's to get financial assistance. Dr. Ambedkar Vichar Vedike is also encountering the nonavailability of genuine resource persons. The Vedike wishes to bring the personalities who must be well versed on Budha, Basava and Dr. Ambedkar Philosophy, life and practice.

SECOND BEST PRACTICE 1. Title of the Practice : Various Coaching Classes In order to bridge the gap between the knowledge of the previous and present courses. the bridge course is conducted. To enhance oral and writing skills of students English Grammar and Spoken Classes are held. To update the students to the present needs (basic) Computer Classes are taken. To help and enable students to get through the competitive examinations successfully, Coaching Classes are organized.

2. Objective of the Practice The performance of many students in qualified examination (102) is usually not up to the mark. Because, most of the students who get admit to our college are from rural and semiurban areas. And most of them belong to SC, ST and OBC communities. The students with such poor educational background do struggle to fair well with the rest of the students. For such students, Bridge courses in Languages social sciences and commerce subjects are conducted at the beginning of the academic year. The aim of computer classes is to strengthen the computer literacy and expertise among the students which is the need of the hour. The institution provides an opportunity through coaching classes for competitive exams to the students to enter into service before completing the degree.

3. The Context: Bridge courses are conducted in Languages, social science subjects and commerce subjects. Performance of many students at P.U. level (102) is not up to the mark. Such students are identified at the time of admission. They are bridged to the degree courses through special classes. Developing the English language skills and computer education among students has become an the important part of education. And half of the students who admit, at our institution will not opt English as one of their languages at 11 and 12th classes. Spoken English and English Grammar and Basic Computer classes are conducted for such students. The institution through its coaching cell conducts coaching classes for competitive examinations. (under U.G.C. Entry into service scheme). This has helped to a great deal to the students to absorb in government and private services.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.drainedkarcollege.org/files/7.2.1%20Web%20Link.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Tremendous improvement in Academic performance of SC/ST OBC students. Karnataka People's Education Society's Dr. Ambedkar College of arts and Commerce is established on the Principal of Dr. Ambedkar's people Education society of Aurangabad in (1946). The institution was established in 1982 by Shri. Mallikarjun Khargeji and Shri Marutirao Maley who are the Founder chairman and General Secretary of the society respectively. Most of the by laws of our

society are borrowed from the people Education Society. The foremost aim and objectives of the society are to uplift the students belonging to SC/ST, OBC other Economically weaker sections of the region through quality education.

This is highlighted in vision statement of the institution. Since the institution is modeled on Babasab's People's Education society priority in admission is given to under privileged sections of the society. Major strength of the institution belongs to these community students. The institution has been working hard in realizing the dreams of Dr. Ambedkar. The performance of the students at Entry level is usually very poor. But the performance of the same students at their Exit level is wonderful. The following table shows the performance of our students in terms of Results of 201819.

Sl.No	Name of the Program	Percentage at Entry Level	Percentage of students at Exit level
01	B.A.	52	75
02	B.Com	55	75

Difference in 01 B.A. 52 75 23 02 B.Com 55 75 20

Provide the weblink of the institution

http://www.drambedkarcollege.org/files/Institutional%20Distinctiveness%207.3.1._converted.pdf

8.Future Plans of Actions for Next Academic Year

Introduction of some more UG Courses

1. Enhancing Academic Excellence.
2. Development of skills of the students by inculcating core values among them further by imparting value based education.
3. Enhancing out reach program and extension activities through NSS and respective departments
4. Implementation of the learning Management system
5. Maximum use of infrastructure of the institution.
6. Introduction of life skill programs and IT skilled certificate course.