

Best Practice – I

Title of the Practice : Dr. Ambedkar Vichar Vedike

Dr. B.R. Ambedkar is a great thinker and an architect of modern India. His role in drafting the constitution of India is well known but important and lesser known facts and useful thoughts are hidden in his books and speeches.

It is meant to propagate the ideas of Dr. Ambedkar. Many guest lectures, academic and cultural events are conducted throughout the year. It aims to imbibe the spirit of social justice among the students. And to make them fight against all kinds of exploitations. It also provides the best platform to the students to exhibit their talents.

1. Goals :

- To convey the all time noble and useful message of Buddha, Basava and Ambedkar
- To inculcate the principles of liberty, equality and fraternity among the students
- To bring out the hidden talents of the students
- To develop the competitive spirit among the students.
- To develop positive attitude towards the society.
- To nurture the spirit of social justice among the students.
- To inculcate the values like patriotism, secularism, humanism and self reliance among the students.
- To develop a unquenchable thirst for knowledge among students.
- To develop the dignity of labor and to spread the importance of higher education.
- To develop the constructive struggle against social and economical inequalities.

2. The Context :

The dreams of Dr. Ambedkar are not fulfilled even after seven decades of independence. Many of the objectives of the constitution are not yet fulfilled. Dr. Ambedkar dreamed a civilized society which should be free from all kinds of exploitations. Yet in some parts of India the weaker section of the society are being exploited now and then and our region is no exception for this practice. As a result many evil incidents are taking place in the society. Thus they have become a big hindrance on the way of India to be a developed country. Considering these sensitive issues the institution and the management established Dr. Ambedkar Vichar Vedike. Therefore very constructive and meaningful

programme and special lectures are conducted under the Vedike since 1994. As a result a tremendous change has in the thought process and attitude of the students. The Vedike has enlightened the students to lead a meaningful and peaceful life.

3. The Practice

Constructive, appropriate programmes, events and special guest lectures are being organized under Dr. Ambedkar Vichara Vedike(Forum) since its inception (1994). “Sarva Dharma Sammelana” is a unique programme in which the heads of all major religions are brought to the same stage. The spiritual heads of the each religion preach & address the students about the importance of religious belief in character building of the individuals. The heads emphasize on the fact that every religion wants to make men & women humanitarian and teaches them to respect the feelings of fellow beings. They also motivate and inspire the students to be tolerant towards people of other religions. Such programmes help the students a great deal to develop the spirit of the unity in diversity.

Dr. Ambedkar Vichar Vedike holds four special lectures in each academic year. Two special lectures are arranged in each semester. Inaugural and valedictory functions are held at the beginning and the close of the academic year. In valedictory session two days divisional level competitions are conducted such as debate, elocution, reading self composed poems, singing competitions, quiz, essay writing. More than 100 students from Kalaburagi revenue division take part in the events. The winners of first, second and third places are felicitated with cash prize & certificates. In this way Dr. Ambedkar Vichara Vedike(Forum)is providing the best opportunity & vibrant platform to the students to expose and develop their oral, writing and creative skills.

Dr. Ambedkar Vichara Vedike(Forum)has organized one state level seminar and two national level seminars. Topic chosen for seminars were relevance of the philosophy of Dr. Ambedkar at the present context.

5. Evidence of Success

During 2018-19 academic years, 05 Special Lectures are conducted under Dr. Ambedkar Forum by eminent personalities. The lectures on life, achievement and contribution of Dr. Ambedkar, Buddha and Basava service to the world peace their concept of equality, fraternity and liberty for betterment of superhuman society. Some of the lectures illuminate significance of art, culture, tradition and language of the nation. Some other talks educate and enlighten the

importance of understanding of implementation of our constitution in our lives to lead a happy and comfortable life.

We also conduct Divisional Level competitions on various subjects under Dr. Ambedkar Forum every year. They are Debates prepared speech, extempore speech, essay writing, quiz, songs on Buddha, Basava and Ambedka, reading of self-composed poems Folk dance and paper presentation by students.

Students participate, watch and listen to the words of expert and have learnt and improved their both oral and written communication skills. They also have improved the presentation skill and competitive spirit. As a result, the students of our institution have participated and won more than 30 prizes in cultural competitions conducted in different colleges and institutions.

Divisional level Competitions Organized during on 3rd & 4th of March 2019 2018-19

Sl.No	Events	Topic	Date
1.	Elocution	Role of Constitution in the empowerment of Women	17-02-2020
2	Singing Competition	Songs on Ambedkar	17-02-2020
3	Debate	Was CAA Necessary ?	18-02-2020
4	Quiz Competition	On Dr. Ambedkar	18-02-2020
5	Folk Dance	-	18-02-2020

6. Problems Encountered and Resource required to implement the practice

We need a reasonable financial aid to organize state and national level seminars and divisional level competitions under Dr. Ambedkar Vichara Vedike(Forum). So we have not received any financial aid either from government or from any N.G.O's.We sent proposals to get financial aid to the Dr. Ambedkar Foundation, New Delhi. We haven't got any financial aid so far.

In this respect we have approached the government and the N.G.O's to get financial assistance. Dr. Ambedkar Vichar Vedike is also encountering the non-availability of genuine resource persons. The Vedike wishes to bring the personalities who must be well versed on Budha, Basava and Dr. Ambedkar Philosophy, life and practice.

SECOND BEST PRACTICE

1. Title of the Practice : Various Coaching Classes

In order to bridge the gap between the knowledge of the previous and present courses, the bridge course is conducted. To enhance oral and writing skills of students English Grammar and Spoken Classes are held. To update the students to the present needs (basic) Computer Classes are taken. To help and enable students to get through the competitive examinations successfully, Coaching Classes are organized.

2. Objective of the Practice

The performance of many students in qualified examination (10+2) is usually not up to the mark. Because, most of the students who get admit to our college are from rural and semi-urban areas. And most of them belong to SC, ST and OBC communities. The students with such poor educational background do struggle to fair well with the rest of the students. For such students, Bridge courses in Languages social sciences and commerce subjects are conducted at the beginning of the academic year.

The aim of computer classes is to strengthen the computer literacy and expertise among the students which is the need of the hour.

The institution provides an opportunity through coaching classes for competitive exams to the students to enter into service before completing the degree.

3. The Context:

Bridge courses are conducted in Languages, social science subjects and commerce subjects. Performance of many students at P.U. level (10+2) is not up to the mark. Such students are identified at the time of admission. They are bridged to the degree courses through special classes.

Developing the English language skills and computer education among students has become an the important part of education. And half of the students who admit, at our institution will not opt English as one of their languages at 11 and 12th classes. Spoken English and English Grammar and Basic Computer classes are conducted for such students.

The institution through its coaching cell conducts coaching classes for competitive examinations. (under U.G.C. Entry into service scheme). This has helped to a great deal to the students to absorb in government and private services.

4. The Practice:

Various coaching classes such as bridge-course, English-Grammar and English spoken classes and coaching classes for several competitive examinations have their own unique place and significance in Higher Education. The practice helps the students for their overall development of the personality. This practice complementary to the curricular , co-curricular and extra-curricular activities of the education system.

Bridge courses are conducted at the beginning of the academic year. The competent and qualified guest faculty is appointed for the task. According to the time table classes are held and the task is completed in time.

Government and Private sectors expect from the candidates who apply for the service or jobs should be competent in English language. The candidates wishing to serve in these organizations should be better at listening, speaking, writing and reading skills in English language. They conduct oral interview or written tests to the students to select the able candidates to serve their organizations.

Students with English Knowledge have greater opportunity for English being global language. As English is a foreign language needs a scientific and systematic training in its persuasion of structure and diction. We are offering English Grammar Certificate course and conducting spoken English classes. We have invited experts from Yashaswini Academy from Hyderabad, Veta-Spoken English from Gulbarga and other individual experts working in the field. The management is doing its best in enhancing competency English Language among the students. We are preparing the students to meet the requirements of the entrepreneurs.

Computer literacy has become the part and parcel of present education policy. There is no future for the students without computer knowledge. The institution has a computer lab. An expert computer teacher is appointed for the task. He regularly engages theory and practical classes. We have M.O.U. with CADMAX Kalaburagi to which Final year B.Com. Students are sent to learn higher programmes. They have under gone the programmes like Tally and M.S. Office and Word.

Competitive examinations have their own criteria to gaze the knowledge of the candidates. They test the Mental Ability, Mental Aptitude, General Knowledge, Current Affairs, General Science, Art, Culture, History, Economics, Geography and Indian Polity. The classes require specialists and experts in each subject. We have conducted coaching classes for S.D.A,

FDA, Banking Exams, SLET, NET, DEP, B.Ed, KAS and Police Constable Examinations. Number of students have attended and have become successful in getting jobs.

5. Evidence of Success:

The review of results of the various coaching classes is brought about a great change in the temperament of the students. It has made a greater impact in the overall development of the students. The various coaching classes have helped and laid down a sound foundation to the students for their bright and promising career.

Bridge course and Remedial classes

30% of the newly admitted students undergo bridge course every year.

Another 10% of the students undergo remedial classes.

English Grammar & Spoken Classes

100 students of first semester B.A. & B.Com. students are given opportunity to attend English grammar classes.

The same students in the second semester are allowed to undergo the spoken classes.

Computer classes.

All B.Com first year students (100) are given computer basic knowledge.

B.com final year students attend C, C++, Tally, Java etc. computer classes run by CADMAX with which the institution has M.O.U.

Coaching classes for competitive exams

Students appeared and qualified in central and state services.

Year	Exam	Appeared	Qualified
2012-13	B.Ed., C.E.T.	110	74
2012-13	Police Constable	117	62
2014-15	K.A.S.	103	02
2014-15	S.D.A.	100	04
2014-15	Banking	40	12
2019-20	S.D.A	130	-
2019-20	Police Constable	130	8

Many Competitive Examinations have cancelled due to COVID-19. Otherwise many more students have been appointed.

6. Problems Encountered and Resource Required.

Two major problems that are encountered by the institution are generating financial resources, non-availability of skilled resource persons and scarcity of time to conduct classes.

Time management is another problem in implementing the practice successfully. Most of our students e

- Most of the students of this region, including our students, suffer from lack of confidence, and inferiority complex. When we initiated coaching classes and certificate courses, we witnessed wide spread resistance and rigidity to accept and enroll.
- Majority of our students come from rural areas economically and socially backward classes, of which many of them are not career oriented. This attitude poses several questions against us as to how to take them along to carry on our activities.

7. Notes (Optional)

Any other information that may be relevant and important to the reader for adopting/implementing the Best Practice ion their institution (about 150 words)

The information that is relevant and important to the reader for adopting/implementing the Best Practice in their institution is given in the goals of the two best practices.